



**Department of Electrical and Electronics Engineering
Academic Year 2023-24**

**3rd and 4th Semester Scheme & Syllabus
BATCH: 2022-26
CREDITS: 160**

S.No	CONTENTS	Pg.No
1	Institution Vision, Mission, Goals and Quality policy	4
2	Department Vision, Mission and Program Educational Objective (PEO)	5
3	Program Outcomes (PO) with Graduate Attributes	6
4	Program Specific Outcomes (PSOs)	7
	SCHEME	
5	Scheme of Third and Fourth Semester B.E	8
	SYLLABUS	
6	Syllabus of Third Semester BE:	13
	a) 22MAE31-Numerical Methods and Transforms	14
	b) 22EEE32- DC Machines and Transformers	17
	c) 22EEL32-DC Machines and Transformers Laboratory	20
	d) 22EEE33- Electric Circuit Theory	22
	e) 22EEL33-Electric Circuit Theory Laboratory	25
	f) 22EEE34X - ESC/ PLC	
	22EEE341- Object Oriented Programming using JAVA	27
	22EEE342- Sensors and Actuators	30
	22EEE343- Measurements and Instrumentation	32
	22EEE344- Signals and Systems	34
	g) 22EEE35X-Ability Enhancement Course–III	
	22EEE351- Microcontroller and Embedded Systems Laboratory	36
	22EEE352- Introduction to MATLAB	38
	22EEE353- SCI Lab for DC Machines and Transformers	40
	22EEE354- 555 IC Laboratory	42
	h) 22BIK36-Bio Inspired Design	44
	i) 22UHK37- Universal Human Values and Life Skills	46
	j) 22DMAT31-Basic Applied Mathematics -I	48
7	Syllabus of Fourth Semester BE:	50
	a) 22MAE41-Numerical, Complex Analysis and Probability Theory	51
	b) 22EEE42- Analog Electronics and Integrated Circuits	53
	c) 22EEL42- Analog Electronics and Integrated Circuits Laboratory	56
	d) 22EEE43-Digital Logic Design	58
	e) 22EEL43- Digital Logic Design Laboratory	60
	f) 22EEE44-Synchronous and Induction Machines	62
	g) 22EEL44Synchronous and Induction Machines Laboratory	65
	h) 22EEE45X - ESC/ PLC	

	22EEE451- Programming of Internet of Things	67
	22EEE452- Advanced Data Structures	70
	22EEE453- Web Design Technologies	73
	22EEE454- Electromagnetic Field Theory	76
	i) 22EEE46X -Ability Enhancement Course-IV	
	22EEE461- AUTOCAD for Electrical Engineering	79
	22EEE462-Advanced ARDUINO Programming	81
	22EEE463- SCI LAB for Electrical Engineering	83
	22EEE464- PCB design Laboratory	85
	j) 22SCK47- Social Connect and Responsibility	87
	k) 22EEE48-Mini Project	90
	l)22DMAT41-Basic Applied Mathematics -II	92
8	Syllabus of NSS/PED/YOGA	
	a) 22NSS30/40-National Service Scheme	94
	b) 22PED30/40-Physical Education	98
	c) 22YOG30/40-Yoga	100
9	Appendix	
	Appendix A: List of Assessment Patterns	102
	Appendix B: Outcome Based Education	103
	Appendix C: The Graduate Attributes of NBA	104
	Appendix D: Bloom's Taxonomy	106

NEW HORIZON COLLEGE OF ENGINEERING

VISION

To emerge as an institute of eminence in the fields of engineering, technology and Management in serving the industry and the nation by empowering students with a high degree of technical, managerial and practical competence.

MISSION

- To strengthen the theoretical, practical and ethical dimensions of the learning process by fostering a culture of research and innovation among faculty members and students.
- To encourage long-term interaction between the academia and industry through their involvement in the design of curriculum and its hands-on implementation.
- To strengthen and mould students in professional, ethical, social and environmental dimensions by encouraging participation in co-curricular and extracurricular activities.

QUALITY POLICY

To provide educational services of the highest quality both curricular and co-curricular to enable students integrate skills and serve the industry and society equally well at global level

VALUES

- Academic freedom
- Integrity
- Inclusiveness
- Innovation
- Professionalism
- Social Responsibility

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

VISION

To evolve into a centre of excellence in Electrical and Electronics Engineering for bringing out contemporary engineers, innovators, researchers and entrepreneurs for serving nation and society.

MISSION

- To provide suitable forums to enhance the teaching-learning, research and development activities.
- Framing and continuously updating the curriculum to bridge the gap between industry and academia in the contemporary world and serve society.
- To inculcate awareness and responsibility towards the environment and ethical values.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO1: To provide good learning environment to develop entrepreneurship capabilities in various areas of Electrical and Electronics Engineering with enhanced efficiency, productivity, cost effectiveness and technological empowerment of human resource.

PEO2: To inculcate research capabilities in the areas of Electrical and Electronics Engineering to identify, comprehend and solve problems and adopt themselves to rapidly evolving technology.

PEO 3: To create high standards of moral and ethical values among the graduates to transform them as responsible citizens of the nation.

PEO TO MISSION STATEMENT MAPPING

PEOs	MISSION OF THE DEPARTMENT		
	M1	M2	M3
PEO1	3	3	2
PEO2	3	3	2
PEO3	2	2	3

PROGRAM OUTCOMES (POs)

S.No	Graduate Attributes	Program Outcomes (POs)
1	Engineering Knowledge	PO1: Able to understand the fundamentals of mathematics, science, Electrical and Electronics Engineering and apply them to the solution of complex engineering problems.
2	Problem Analysis	PO2: Ability to identify, formulate and analyse real time problems in Electrical and Electronics Engineering.
3	Design and Development of Solutions	PO3: Design solutions for complex engineering problems, that meet the specified needs and to interpret the data.
4	Investigation of Problem	PO4: Use research based knowledge and research methods to provide valid solutions for complex problems in Electrical and Electronics Engineering.
5	Modern Tool usage	PO5: Apply appropriate tools techniques for modeling, analyzing and solving Electrical and Electronics Engineering devices & systems.
6	Engineer and society	PO6: To give basic knowledge of social, economical, safety and cultural issues relevant to professional engineering.
7	Environment and sustainability	PO7: To impart knowledge related to the design and development of modern systems which are environmentally sensitive and to understand the importance of sustainable development.
8	Ethics	PO8: Apply ethical principles and professional responsibilities in engineering practice.
9	Individual & team work	PO9: Ability to visualize and function as an individual and as a member in a team of a multi-disciplinary environment.

10	Communication	PO10: Ability to communicate effectively complex engineering ideas to the engineering community & the society at large.
11	Lifelong learning	PO11: To impart education to learn and to engage in independent and life - long learning in the technological change.
12	Project management and finance	PO12: Ability to handle administrative responsibilities, manage projects & handle finance related issues in a multi-disciplinary environment.

PEOs to POs mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
PEO1	3	3	3	3	3	2	2	2	2	2	2	2	3	3
PEO2	3	3	3	3	3	2	2	2	2	2	2	2	3	3
PEO3	2	2	2	2	2	3	3	3	3	2	2	2	2	2

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO 1: Graduates will be able to solve real life problems of power system and power Electronics using MiPower, PSPICE and MATLAB software tools and hardware.

PSO 2: Graduates will be able to Develop & support systems based on Renewable and sustainable Energy sources.

NEW HORIZON COLLEGE OF ENGINEERING
B. E. in Electrical and Electronics Engineering
Scheme of Teaching and Examinations for 2022- 2026 BATCH (2022 Scheme)

III Semester														
S. No.	Course and Course Code		Course Title	BoS	Credit Distribution				Overall Credits	Contact Hours	Marks			
					L	T	P	S			CIE	SEE	Total	
1	BSC	22MAE31	Numerical Methods and Transforms	BS	3	0	0	0	3	3	50	50	100	
2	PCC	22EEE32	DC Machines and Transformers	EE	3	0	0	0	3	3	50	50	100	
3	PCCL	22EEL32	DC Machines and Transformers Laboratory	EE	0	0	1	0	1	2	50	50	100	
4	PCC	22EEE33	Electric Circuit Theory	EE	3	0	0	0	3	3	50	50	100	
5	PCCL	22EEL33	Electric Circuit Theory Laboratory	EE	0	0	1	0	1	2	50	50	100	
6	ESC	22EEE34X	ESC/ PLC	EE	If the course is ESC					3	3	50	50	100
					3	0	0	0	3					
					If the course is PLC									
					2	0	1	0	3	4				
7	AEC	22EEL35X	Ability Enhancement Course-III	EE	0	0	1	0	1	2	50	50	100	
8	BSC	22BIK36	Bio Inspired Design and Innovation	EE	3	0	0	0	3	3	50	50	100	
9	UHV	22UHK37	Universal Human Values and Life Skills	Life skills	1	0	0	0	1	2	50	50	100	
10	NCMC	22NSS30	National Service Scheme	NSS coordinator	0	0	0	0	0	2	50	--	50	
		22PED30	Physical Education and Sports	Physical Education Director										
		22YOG33	Yoga	Yoga Teacher										
Total									19	25/26	500	450	950	
11	NCMC	22DMAT31	Basic Applied Mathematics -I	BS	0	0	0	0	0	2	50	--	50	

BSC: Basic Science Course, **PCC:** Professional Core Course, **PCCL:** Professional Core Course laboratory, **UHV:** Universal Human Value Course, **NCMC:** Non Credit Mandatory Course, **AEC:** Ability Enhancement Course, **L:** Lecture, **T:** Tutorial, **P:** Practical **S:** SDA: Self Study for Skill Development, **K:** This letter in the course code indicates common to all the stream of engineering. **ESC:** Engineering Science Course, **ETC:** Emerging

Technology Course, **PLC**: Programming Language Course, **CIE**: Continuous Internal Evaluation, **SEE**: Semester End Evaluation.

Programming Language Course (PLC): Credit for PLC is 03 (L : T : P:S) can be considered as(2 : 1 : 0). The theory part of the PLC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by only CIE (no SEE). However, questions from the practical part of PLC shall be included in the SEE question paper.

22DMAT31*: This non-credit mandatory course to be offered with only CIE and no SEE to Lateral entry students.

Engineering Science Course / Programming Language Course (ESC/PLC)			
22EEE341	Object Oriented programming using JAVA (2:0:1:0)	22EEE343	Measurements and Instrumentation (3:0:0:0)
22EEE342	Sensors and Actuators (3:0:0:0)	22EEE344	Signals and Systems (3:0:0:0)

Ability Enhancement Course–III (For EEE, all are Laboratory Courses 0-0-1-0)			
22EEL351	Microcontroller and Embedded Systems	22EEL353	SCI LAB for DC Machines and Transformers
22EEL352	Introduction to MATLAB	22EEL354	555 IC Laboratory

National Service Scheme /Physical Education/Yoga: All students have to register for any one of the courses namely National Service Scheme (NSS), Physical Education (PE) (Sports and Athletics), and Yoga (YOG) with the concerned coordinator of the course during the first week of III semesters. Activities shall be carried out between III semester to the VI semester (for 4 semesters). Successful completion of the registered course and requisite CIE score is mandatory for the award of the degree. The events shall be appropriately scheduled by the colleges and the same shall be reflected in the calendar prepared for the NSS, PEd, and Yoga activities. These courses shall not be considered for vertical progression as well as for the calculation of SGPA and CGPA, but completion of the course is mandatory for the award of degree.

<p>Credit Definition: 1-hour Lecture (L) per week=1Credit 2-hours Tutorial(T) per week=1Credit 2-hours Practical / Drawing (P) per week=1Credit 2-hours Self Study for Skill Development (SDA) per week = 1 Credit</p>	<p>03-Credits courses are to be designed for 40 hours in Teaching-Learning Session 02- Credits courses are to be designed for 25 hours of Teaching-Learning Session 01-Credit courses are to be designed for 15 hours of Teaching-Learning Sessions</p>
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NEW HORIZON COLLEGE OF ENGINEERING
B. E. in Electrical and Electronics Engineering
Scheme of Teaching and Examinations for 2022- 2026 BATCH (2022 Scheme)

IV Semester													
S. No.	Course and Course Code		Course Title	BoS	Credit Distribution				Overall Credits	Contact Hours	Marks		
					L	T	P	S			CIE	SEE	Total
1	BSC	22MAE41	Numerical, Complex Analysis and Probability Theory	EE	3	0	0	0	3	3	50	50	100
2	PCC	22EEE42	Analog Electronics and Integrated Circuits	EE	3	0	0	0	3	3	50	50	100
3	PCCL	22EEL42	Analog Electronics and Integrated Circuits Laboratory	EE	0	0	1	0	1	2	50	50	100
4	PCC	22EEE43	Digital Logic Design	EE	3	0	0	0	3	3	50	50	100
5	PCCL	22EEL43	Digital Logic Design Laboratory	EE	0	0	1	0	1	2	50	50	100
6	PCC	22EEE44	Synchronous and Induction Machines	EE	3	0	0	0	3	3	50	50	100
7	PCCL	22EEL44	Synchronous and Induction Machines Laboratory	EE	0	0	1	0	1	2	50	50	100
8	ESC	22EEE45X	ESC/ PLC	EE	If the course is ESC						50	50	100
					3	0	0	0	3	3			
					If the course is PLC								
					2	0	1	0	3	4			
9	AEC	22EEL46X	Ability Enhancement Course-IV	EE	0	0	1	0	1	2	50	50	100
10	UHV	22SCK47	Social Connect and Responsibility	EE	0	0	1	0	1	2	50	--	50
11	PROJ	22EEE48	Mini Project	EE	0	0	1	0	1	2	50	50	100
12	NCCM	22NSS40	National Service Scheme	NSS	0	0	0	0	0	2	50	--	50
		22PED40	Physical Education	Physical Education									
		22YOG40	Yoga	Yoga Teacher									
Total									21	29/30	600	500	1100
13	NCCM	22DMAT41	Basic Applied Mathematics -II	BS	0	0	0	0	0	2	50	--	50

BSC: Basic Science Course, **PCC:** Professional Core Course, **PCCL:** Professional Core Course laboratory, **UHV:** Universal Human Value Course, **NMC:** Non Credit Mandatory Course, **AEC:** Ability Enhancement Course, **PROJ:** Mini Project work, **L:** Lecture, **T:** Tutorial, **P:** Practical **S:** **SDA:** Self Study for Skill Development, **K:** This letter in the course code indicates common to all the stream of engineering. **ESC** : Engineering Science Course, **ETC:** Emerging Technology Course, **PLC:** Programming Language Course, **IE:** Continuous Internal Evaluation, **SEE:** Semester End Evaluation.

Programming Language Course (PLC): Credit for PLC is 03 (L : T : P:S) can be considered as(2 : 1 : 0). The theory part of the PLC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by only CIE (no SEE).However, questions from the practical part of PLC shall be included in the SEE question paper.

22DMAT41*: This non-credit mandatory course to be offered with only CIE and no SEE to Lateral entry students.

Engineering Science Course / Programming Language Course (ESC/PLC)			
22EEE451	Programming of Internet of Things (2:0:1:0)	22EEE453	Web design Technologies (2:0:1:0)
22EEE452	Advanced Data Structures and Algorithms (2:0:1:0)	22EEE454	Electromagnetic Field Theory (3:0:0:0)

Ability Enhancement Course–IV (For EEE, all are Laboratory Courses 0-0-1-0)			
22EEE461	AUTOCAD for Electrical Engineering	22EEE463	Sci Lab for Electrical Engineering
22EEE462	Advanced Arduino Programming	22EEE464	PCB Design Laboratory

Mini-project work: Mini Project is a laboratory-oriented/hands on course that will provide a platform to students to enhance their practical knowledge and skills by the development of small systems/application etc. Based on the ability/abilities of the student/s and recommendation of the mentor. A student can do mini project as

- (i) A group of 2 if mini project work is single discipline (applicable to all IT allied branches)
- (ii) A group of 2-4 if mini project work is single discipline (applicable to all Core Branches)

(iii) A group of 2 -4 students if the Mini Project work is a multidisciplinary (Applicable to all Branches)

CIE procedure for Mini-project:

(i) Single discipline: The CIE marks shall be awarded by a committee consisting of the Head of the concerned Department and two faculty members of the Department, one of them being the Guide. The CIE marks awarded for the Mini-project work shall be based on the evaluation of the project report, project presentation skill, and question and answer session in the ratio of 50:25:25. The marks awarded for the project report shall be the same for all the batches mates.

(ii) Interdisciplinary: Continuous Internal Evaluation shall be group-wise at the college level with the participation of all the guides of the project.

The CIE marks awarded for the Mini-project, shall be based on the evaluation of the project report, project presentation skill, and question and answer session in the percentage ratio of 50:25:25. The marks awarded for the project report shall be the same for all the batch mates

National Service Scheme /Physical Education/Yoga: All students have to register for any one of the courses namely National Service Scheme (NSS), Physical Education (PE) (Sports and Athletics), and Yoga (YOG) with the concerned coordinator of the course during the first week of III semesters. Activities shall be carried out between III semester to the VI semester (for 4 semesters). Successful completion of the registered course and requisite CIE score is mandatory for the award of the degree. The events shall be appropriately scheduled by the colleges and the same shall be reflected in the calendar prepared for the NSS, PE, and Yoga activities. These courses shall not be considered for vertical progression as well as for the calculation of SGPA and CGPA, but completion of the course is mandatory for the award of degree.

Credit Definition:

1-hour Lecture (L) per week=1Credit
2-hours Tutorial(T) per week=1Credit
2-hours Practical / Drawing (P) per week=1Credit
2-hours Self Study for Skill Development (SDA) per week = 1
Credit

03-Credits courses are to be designed for 40 hours in Teaching-Learning Session
02- Credits courses are to be designed for 25 hours of Teaching-Learning Session
01-Credit courses are to be designed for 15 hours of Teaching-Learning Sessions

**III SEMESTER
SYLLABUS**

NUMERICAL METHODS AND TRANSFORMS
(Common to ECE, EEE, MEE)

Course Code	22MAE31	CIE Marks	50
L:T:P:S	3:0:0:0	SEE Marks	50
Hrs. / Week	3	Total Marks	100
Credits	03	Exam Hours	03

Course outcomes:

At the end of the course, the student will be able to:

22MAE31.1	Use appropriate numerical methods to solve algebraic equations and transcendental equations.
22MAE31.2	Differentiate the physical problems numerically, evaluate a definite integral numerically and use appropriate numerical methods to solve boundary value problems in partial differential equations.
22MAE31.3	Justify Z-transforms method to solve continuous/discrete model problems.
22MAE31.4	Express the periodic functions as Fourier series expansion analytically and numerically.
22MAE31.5	Solve the continuous model problems using Fourier transform.
22MAE31.6	Analyze the Fast Fourier transforms method to solve the discrete model problems.

Mapping of Course Outcomes to Program Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
22MAE31.1	3	3	-	-	-	-	-	-	-	-	-	-
22MAE31.2	3	3	-	-	-	-	-	-	-	-	-	-
22MAE31.3	3	3	-	-	-	-	-	-	-	-	-	-
22MAE31.4	3	3	-	-	-	-	-	-	-	-	-	-
22MAE31.5	3	3	-	-	-	-	-	-	-	-	-	-
22MAE31.6	3	3	-	-	-	-	-	-	-	-	-	-

MODULE-1 NUMERICAL METHODS-1 22MAE31.1 8 Hours

Numerical solution of algebraic and transcendental equations: Newton-Raphson Method-Problems. Interpolation: Newton's forward and backward formulae for equal intervals, Newton divided difference, Lagrange's formula and Lagrange's inverse interpolation formula for unequal intervals (without proofs)-Problems.

Case Study Case studies on Numerical Analysis.

Text Book Text Book 1: 28.2, 28.3, 29.6, 29.10, 29.12, 29.13. Text Book 3: 19.2, 19.3.

MODULE-2 NUMERICAL METHODS-2 22MAE31.2 8 Hours

Numerical Differentiation: Derivatives of first order and second order using Newton's forward differences and Newton's backward differences.

Numerical integration: Trapezoidal rule and Simpson's 1/3rd rule (without proofs)-Problems.

Applications Application of numerical integration to velocity of a particle and volume of solids. Numerical solution of one-dimensional wave equation, heat equation and two-dimensional Laplace's equation.

Text Book Text Book 1: 30.2, 30.6, 30.7, 29.6, 29.10, 29.12, 29.13, Text Book 3: 19.5.

MODULE-3 Z-TRANSFORM 22MAE31.3 8 Hours

Definition, Z-transforms of some standard functions, properties, damping rule, shifting rule (without proof), initial and final value theorems, inverse Z- transforms by partial fractions method.

Applications Applications: Solving difference equations using Z-transform.

Text Book Text Book 1: 23.3, 23.4, 23.5, 23.6, 23.9, 23.15, 23.16. Text Book 2: 6.14.11, 6.14.12

MODULE-4 FOURIER SERIES 22MAE31.4 8 Hours

Periodic function, Dirichlet's conditions, Fourier series of periodic functions of period 2π and arbitrary period $2l$, half range series-Problems.

Applications Applications: Practical harmonic analysis-Problems.

Text Book Text Book 1: 10.2, 10.4, 10.5, 10.6, 10.7, 10.11, Text Book 3: 11.1

MODULE-5	FOURIER TRANSFORMS, DISCRETE AND FAST FOURIER TRANSFORMS	22MAE31.5 22MAE31.6	8 Hours
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Fourier Transforms: Infinite Fourier transforms, Fourier Sine and Cosine transforms, Inverse Fourier sine and cosine transforms.

Discrete Fourier Transform and Fast Fourier Transform: Definition of N-Point DFT, problems for 4-points and inverse DFT for four points only. FFT algorithm to compute the Fourier transforms 4-point only.

Text Book | Text Book 1: 22.4, 22.5, Text Book 2:8.3, 8.4, 9.2, 9.3, Text Book 3: 11.9

CIE Assessment Pattern (50 Marks - Theory)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	5	5	-
L2	Understand	5	5	-
L3	Apply	10	5	10
L4	Analyze	2.5	-	-
L5	Evaluate	2.5	-	-
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks - Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	10
L2	Understand	10
L3	Apply	20
L4	Analyze	5
L5	Evaluate	5
L6	Create	-

Suggested Learning Resources:

Text Books:

- 1) B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Forty fourth Edition, 2022, ISBN: 9788193328491.
- 2) Tarun Kumar Rawat, Digital Signal Processing, Oxford University Press, Wiley-India Publishers, Second impression, 2015, ISBN: 9780198081937.
- 3) Erwin Kreyszig, Advanced Engineering Mathematics, Wiley-India Publishers, Tenth Edition, Reprint 2016, ISBN: 9788126554232.

Reference Books:

- 1) Glyn James, Advanced Modern Engineering Mathematics, Pearson Education, Fourth Edition, 2015, ISBN: 9780273719236.
- 2) B. V. Ramana, Higher Engineering Mathematics, McGraw Hill Education (India) Private Limited, Fourth Edition, 2017, ISBN: 9780070634190.
- 3) H. K. Dass, Advanced Engineering Mathematics, S. Chand & Company Ltd., Twenty Second Edition, 2018, ISBN: 9789352533831.
- 4) N.P.Bali and Manish Goyal, A Text Book of Engineering Mathematics, Laxmi Publications (P) Ltd., Ninth Edition, 2014, ISBN: 9788131808320.

Web links and Video Lectures (e-Resources):

- 1) https://youtu.be/IgoJV4g_0LM?si=JO1_bkIvMR8xIC0V
- 2) <https://youtu.be/mIFwzg11uO4?si=Xd13dh0eNlmlswPS>
- 3) https://youtu.be/74g5_3TC-tQ?si=yB2PHVGr4hxllqPo
- 4) <https://youtu.be/QQFIWwDA9NM?si=3wJrtlm1NdPSbXmB>
- 5) <https://youtu.be/5817fLmsTGE?si=Y7ORyV2ETSCxZRAZ>
- 6) https://youtu.be/XJRW6jamUHk?si=G_UTgCM622bz9yh4
- 7) https://youtu.be/QHH50jy8s_A?si=eNUoUXYLEvEZj3KM
- 8) <https://youtu.be/m3mMeXLt2OQ?si=r9QXzwCRo0PC0ewz>

- 9) <https://youtu.be/aSu5Yde9Sfk?si=6kZbU3QRXEFEn2ua>
- 10) <https://www.youtube.com/live/tjBxcBLBe6I?si=v4RH4oqyttKhfaPd>
- 11) https://youtu.be/-Y_0FY-IDrI?si=-ERIHGln3U2dr54J
- 12) <https://youtu.be/zWRVxWdwXaw?si=Y78g7TogvDZIKhvs>
- 13) <https://youtu.be/nl9TZanwbBk?si=LdywSeCJ0EIt5zCx>
- 14) <https://youtu.be/E8HeD-MUrjY?si=JWwQzkQWfaTIqVhG>

Activity-Based Learning (Suggested Activities in Class)/Practical Based Learning:

- Contents related activities (Activity-based discussions)
 - For active participation of students, instruct the students to prepare Algorithms/Flowcharts/Programming Codes
 - Organizing Group wise discussions on related topics
 - Seminars

DC MACHINES AND TRANSFORMERS															
Course Code	22EEE32								CIE Marks	50					
L:T:P:S	3:0:0:0								SEE Marks	50					
Hours / Week	3								Total Marks	100					
Credits	03								Exam Hours	03					
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE32.1	Describe the construction, working principle and performance of DC Machines														
22EEE32.2	Analyze different speed control techniques of DC machines														
22EEE32.3	Evaluate the performance of Transformer by conducting various test														
22EEE32.4	Understand the different types of transformers used in industrial applications														
22EEE32.5	Analyze the different configurations, parallel operation and phase conversion of three-phase transformers.														
22EEE32.6	Apply the knowledge of machines in various industrial applications.														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEE32.1	3	2	2	2	-	-	-	-	-	-	-	-	-	1	
22EEE32.2	3	2	2	2	-	-	-	-	-	-	-	-	-	1	
22EEE33.3	3	2	2	2	-	-	-	-	-	-	-	-	-	1	
22EEE34.4	3	2	2	2	-	-	-	-	-	-	-	-	-	1	
22EEE35.5	3	2	2	2	-	-	-	-	-	-	-	-	-	1	
22EEE35.6	3	2	2	2	-	-	-	-	-	-	-	-	-	1	
MODULE-1 DC GENERATOR															
											22EEE32.1, 22EEE32.6	8 Hours			
Construction, Principle of operation, EMF equation, Types of armature windings, Types of generator, Armature reaction, Commutation, Characteristics, Losses and efficiency, Applications.															
Text Book	Text Book 1: 7.1, 7.2, 7.4, 7.5, 7.6,7.9,7.12 Text Book 2: 4.15,4.18														
MODULE-2 DC MOTOR															
											22EEE32.1, 22EEE32.2, 22EEE32.6	8 Hours			
Principle of Operation, Significance of Back EMF, Types of Motor, Torque equation, Characteristics, Speed control, Starters and testing, Applications.															
Applications	Investigate the different types of applications in industries with motors														
Text Book	Text Book 1: 7.15, 7.16, 7.17, 7.19, 7.20 Text Book 2: 4.18														
MODULE-3 SINGLE PHASE TRANSFORMERS															
											22EEE32.3, 22EEE32.6	8 Hours			
Principle of operation, Types, EMF equation, Transformer on no-load and load - phasor diagram, Equivalent circuit, Efficiency, Regulation and testing															
Text Book	Text Book 1: 3.2 ,3.3,3.4,3.5,3.6,3.9Text Book 2: 1.4, 1.7														
MODULE-4 THREE PHASE TRANSFORMERS															
											22EEE32.5, 22EEE32.6	8 Hours			
Construction- Configurations- Scott Connection, Auto transformers and tap changers, Applications.															
Self-Study	Applications using different connection in three phase transformer.														
Text Book	Text Book 1: 3.11,3.13,3.16 Text Book 2: 1.12, 1.14														
MODULE-5 PARALLEL OPERATION															
											22EEE32.4, 22EEE32.5	8 Hours			

Need of parallel operation, Essential and desirable conditions for parallel operation, Parallel operation and load sharing of single-phase transformer, Grounding transformer, Audio-Frequency transformer, Welding transformer, Pulse transformer.

Self-study Investigate the different types of transformer used in industry

Text Book Text Book 1: 3.14, 3.19, 3.20, 3.21 Text Book 2: 1.18

CIE Assessment Pattern (50 Marks - Theory)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	5	-	-
L2	Understand	5	-	-
L3	Apply	5	5	5
L4	Analyze	5	5	5
L5	Evaluate	5	5	-
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks - Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	10
L2	Understand	10
L3	Apply	10
L4	Analyze	10
L5	Evaluate	10
L6	Create	--

Suggested Learning Resources:

Text Books:

- 1) Electric Machines, D. P. Kothari and I. J. Nagrath, Tata McGraw Hill Education, 5th Edition, 2017. ISBN-10: 935260640X, ISBN-13: 978-9352606405
- 2) Electric Machinery, P. S. Bhimbra, Khanna publications, 7th Edition, 2015. ISBN: 978-81-7409-152-9

Reference Books:

- 1) Electrical Machines, S.K. Bhattacharya, McGraw Hill Education, 4th Edition, 2017. ISBN-10: 9332902852, ISBN-13: 978-9332902855
- 2) Electric machinery, Ashfaq Hussain, Dhanpat Rai & Co, 3rd Edition, 2016. ISBN-10: 8177001663, ISBN-13: 978-8177001662
- 3) Electrical Machines, R. K. Rajput, Laxmi Publication, 6th Edition, 2018. ISBN: 9788131804469
- 4) Electric Machinery, Fitzgerald & Kingsley's, Stephen Umans, McGraw Hill Education; 7th edition, 2014. ISBN10: 0073380466, ISBN13: 9780073380469
- 5) A Course in Electrical Technology-II, J.B. Gupta, S. K. Kataria and Sons, 14th Edition, 2017. ISBN-10 : 9350144158, ISBN-13: 978-9350144152

Web links and Video Lectures (e-Resources):

- https://onlinecourses.nptel.ac.in/noc21_ee13/preview
- <https://electrical-engineering-portal.com/academy/courses/electrical-machines-dc-synchronous-induction-transformers>
- <https://www.beeindia.gov.in/sites/default/files/3Ch2.pdf>
- <https://www.electricaltechnology.org/2020/04/dc-machine-types-working-applications.html>
- <https://standards.ieee.org/ieee/1349/10559/>

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Visit to any electrical machines manufacturing industry or any power plant
- Demonstration of DC Motor, Generator/ Transformer
- Demonstration of working of DC machines
- Video demonstration of latest trends in industry applications
- Contents related activities (Activity-based discussions)
- For active participation of students, instruct the students to prepare Flowcharts and Handouts
- Organizing Group wise discussions on issues
- Seminars

DC MACHINES AND TRANSFORMERS LABORATORY														
Course Code	22EEL32				CIE Marks				50					
L:T:P:S	0:0:1:0				SEE Marks				50					
Hrs / Week	2				Total Marks				100					
Credits	01				Exam Hours				03					
Course outcomes:														
At the end of the course, the student will be able to:														
22EEL32.1	Develop the winding diagram for DC machines using AutoCAD													
22EEL32.2	Estimate the performance of a DC machines by conducting various tests													
22EEL32.3	Examine the operation of Scott connection with two single-phase transformers													
22EEL32.4	Evaluate the performance of Transformers by conducting various tests and load sharing													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
22EEL32.1	3	3	2	2	2	-	-	-	-	-	-	-	-	1
22EEL32.2	3	3	2	2	2	-	-	-	-	-	-	-	-	1
22EEL32.3	3	3	2	2	2	-	-	-	-	-	-	-	-	1
22EEL32.4	3	3	2	2	2	-	-	-	-	-	-	-	-	1
Exp. No.	List of Experiments											Hours	COs	
Prerequisite Experiments / Demo														
	Introduction to Basic electrical engineering											2	NA	
PART-A														
1	Develop a winding diagram for DC machines in AutoCAD											2	22EEL32.2	
2	Speed control of DC shunt motor by armature voltage control and flux control methods											2	22EEL32.2	
3	Brake test on a DC shunt motor –Determination of speed –torque and efficiency characteristic											2	22EEL32.2	
4	Retardation Test on DC shunt machine											2	22EEL32.2	
5	Fields test on series motor											2	22EEL32.1	
6	Determination of magnetization, internal & load characteristics of DC shunt generator											2	22EEL32.4	
PART-B														
7	Swinburne’s Test on DC shunt machine											2	22EEL32.2	
8	Calculation of efficiency and regulation by open circuit and short circuit test on single phase transformer											2	22EEL32.2	
9	Polarity Test and connection of three single phase transformer in star Delta											2	22EEL32.2	
10	Sumpner’s test on similar transformer and determination of combined and individual transformer											2	22EEL32.2	
11	Scott connection with balanced and unbalanced resistive loads											2	22EEL32.3	
12	Parallel operation of two dissimilar single-phase transformer											2	22EEL32.3	
PART-C														
Beyond Syllabus Virtual Lab Content														
(To be done during Lab but not to be included for CIE or SEE)														
1. https://ems-iitr.vlabs.ac.in/exp/lab-equipment-familiarization/														
2. https://ems-iitr.vlabs.ac.in/exp/load-characteristics-dc-shunt/														
3. https://ems-iitr.vlabs.ac.in/exp/dcmotor-field-resistance-control/														
4. https://ems-iitr.vlabs.ac.in/exp/dcshunt-motor-armature-control/														

5. <https://ems-iitr.vlabs.ac.in/exp/circuit-parameters-oc-test/>

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	-	-
L3	Apply	5	12
L4	Analyze	5	12
L5	Evaluate	10	6
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	15
L4	Analyze	15
L5	Evaluate	20
L6	Create	-

Suggested Learning Resources:

Reference Books:

- 1) Electric Machines, D. P. Kothari and I. J. Nagrath, Tata McGraw Hill Education, 5th Edition, 2017. ISBN-10: 935260640X, ISBN-13: 978-9352606405
- 2) Electric Machinery, P. S. Bhimbra, Khanna publications, 7th Edition, 2015. ISBN: 978-81-7409-152-9
- 3) Electrical Machines, S.K. Bhattacharya, McGraw Hill Education, 4th Edition, 2017. ISBN-10: 9332902852, ISBN-13: 978-9332902855
- 4) Electric machinery, Ashfaq Hussain, Dhanpat Rai & Co, 3rd Edition, 2016. ISBN-10: 8177001663, ISBN-13: 978-8177001662
- 5) Electrical Machines, R. K. Rajput, Laxmi Publication, 6th Edition, 2018. ISBN: 9788131804469
- 6) Electric Machinery, Fitzgerald & Kingsley's, Stephen Umans, McGraw Hill Education; 7th edition, 2014. ISBN10: 0073380466, ISBN13: 9780073380469
- 7) A Course in Electrical Technology-II, J.B. Gupta, S. K. Kataria and Sons, 14th Edition, 2017. ISBN-10 : 9350144158, ISBN-13: 978-9350144152
- 8) <http://www.nptel.ac.in/>

ELECTRIC CIRCUIT THEORY															
Course Code	22EEE33					CIE Marks	50								
L:T:P:S	3:0:0:0					SEE Marks	50								
Hours / Week	3					Total Marks	100								
Credits	03					Exam Hours	03								
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE33.1	Analyze the electrical networks using different network reduction														
22EEE33.2	Examine the electrical circuits using network topology														
22EEE33.3	Apply the concepts of frequency response on RLC circuits														
22EEE33.4	Investigate the transient response of RLC circuits with DC and AC excitation														
22EEE33.5	Evaluate the three phase circuits and two port networks with different connections														
22EEE33.6	Build an electric system for a given application														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEE33.1	3	3	3	-	-	-	-	-	-	-	-	-	2	2	
22EEE33.2	3	3	3	-	-	-	-	-	-	-	-	-	2	2	
22EEE33.3	3	3	3	-	-	-	-	-	-	-	-	-	2	2	
22EEE33.4	3	3	3	-	-	-	-	-	-	-	-	-	2	2	
22EEE33.5	3	3	3	-	-	-	-	-	-	-	-	-	2	2	
22EEE33.6	3	3	3	-	-	-	-	-	-	-	-	-	2	2	
MODULE-1 Basic concepts and Network Reduction															
22EEE33.1,	22EEE33.6														
8 Hours															
Practical and ideal sources, Active and passive elements, Dependent and independent sources. Network reduction of series and parallel resistors, star-delta transformation and Source transformation, Mesh Analysis and Nodal Analysis of DC and AC Circuits with dependent and independent sources. Concept of Super-Mesh and Super-Node.															
Self-study	AC Circuit with dependent sources														
Text Book	Text Book 2: 1.5, 1.7, 1.10, 1.11, 2.3, 2.4, 2.5, 2.6														
MODULE-2	Network Theorems					22EEE33.2,						22EEE33.6			
8 Hours															
Superposition theorem- Thevenin's theorem, Norton's theorem -Maximum power transfer theorem-Reciprocity theorem (problems with independent ac and dc sources)															
Text Book	Text Book 2: 3.2, 3.3, 3.4, 3.5,3.6, 6.4, 6.5, 6.6, 6.7														
MODULE-3	Resonance and Coupled circuits					22EEE33.3,						22EEE33.6			
8 Hours															
Series resonance, parallel resonance - phasor diagram, effect of power factor, current, voltage, frequency, band width, selectivity and variation of quality factor (Q) on resonance. Problems on resonant frequency, band width, and quality factor at resonance - Self-Inductance, Mutual Inductance, Coefficient of Coupling (k), inductances in series and parallel- cumulative coupling, differential coupling, Analysis of coupled circuits.															
Text Book	Text Book 2:5.1, 5.2, 5.3, 5.4, 7.2, 7.3, 7.4, 7.5, 7.6,7.7, 7.8														
MODULE-4	Transient Analysis					22EEE33.4,						22EEE33.6			
8 Hours															
Behavior of R, L, C under different switching instances, Source Free RL, RC and RLC Circuits, Step Response of RL, RC and RLC Circuits.															
Text Book	Text Book 1:7.2, 7.3,7.5, 7.6, 8.4, 8.5, 8.6														

MODULE-5	Three Phase Circuits and Two Port Networks	22EEE33.5, 22EEE33.6	8 Hours	
Balance three phase voltages, Analysis of Balanced three phase systems – wye-wye, wye-delta, delta-wye, and delta-delta. Two port network concepts, open circuit impedance, short circuit admittance, and transmission parameters and their evaluation for simple circuits				
Self -study	Delta-delta connection			
Text Book	Text Book 1: 12.1, 12.2, 12.3, 12.4, 12.5, 12.6			
CIE Assessment Pattern (50 Marks – Theory)				
RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	-	-	-
L2	Understand	5	3	-
L3	Apply	10	5	4
L4	Analyze	5	5	4
L5	Evaluate	5	2	2
L6	Create	-	-	-
SEE Assessment Pattern (50 Marks – Theory)				
RBT Levels		Exam Marks Distribution (50)		
L1	Remember	-		
L2	Understand	10		
L3	Apply	20		
L4	Analyze	10		
L5	Evaluate	10		
L6	Create	-		
Suggested Learning Resources:				
Text Books:				
1) Fundamentals of Electric Circuits, Charles Alexander, McGraw Hill; Standard 7th Edition, 2022, ISBN10 : 9355320167;ISBN-13 : 978-9355320162				
2) Network Analysis and Synthesis, Ravish R Singh, McGraw Hill Education (India) Private Limited, ISBN (13): 978-1-25-906295-7, ISBN (10): 1-25-906295-3				
Reference Books:				
1) Circuit theory: Analysis and Synthesis, A Chakrabharti , Shree Hari Publications, 2021				
2) Electric Circuits (Schaum's Outline Series),McGraw Hill Education; 5th edition ,2017, ISBN-10 : 0070151431 ;ISBN-13 : 978-0070151437				
3) Engineering circuit analysis, Hayt and Kemmerly, McGraw Hill, 7th edition, 2022. ISBN-13 9781259098635;ISBN-10 1259098635				
Web links and Video Lectures (e-Resources):				
<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=uyE_UhLwIXc • https://www.youtube.com/watch?v=BNK4gxqWaV0 • https://www.youtube.com/watch?v=aTuFqX-uN80&list=PLQS5IUr7LE3_oxuRxxEaG5-_atSuz1sSa 				

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Experiential learning approach through lab sessions (Hardware/Software)
- Learning to solve real life problems using PSPICE
- Contents related activities (Activity-based discussions)
- For active participation of students, instruct the students to prepare Flowcharts and Handouts
- Organizing Group wise discussions on issues
- Seminars

ELECTRIC CIRCUIT THEORY LABORATORY														
Course Code	22EEL33				CIE Marks				50					
L:T:P:S	0:0:1:0				SEE Marks				50					
Hrs / Week	2				Total Marks				100					
Credits	01				Exam Hours				03					
Course outcomes:														
At the end of the course, the student will be able to:														
22EEL33.1	Deduce the given network using different network reduction techniques													
22EEL33.2	Analyze various network using mesh and nodal methods													
22EEL33.3	Verify different network theorems													
22EEL33.4	Design various transient circuits and evaluate the frequency response and steady state response of a mutually coupled circuit													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
22EEL33.1	3	3	3	3	3	-	-	-	1	-	-	-	1	-
22EEL33.2	3	3	3	3	3	-	-	-	1	-	-	-	1	-
22EEL33.3	3	3	3	3	3	-	-	-	1	-	-	-	1	-
22EEL33.4	3	3	3	3	3	-	-	-	1	-	-	-	1	-
Exp. No.	List of Experiments											Hours	COs	
Prerequisite Experiments / Demo														
	<ul style="list-style-type: none"> Resistance colour coding. Familiarization of breadboards and PSPICE. 											2	NA	
PART-A														
1	Verification of KCL & KVL											2	22EEL33.1	
2	Network Reduction using Series-Parallel Combination											2	22EEL33.1	
3	Network Reduction using Star-Delta Transformation											2	22EEL33.1	
4	Network Reduction and Analysis using Source Transformation											2	22EEL33.1	
5	Network Analysis using Mesh-Current Method											2	22EEL33.2	
6	Network Analysis using Node-Voltage Method											2	22EEL33.2	
PART-B														
7	Verification of Superposition Theorem											2	22EEL33.3	
8	Verification of Thevenin's Theorem & Norton's Theorem											2	22EEL33.3	
9	Verification of Maximum Power Transfer Theorem											2	22EEL33.3	
10	Determination of Resonant Frequency, Bandwidth and Quality Factor of a RLC Circuit											2	22EEL33.4	
11	Transient and steady state analysis of RL, RC and RLC Circuits											2	22EEL33.4	
12	Steady State Analysis of Mutually Coupled Circuits											2	22EEL33.4	
PART-C														
Beyond Syllabus Virtual Lab Content														
(To be done during Lab but not to be included for CIE or SEE)														
1. https://dcaclab.com/en/lab														

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	5	-
L3	Apply	5	15
L4	Analyze	5	10
L5	Evaluate	5	5
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	20
L4	Analyze	15
L5	Evaluate	15
L6	Create	-

Suggested Learning Resources:**Reference Books:**

1) Electric Circuits Laboratory Manual, Asadi, Farzin, Publisher: Springer Cham, 2023, ISBN-9783031245510

**22EEE34X -Engineering Science Course / Programming Language Course
(ESC/PLC)**

OBJECT ORIENTED PROGRAMMING USING JAVA															
Course Code	22EEE341					CIE Marks					50				
L:T:P:S	2:0:1:0					SEE Marks					50				
Hrs / Week	2+2					Total Marks					100				
Credits	03					Exam Hours					03				
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE341.1	Apply the concepts of OOP to write special functions and I/O programs														
22EEE341.2	Use governing principles of Java for writing advanced programs and troubleshooting mechanisms														
22EEE341.3	Analyze the Java control structures, I/O operations and file operations														
22EEE341.4	Analyze the Inheritance, Interface and Package to optimize Java program														
22EEE341.5	Evaluate the exception handling mechanisms and its implementations														
22EEE341.6	Develop Java frameworks using Java Swing and network connectivity using JDBC														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	
22EEE341.1	3	2	2	3	3	-	-	-	-	-	-	-	-	1	
22EEE341.2	3	2	2	3	3	-	-	-	-	-	-	-	-	1	
22EEE341.3	2	3	2	3	3	-	-	-	-	-	-	-	-	1	
22EEE341.4	2	3	2	3	3	-	-	-	-	-	-	-	-	1	
22EEE341.5	1	1	1	3	3	-	-	-	-	-	-	-	-	1	
22EEE341.6	2	2	3	3	3	-	-	-	-	-	-	-	-	1	
MODULE-1 INTRODUCTION TO JAVA, OBJECTS AND CLASSES															
										22EEE341.1, 22EEE341.3		8 Hours			
Basics and Overview of Java programming, - "Hello, World" Program, Compiling and Running a Java Program, Data types, Variables, Operators, Control structures including Selection, Looping, Working with Objects, Implementing Classes, Object Construction, Static Variables and Methods, Overloading, Math class, Arrays in java.															
Laboratory Component:															
<ol style="list-style-type: none"> Write a JAVA program to receive input from user and perform basic arithmetic operation. Display the output on the screen. Write a JAVA program to use multiple classes for solving the problem Write a JAVA program to use constructors and method overloading 															
Text Book Text Book 1: 3,4,5															
MODULE-2 I/O Basics & Files															
										22EEE341.1, 22EEE341.3		8 Hours			
Reading input, Writing output - Scanner class, Buffered Reader class, Reading and Writing files. Constructors: Visibility modifiers, Methods and Objects, Inbuilt classes like String, Character, String Buffer, 'this' reference, nested classes.															
Laboratory Component:															
<ol style="list-style-type: none"> Write a JAVA program to read from a file. Write a JAVA program for writing bytes into a file. Write a JAVA program to use string and string buffer classes 															
Text Book Text Book 1: 2.2, 2.3, 2.4 to 2.15															

MODULE-3	Inheritance, Interface and Package	22EEE341.2, 22EEE341.4	8 Hours	
Inheritance and types, Base and Derived classes, Overriding, Polymorphism, Dynamic Binding, Casting objects, Instance of operator, super(), final-keyword and method, finalize, Abstract class, Interface, Package , Object class.				
Laboratory Component:				
<ol style="list-style-type: none"> Write a JAVA program to implement single and multi- level inheritance. Write a JAVA program to override methods in the derived class with and without abstract class. Write a JAVA program to implement multiple inheritance using interface. 				
Text Book	Text Book 2:2.5, 3.1, 3.3, 4.1			
MODULE-4	Exception Handling and Multithreading	22EEE341.2, 22EEE341.5	8 Hours	
Exception Handling and Multithreading: Exception Types, Uncaught Exceptions, Using try and catch block, Multiple catch clauses, Nested try statements, throw, throws, finally, Java's Built-in Exceptions and User defined Exceptions. Threads: Java Thread Model, Main Thread, Thread Life Cycle- Creating a Thread, Running, Suspending, Resuming and Stopping Threads, Creating Multiple Threads, Thread Priorities, Synchronization, Inter-thread Communication.				
Laboratory Component:				
<ol style="list-style-type: none"> Write a JAVA program to handle exception using multiple catch statements. Write a JAVA program to use finally statement in exception handling. Write a JAVA program to implement multithreading. 				
Text Book	Text Book 2: 5.1, 5.2, 5.3			
MODULE-5	Java Swing and JDBC	22EEE341.2, 22EEE341.6	8 Hours	
JFrame, JButton, JLabel, JTextField, JTextArea, JPasswordField, JRadioButton, JComboBox, JTable, Jlist, JOptionPane, JScrollBar, JMenuBar, JCheckBox, JRadioButon, JOptionPane, JMenu, JProgressBar, JSlider, JSpinner MySQL basics, Java Database Connectivity, Characteristics, Types of JDBC Drivers, JDBC Architectures, Connecting to Database, Examples				
Text Book	Text Book 2: 5.1, 5.2, 5.3			
Laboratory Component:				
<ol style="list-style-type: none"> Write a JAVA program to use JFrame, JButton, JLabel, JTextField, JTextArea, JPasswordField, JRadioButton, JComboBox, JTable, Jlist, in window-based application. Write a JAVA program to use JOptionPane, JScrollBar, JMenuBar, JCheckBox, JRadioButon, JOptionPane, JMenu, JProgressBar, JSlider, JSpinner in window-based application. Write a program to create a table in MySQL database using JDBC. 				
CIE Assessment Pattern (50 Marks - Theory and Lab)				
RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment	Lab
		25	05	20
L1	Remember	-	-	-
L2	Understand	-	-	-
L3	Apply	10	2.5	5
L4	Analyze	10	2.5	5
L5	Evaluate	5	-	10
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks - Theory)-

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	25
L4	Analyze	15
L5	Evaluate	10
L6	Create	-

Suggested Learning Resources:**Text Books:**

- 1) Java™: The Complete Reference, Herbert Schildt, McGraw-Hill, 12th edition, November 2021, ISBN: 978-1-260-46341-5
- 2) Core Java® SE 9 for the Impatient, Cay S. Horstmann, Addison Wesley, Second Edition, 2018, ISBN: 978-013-4694726

Reference Books:

- 1) SAMS teach yourself Java-2: 3rd Edition by Rogers Ceden head and Leura Lemay Pub. Pearson Education. ISBN: 978-0672324550
- 2) Modern Java Recipes, Ken Kousen, O'Reilly Media, Inc., 2017, ISBN: 9781491973172
- 3) Object oriented Programming with Java, Debasis Samantha, cse.iitkgp.ac.in/~dsamanta/java/index.htm

Web links and Video Lectures (e-Resources):

- https://onlinecourses.nptel.ac.in/noc19_cs84/preview
- https://youtube.com/playlist?list=PLD_UHTIXPZJOel4rygnbL1wke53kFZuJch
<https://www.youtube.com/watch?v=eIrMbAQSU34>
<https://java-programming.mooc.fi/part-1>

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Experiential learning approach through lab sessions
- Video demonstration of coding using JAVA
- Problem solving approach
- Collaborative learning
- Contents related activities (Activity-based discussions)
- Seminars

SENSORS AND ACTUATORS															
Course Code	22EEE342								CIE Marks	50					
L:T:P:S	3:0:0:0								SEE Marks	50					
Hours / Week	3								Total Marks	100					
Credits	3								Exam Hours	03					
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE342.1	Understand the concepts, principles, and applications of sensors, transmitters, and transducers														
22EEE342.2	Apply the principles, construction, characteristics, and applications of inductive and capacitive transducers to various real-world scenarios														
22EEE342.3	Acquire thorough comprehension of diverse actuator types, their fundamental principles, and practical applications, and skillfully apply actuators across a wide array of engineering assignments and situations														
22EEE342.4	Analyze real-world scenarios to determine the suitability of micro sensors and actuators for practical applications														
22EEE342.5	Evaluate the advantages and limitations of different types of micro sensors and actuators in various contexts														
22EEE342.6	Analyze real-world scenarios to determine the most suitable sensor materials and processing techniques for practical applications														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEE342.1	3	2	2	1	-	-	-	-	-	-	-	-	-	1	
22EEE342.2	3	2	2	1	-	-	-	-	-	-	-	-	-	1	
22EEE342.3	3	2	2	1	-	-	-	-	-	-	-	-	-	1	
22EEE342.4	3	2	2	1	-	-	-	-	-	-	-	-	-	1	
22EEE342.5	3	2	2	1	-	-	-	-	-	-	-	-	-	1	
22EEE342.6	3	2	2	1	-	-	-	-	-	-	-	-	-	1	
MODULE-1	SENSORS											22EEE342.1	8 Hours		
Difference between sensor, transmitter and transducer - Primary measuring elements - selection and characteristics: Range; resolution, Sensitivity, error, repeatability, linearity and accuracy, impedance, backlash, Response time, Dead band. Signal transmission - Types of signal: Pneumatic signal; Hydraulic signal; Electronic Signal. Principle of operation, construction details, characteristics and applications of potentiometer, Strain Gauges, Resistance thermometer, Thermistor, Photo-resistive sensor.															
Self-study	Different types of sensors used in real time applications														
Text Book	Text book 1:1.1, 1.2, 1.3,1.4, 2.1, 2.2														
MODULE-2	INDUCTIVE & CAPACITIVE TRANSDUCER											22EEE342.2	8 Hours		
Principle of operation, construction details, characteristics and applications of LVDT, Induction potentiometer, variable reluctance transducer, synchros. Principle of operation, construction details, characteristics of Capacitive transducers – different types & signal conditioning- Applications:- capacitor microphone, capacitive pressure sensor, proximity sensor.															
Text Book	Text book 2:2.6, 2.7, 2.5, 2.6														
MODULE-3	ACTUATORS											22EEE342.3	8 Hours		
Definition, types and selection of Actuators; linear; rotary; Logical and Continuous Actuators, Pneumatic actuator- Electro-Pneumatic actuator; cylinder, rotary actuators, Mechanical actuating system: Hydraulic actuator - Control valves; Construction, Characteristics and Types, Selection criteria. Electrical actuating systems: Solid-state switches, Solenoids, Electric Motors- Principle of operation and its application: D.C motors - AC motors - Single phase & 3 Phase Induction Motor; Synchronous Motor; Stepper motors - Piezoelectric Actuator.															
Case study	Different types of actuators used in real time applications														
Text Book	Text book 3:1.4, 1.5, 2.4, 3.2, 3.3, 3.4														
MODULE-4	MICRO SENSORS AND MICRO ACTUATORS											22EEE342.4, 22EEE342.5	8 Hours		

Principles and examples, Force and pressure micro sensors, position and speed micro sensors, acceleration micro sensors, chemical sensors, biosensors, temperature micro sensors and flow micro sensors. Micro Actuators: Actuation principle, shape memory effects-one way, two way and pseudo elasticity. Types of micro actuators- Electrostatic, Magnetic, Fluidic, Inverse piezo effect, other principles.

Text Book Text book 2:6.1, 6.2, 6.3, 6.4, 6.5

MODULE-5	SENSOR MATERIALS AND PROCESSING TECHNIQUES:	22EEE342.6	8 Hours
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Silicon, Plastics, metals, ceramics, glasses, nano materials Processing techniques: Vacuum deposition, sputtering, chemical vapour deposition, electro plating, photolithography, silicon micro machining, Bulk silicon micro machining, Surface silicon micro machining, LIGA process.

Text Book Text book 3: 4.1, 4.2

CIE Assessment Pattern (50 Marks - Theory)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	5	-	-
L2	Understand	5	-	-
L3	Apply	5	5	5
L4	Analyze	5	5	5
L5	Evaluate	5	5	-
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks - Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	10
L2	Understand	10
L3	Apply	10
L4	Analyze	10
L5	Evaluate	10
L6	Create	--

Suggested Learning Resources:

Text Books:

- 1) Sensors and Actuators: Engineering System Instrumentation, Clarence W. de Silva, Publisher: 2nd Edition, CRC Press Inc, 2015. ISBN-10: 1466506814, ISBN-13: 9781466506817
- 2) Hand Book of Modern Sensors: Physics, Designs and Applications, Jacob Fraden, Publisher : 5th Edition, Springer, 2016. ISBN-10: 3319307673, ISBN-13: 978-3319307671
- 3) Mechatronics: Electronic Control Systems in Mechanical and Electrical Engineering, W. Bolton, 4th Edition, Publisher: Pearson Education, 2020, ISBN-10: 8131732533, ISBN-13: 978-8131732533

Reference Books:

- 1) Sensors, Actuators, and their Interfaces: A multidisciplinary introduction, Nathan IDA, Publisher: SciTech Publishing Inc, ISBN-10: 1613530064, ISBN-13: 978-1613530061.
- 2) Sensor and Actuators, Patranabis D, Publisher: 2nd Edition, Prentice Hall of India (Pvt) Ltd, 2019, ISBN-10: 9788120321984, ISBN-13: 978-8120321984.

Web links and Video Lectures (e-Resources):

- https://onlinecourses.nptel.ac.in/noc21_ee32/preview
- <https://youtu.be/nE1C4ghfvac>
- https://youtu.be/n_IZCIA25aI

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Video demonstration of latest trends in Sensors and Actuators
- Contents related activities (Activity-based discussions)
- Organizing Group wise discussions on issues
- Seminars

MEASUREMENTS AND INSTRUMENTATION															
Course Code	22EEE343					CIE Marks					50				
L:T:P:S	3:0:0:0					SEE Marks					50				
Hours / Week	3					Total Marks					100				
Credits	03					Exam Hours					03				
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE343.1	Understand the fundamentals of measurement system, errors and its characteristics														
22EEE343.2	Evaluate the electrical parameter such as power, energy consumed, voltage, current and power factor using measuring instruments														
22EEE343.3	Design a DC and AC bridge to measure resistance, capacitance and inductance														
22EEE343.4	Analyze and compute errors in instrument transformers														
22EEE343.5	Demonstrate the different types of electronic instruments, display devices and waveform analyzers, their construction and operation														
22EEE343.6	Choose different types of transducer and acquire data for different purposes														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEE343.1	3	2	2	1	1	-	-	-	-	-	-	-	1	1	
22EEE343.2	3	2	2	1	1	-	-	-	-	-	-	-	1	1	
22EEE343.3	3	2	2	1	1	-	-	-	-	-	-	-	1	1	
22EEE343.4	3	2	2	1	1	-	-	-	-	-	-	-	1	1	
22EEE343.5	3	2	2	1	1	-	-	-	-	-	-	-	1	1	
22EEE343.6	3	2	2	1	1	-	-	-	-	-	-	-	1	1	
MODULE-1	MEASUREMENT AND MEASURING SYSTEMS										22EEE343.1, 22EEE343.2		8 Hours		
Fundamentals of measurement systems, Static and dynamic characteristics of measuring instruments, errors in measurements, Classification of instruments, Measurement of voltage, current, power, energy, frequency and power factor.															
Case Study	Investigate the Challenges of analog instruments and compare with digital instruments.														
Text Book	Text Book 1: 1.1, 1.2,1.6, 2.3, 2.30,3.1,8.1,10.1,11.1,12.1														
MODULE-2	DC AND AC BRIDGES										22EEE343.3		8 Hours		
Wheatstone's bridge, sensitivity, limitations. Kelvin's double bridge. Earth resistance measurement by fall of potential method and by using Megger, Sources and detectors, Maxwell's inductance and capacitance bridge, Hay's bridge, Anderson's bridge, Desauty's bridge, Schering bridge, Shielding of bridges.															
Text Book	Text Book 1: 13.1,13.5,13.6, 13.11,13.16,16.1-16.8														
MODULE-3	INSTRUMENT TRANSFORMERS AND WAVEFORM ANALYZER										22EEE343.4, 22EEE343.5		8 Hours		
Current transformer (CT) - Construction and theory of CT, Errors in CT, characteristics of CT, Potential transformer (PT) - Errors in PT, characteristics of PT, Difference between CT and PT, Waveform Generation - oscillator, Function generator, Waveform Analyzer- Wave analyzer, Harmonic distortion Analyzer, Spectrum Analyzers.															
Text Book	Text Book 1: 9.1-9.17,22.16-22.30														
MODULE-4	ELECTRONIC INSTRUMENTS										22EEE343.5		8 Hours		
Introduction - Essentials of electronic instruments, Advantages of electronic instruments, True RMS reading voltmeter, Digital voltmeters (DVM) - Ramp type DVM, Integrating type DVM and Successive - approximation DVM, Electronic multimeters, Q meter, Principle of working of electronic energy meter (with block diagram).															
Text Book	Text Book 1: 20.1-20.16, Text Book 2:6.1-2,8.9														

MODULE-5	DISPLAY DEVICES AND TRANSDUCERS	22EEE343.5, 22EEE343.6	8 Hours	
Construction and working of X-Y recorders, operating principle and basic construction of Nixie tubes, LCD and LED display, Analog and Digital oscilloscopes, Principle and working of different transducers - RTD, Thermistors, LVDT, Strain Gauge, Piezoelectric Transducers, Digital Shaft Encoders, Hall effect sensors, Introduction of data acquisition systems.				
Applications	Explore the applications of sensors in real world in various fields and its development			
Text Book	Text Book 1: 28,25.12-28, Text Book 2: 10.4,13.2			
CIE Assessment Pattern (50 Marks - Theory)				
RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	-	-	-
L2	Understand	5	-	-
L3	Apply	10	5	5
L4	Analyze	5	5	5
L5	Evaluate	5	5	-
L6	Create	-	-	-
SEE Assessment Pattern (50 Marks - Theory)				
RBT Levels		Exam Marks Distribution (50)		
L1	Remember	-		
L2	Understand	15		
L3	Apply	20		
L4	Analyze	10		
L5	Evaluate	5		
L6	Create	--		
Suggested Learning Resources:				
Text Books:				
1) Electrical and Electronic Measurements and Instrumentation, A. K. Sawhney, Publisher: Dhanpatrai and Sons, New Delhi, 19 th revised Edition, 2015, ISBN-10 : 8177001000.				
2) Electronic Instrumentation and Measurement, David A. Bell, oxford Publication, 3rd Edition, 2013, ISBN-10 : 019569614X.				
Reference Books:				
1) Electrical Measurements and Measuring Instruments, Golding and Widdies, Pitman, 5 th 2011, ISBN-10 : 8190630725				
2) Modern Electronic Instrumentation and Measuring Techniques, Cooper D. and A.D. Heifrick, pearsons,2nd Edition, 2015, ISBN-10 :8120307526				
Web links and Video Lectures (e-Resources):				
<ul style="list-style-type: none"> • https://onlinecourses.nptel.ac.in/noc19_ee44/preview • https://drive.google.com/drive/folders/12-EcQYhuUq9TRgkIFu9gbDIAPAAalQifa • https://archive.nptel.ac.in/courses/108/105/108105153/ 				
Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning				
<ul style="list-style-type: none"> • Demonstration of CRO and Function Generator, Analog and Digital meter • Video demonstration of latest trends in transducer • Organizing Group wise discussions on issues • Seminars 				

SIGNALS AND SYSTEMS															
Course Code	22EEE344				CIE Marks				50						
L:T:P:S	3:0:0:0				SEE Marks				50						
Hours / Week	3				Total Marks				100						
Credits	03				Exam Hours				03						
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE344.1	Understand and represent the continuous and discrete time signals and systems														
22EEE344.2	Examine the properties of LTI systems and evaluate the response														
22EEE344.3	Represent any periodic signal using Fourier series														
22EEE344.4	Estimate the frequency response of any time domain signal using Fourier Transform														
22EEE344.5	Evaluate the time response using Z Transform														
22EEE344.6	Realize Discrete Time system														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEE344.1	3	3	2	3	-	-	-	-	-	-	-	-	-	-	
22EEE344.2	3	3	2	3	-	-	-	-	-	-	-	-	-	-	
22EEE344.3	3	3	2	3	-	-	-	-	-	-	-	-	-	-	
22EEE344.4	3	3	2	3	-	-	-	-	-	-	-	-	-	-	
22EEE344.5	3	3	2	3	-	-	-	-	-	-	-	-	-	-	
22EEE344.6	3	3	2	3	-	-	-	-	-	-	-	-	-	-	
MODULE-1	SIGNALS AND SYSTEMS							22EEE344.1				8 Hours			
Signals- Continuous -Discrete – Periodic and Aperiodic – Even and Odd - Energy and Power signals. Systems- Continuous and Discrete – Linear and Non-Linear – Time Variant and Invariant, Causal and Non-Causal – Stable and Unstable - Static and Dynamic systems. Types of test signals.															
Text Book	Text book1: 1.1, 2.1														
MODULE-2	TIME-DOMAIN REPRESENTATIONS FOR LTI SYSTEMS							22EEE344.1, 22EEE344.2				8 Hours			
Convolution – Properties – Convolution Sum and Convolution Integral for infinite duration sequences - Solutions of differential and difference equations – Block diagram representation – Direct form I and Direct form II.															
Self-study	Numerical on block diagram representation of LTI systems														
Text Book	1.2, 1.3, 2.2														
MODULE-3	FOURIER SERIES							22EEE344.3				8 Hours			
Representation - Properties - Dirichlet conditions – Trigonometric and Exponential Fourier series -Complex Fourier spectrum.															
Text Book	1.3, 2.3														
MODULE-4	FOURIER TRANSFORM							22EEE344.4				8 Hours			
Deduction from Fourier series - Fourier transform of arbitrary and standard signals - Properties -Fourier transforms involving impulse function and Signum function.															
Self-study	Numerical on stability of system														
Text Book	1.3, 1.4, 2.3														
MODULE-5	Z TRANSFORM AND REALISATION OF SYSTEMS							22EEE344.5, 22EEE344.6				8 Hours			

The Z Transform – Properties of Region of Convergence - Properties of Z Transform – Inverse Z transform. Stability – Causality.

Text Book 1.7, 2.5

CIE Assessment Pattern (50 Marks – Theory)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	10	-	-
L2	Understand	10	-	-
L3	Apply	5	5	5
L4	Analyze	-	5	5
L5	Evaluate	-	5	-
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks – Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	10
L2	Understand	15
L3	Apply	10
L4	Analyze	15
L5	Evaluate	--
L6	Create	--

Suggested Learning Resources:

Text Books:

- 1) Signals and Systems, Simon Haykin and Barry Van Veen, 2nd edition, 2007, John Wiley & sons.
- 2) Signals and Systems, Udaykumar S, 6th edition, 2012, Prism book House.

Reference Books:

- 1) Signals and Systems, Allen V Oppenheim, Allen S. Willsiky, S. Hamid Nawab, 2015, PHI.
- 2) Principles of Linear Systems and Signals, B.P.Lathi, 2nd edition, 2009, Oxford University Press.

Web links and Video Lectures (e-Resources):

- <https://ocw.mit.edu/resources/res-6-007-signals-and-systems-spring-2011/lecture-notes/>
- <https://www.youtube.com/playlist?list=PLC6210462711083C4>

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Video sessions
- Organizing Group wise discussions
- Seminars
- E – Resources for the virtual learning environment
- Practical sessions
- Occasional Flipped classroom exercise

**22EEE35X-Ability Enhancement Course-III
(For EEE, all are Laboratory Courses 0-0-1-0)**

MICROCONTROLLER AND EMBEDDED SYSTEMS LABORATORY														
Course Code	22EEE351				CIE Marks				50					
L:T:P:S	0:0:1:0				SEE Marks				50					
Hrs / Week	2				Total Marks				100					
Credits	01				Exam Hours				03					
Course outcomes: At the end of the course, the student will be able to:														
22EEE351.1	Apply 8051 microcontroller assembly language programs for basic operations on the memories													
22EEE351.2	Use SFRs, delay subroutine to write 8051 microcontroller assembly language programs for data processing													
22EEE351.3	Analyze embedded C program to the 8051 microcontroller to an external world													
22EEE351.4	Provide solution for 8051 to work with external devices for DAC, Stepper motor control, DC motor control, LCD and Keyboard													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02
22EEE351.1	3	3	3	3	2	-	-	-	-	-	-	-	2	-
22EEE351.2	3	3	3	3	2	-	-	-	-	-	-	-	2	-
22EEE351.3	3	3	3	3	2	-	-	-	-	-	-	-	2	-
22EEE351.4	3	3	3	3	2	-	-	-	-	-	-	-	2	-
Exp. No. / Pgm. No.														
List of Experiments / Programs														
Hours														
COs														
Prerequisite Experiments / Programs / Demo														
	Introduction to 8051 Microcontroller architecture (Block diagram, pin diagram, memory organization, I/O Ports, Registers, instruction set etc.)											2	NA	
PART-A														
1	Study of data transfer and data manipulation instructions, loop operation (block data movement, sorting, exchanging, finding largest element in an array)											2	22EEE351.1	
2	To write an ALP for Arithmetic instructions: Addition, subtraction, multiplication and division. Square and cube operations for 16-bit numbers.											2	22EEE351.1, 22EEE351.2	
3	To write an ALP for Boolean and logical instructions (bit manipulation)											2	22EEE351.1, 22EEE351.2	
4	To write an ALP for Conditional call and return instructions											2	22EEE351.1	
5	To write an ALP for code conversion programs: ASCII to decimal, Decimal to ASCII, Hexa to decimal and Decimal to Hexa											2	22EEE351.1, 22EEE351.2	
6	To write an ALP for delay operations											2	22EEE351.1, 22EEE351.2	
PART-B														
7	To write an ALP and C Program using serial port and on-chip timer											2	22EEE351.3, 22EEE351.4	
8	To write an ALP and C Program: 8051 Interfacing with DC motor											2	22EEE351.3, 22EEE351.4	
9	To write an ALP and C Program: 8051 Interfacing with stepper Motor											2	22EEE351.3, 22EEE351.4	
10	To write an ALP and C Program: 8051 Interfacing: LCD											2	22EEE351.3, 22EEE351.4	
11	To write an ALP and C Program: 8051 Interfacing: DAC (waveform generation)											2	22EEE351.3, 22EEE351.4	

12	To write an ALP and C Program: 8051 Interfacing: Keyboard	2	22EEE351.3, 22EEE351.4
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PART-C
Beyond Syllabus Virtual Lab Content
(To be done during Lab but not to be included for CIE or SEE)

- <http://ebootathon.com/labs/beta/ec/MicroprocessorAndMicrocontrollerLab/exp1/simulation.html>

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	5	5
L3	Apply	5	10
L4	Analyze	5	10
L5	Evaluate	5	5
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	5
L3	Apply	20
L4	Analyze	20
L5	Evaluate	5
L6	Create	-

Suggested Learning Resources:

Reference Books:

1) The 8051 Microcontroller and Embedded Systems – using assembly and C, Muhammad Ali Mazidi, Janice Gillespie Mazidi, Rollin D. McKinlay, 2nd Edition, 2007, Pearson Education. ISBN: 9788131710265.

2) The 8051 Microcontroller & Embedded Systems Using Assembly and C with CD, Kenneth Ayala, 1st Edition, 2010, Cengage Learning, India. ISBN: 9788131511053.

INTRODUCTION TO MATLAB														
Course Code	22EEE352					CIE Marks	50							
L:T:P:S	0:0:1:0					SEE Marks	50							
Hrs / Week	2					Total Marks	100							
Credits	01					Exam Hours	03							
Course outcomes:														
At the end of the course, the student will be able to:														
22EEE352.1	Perform basic mathematical operations using the software													
22EEE352.2	Explore the utility of computational tools													
22EEE352.3	Analyze an engineering system/Problem through graphical representation and numerical analysis													
22EEE352.4	Develop the electrical and electronics circuits for the given applications													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
22EEE352.1	3	2	2	2	2	-	-	-	-	-	-	-	3	-
22EEE352.2	3	2	2	2	2	-	-	-	-	-	-	-	3	-
22EEE352.3	3	2	2	2	2	-	-	-	-	-	-	-	3	-
22EEE352.4	3	2	2	2	2	-	-	-	-	-	-	-	3	-
Exp. No. / Pgm. No.	List of Experiments / Programs											Hours	COs	
Prerequisite Experiments / Programs / Demo														
	<ul style="list-style-type: none"> Basic Computational knowledge Basic knowledge on the application circuits 											2	NA	
PART-A														
1	To write a program to perform some basic operation on matrices such as addition, subtraction, multiplication.											2	22EEE352.1	
2	To write a program to generate various signals and sequences, such as unit impulse, unit step, unit ramp, sinusoidal, square, saw tooth, triangular, sine signals.											2	22EEE352.2	
3	Practicing MATLAB environment with simple exercises to familiarize Command Window, History, Workspace, Current Directory, Figure window, Edit window, Shortcuts, Help files.											2	22EEE352.2	
4	To write program using Matrix Constructors and Operator, Matrix Bitwise operator, Relational Operators and Logical Operator											2	22EEE352.2	
5	To write a program to create 2-D and 3-D plots in MATLAB using the plot function to visualize data											2	22EEE352.3	
6	To write and execute programs using control loop statement.											2	22EEE352.2	
PART-B														
7	Analyze a given electrical network by applying Network Theorems using MATLAB.											2	22EEE352.4	
8	Analyze the basic electronics circuits using MATLAB.											2	22EEE352.4	
9	Design and analysis of measurement of Real Power, Reactive Power and Power Factor in Three Phase Circuits using MATLAB.											2	22EEE352.3	
10	Determination of ABCD parameter of transmission network.											2	22EEE352.4	
11	To write a MATLAB program to find the impulse response and step response of a system from its difference equation.											2	22EEE352.4	
12	Speed control of DC motor using MATLAB.											2	22EEE352.4	
PART-C														
Beyond Syllabus Virtual Lab Content														
(To be done during Lab but not to be included for CIE or SEE)														
1. https://asnm-iitkgp.vlabs.ac.in/														

2.<https://matlabacademy.mathworks.com/details/matlab-fundamentals/mlbe>

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	5	-
L3	Apply	5	10
L4	Analyze	5	10
L5	Evaluate	5	10
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	05
L3	Apply	10
L4	Analyze	20
L5	Evaluate	15
L6	Create	-

Suggested Learning Resources:

Reference Books:

- 1) MATLAB: An Introduction with applications, Amos Gilat - Wiley India Pvt. Ltd, 4th Ed., 2012, ISBN-8126537205
- 2) Getting started with MATLAB, Rudra Pratap – Oxford University Press, 2010, ISBN- 0198069197
- 3) <https://www.udemy.com/MATLAB/Online-Course>
- 4) <https://nptel.ac.in/courses/103/106/103106118>
- 5) <https://www.matlabtutorials.com/mathforum/>

SCI LAB FOR DC MACHINES AND TRANSFORMERS														
Course Code	22EEE353					CIE Marks			50					
L:T:P:S	0:0:1:0					SEE Marks			50					
Hrs / Week	2					Total Marks			100					
Credits	01					Exam Hours			03					
Course outcomes:														
At the end of the course, the student will be able to:														
22EEE353.1	Examine the efficiencies and regulation of DC machines using different tests													
22EEE353.2	Design various winding for DC Machines													
22EEE353.3	Analyze the losses of a transformer and to test performance of the transformer													
22EEE353.4	Simulate single phase transformer using software													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
22EEE353.1	3	3	3	3	2	-	-	-	1	-	-	-	-	1
22EEE353.2	3	3	3	3	2	-	-	-	1	-	-	-	-	1
22EEE353.3	3	3	3	3	2	-	-	-	1	-	-	-	-	1
22EEE353.4	3	3	3	3	2	-	-	-	1	-	-	-	-	1
Exp. No. / Pgm. No.	List of Experiments / Programs											Hours	COs	
Prerequisite Experiments / Programs / Demo														
	• Introduction to Electrical Machines											2	NA	
PART-A														
1	Open Circuit and Short circuit tests on single phase step up or step down transformer and predetermination of (i) Efficiency and regulation (ii) Calculation of parameters of equivalent circuit.											2	22EEE353.1	
2	Sumpner's test on similar transformers and determination of combined and individual transformer efficiency.											2	22EEE353.1	
3	Parallel operation of two dissimilar single-phase transformers of different kVA and determination of load sharing and analytical verification given the Short circuit test data.											2	22EEE353.1	
4	Voltage regulation of an alternator by ZPF method.											2	22EEE353.2	
5	Voltage regulation of an alternator by EMF and MMF methods											2	22EEE353.2	
PART-B														
6	Air gap MMF calculation for magnetic circuits using SCILAB													
7	A SCILAB program for Design of Electromagnet											2	22EEE353.3	
8	Design of an iron cored choke coil using SCILAB coding											2	22EEE353.3	
9	Core Loss Calculations in magnetic materials using SCILAB Programming											2	22EEE353.3	
10	Design of a small single-phase transformer using SCILAB coding											2	22EEE353.4	
PART-C														
Beyond Syllabus Virtual Lab Content														
(To be done during Lab but not to be included for CIE or SEE)														
1. https://youtu.be/AOV7YxOUNrI?si=ifHjS_4TejVqPzMy														

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	-	-
L3	Apply	10	15
L4	Analyze	5	10
L5	Evaluate	5	5
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	20
L4	Analyze	15
L5	Evaluate	15
L6	Create	-

Suggested Learning Resources:**Reference Books:**

- 1) Electrical Machines, S.K. Bhattacharya, McGraw Hill Education, 4th Edition, 2017. ISBN-10: 9332902852, ISBN-13: 978-9332902855
- 2) Electric machinery, Ashfaq Hussain, Dhanpat Rai & Co, 3rd Edition, 2016. ISBN-10: 8177001663, ISBN-13: 978-8177001662

555 IC LABORATORY															
Course Code	22EEE354										CIE Marks	50			
L:T:P:S	0:0:1:0										SEE Marks	50			
Hrs / Week	2										Total Marks	100			
Credits	01										Exam Hours	03			
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE354.1	Understand the working and applications of 555 timers														
22EEE354.2	Design the multivibrator circuits using IC555														
22EEE354.3	Analyze multivibrator circuits using op-amp and 555Timer														
22EEE354.4	Design and test LED circuits, Alarm Circuits and generate pulse, frequency shift keying using 555 timer														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEE354.1	3	3	3	3	-	-	-	-	-	-	-	-	3	-	
22EEE354.2	3	3	3	3	-	-	-	-	-	-	-	-	3	-	
22EEE354.3	3	3	3	3	-	-	-	-	-	-	-	-	3	-	
22EEE354.4	3	3	3	3	-	-	-	-	-	-	-	-	3	-	
Exp. No. / Pgm. No.	List of Experiments / Programs											Hours	COs		
Prerequisite Experiments / Programs / Demo															
	<ul style="list-style-type: none"> 555 IC Architecture, pin diagram and timer applications. Digital logic circuits basics 											2	NA		
PART-A															
1	Construct Astable Multivibrator circuit using IC-555 Timer											2	22EEE354.1, 22EEE354.2		
2	Construct Mono-stable Multivibrator circuit using IC-555 Timer											2	22EEE354.1, 22EEE354.2		
3	Construct bistable multivibrator using 555 timer											2	22EEE354.1		
4	Generate Pulse Width Modulator (PWM) signal using IC-555 Timer.											2	22EEE354.1, 22EEE354.2		
5	Construct Burglar Alarm circuit using IC-555 Timer.											2	22EEE354.1, 22EEE354.2		
PART-B															
6	Construct and generate Frequency Shift Keying (FSK) signal using IC-555 Timer.											2	22EEE354.3, 22EEE354.4		
7	Construct and test Running LED circuit using IC-555 Timer.											2	22EEE354.3, 22EEE354.4		
8	Construct water level indicator using IC-555 Timer											2	22EEE354.3, 22EEE354.4		
9	Construct continuity tester using IC-555 Timer											2	22EEE354.3, 22EEE354.4		
10	Construct and test Sequential timer using IC-555.											2	22EEE354.3, 22EEE354.4		
11	Construct and test Advanced Red LED Flasher.											2	22EEE354.3, 22EEE354.4		
PART-C															
Beyond Syllabus Virtual Lab Content															
(To be done during Lab but not to be included for CIE or SEE)															

1. <https://ae-iitr.vlabs.ac.in/exp/astable-monostable-multivibrator/theory.html>

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	-	-
L3	Apply	10	10
L4	Analyze	5	10
L5	Evaluate	5	10
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	20
L4	Analyze	20
L5	Evaluate	10
L6	Create	-

Suggested Learning Resources:

Reference Books:

- 1) Design of Function Circuits with 555 Timer Integrated Circuit, By K.C. Selvam, ISBN 9781032391700
- 2) Op-Amps and Linear Integrated Circuits | Fourth Edition | By Pearson Paperback, by Ramakant A. Gayakwad, ISBN-9789332549913

BIO INSPIRED DESIGN AND INNOVATION												
Course Code	22BIK36							CIE Marks	50			
L:T:P:S	3:0:0:0							SEE Marks	50			
Hrs / Week	3							Total Marks	100			
Credits	03							Exam Hours	03			
Course outcomes:												
At the end of the course, the student will be able to:												
22BIK36.1	Verify the biomimetics principles in relation to the needs at that moment.											
22BIK36.2	Evaluate the Bio-material properties for health care applications.											
22BIK36.3	Investigate novel bioengineering initiatives by evaluating design and development principles.											
22BIK36.4	Investigate creative biobased solutions for socially vital issues with critical thought.											
22BIK36.5	Understand the bio computing optimization through research and experiential learning.											
22BIK36.6	Explain the fundamental biological ideas through pertinent industrial applications and case studies.											
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
22BIK36.1	3	3	3	3	2	-	2	-	1	-	-	2
22BIK36.2	3	3	3	3	2	-	2	-	1	-	-	2
22BIK36.3	3	3	3	3	2	-	2	-	1	-	-	2
22BIK36.4	3	3	3	3	2	-	2	-	1	-	-	2
22BIK36.5	3	3	3	3	2	-	2	-	1	-	-	2
22BIK36.6	3	3	3	3	2	-	2	-	1	-	-	2
MODULE-1	BIO-INSPIRED DESIGN AND ENGINEERING							22BIK36.1	8 Hours			
Bio-Inspired Engineering and design, History, Evolution, Basics of Biomimetics and other Disciplines, Rawling's Classifications, Need for Bio-Inspired Designs. Bio inspired Additive manufacturing techniques, (self-healing, self-assembly).												
Self-study	Investigate the Challenges of Bio inspired design, Compare with traditional areas of science and engineering.											
Text Book	Text Book 1: 1.2, 1.3, 1.4, 1.13, 1.15, 1.16											
MODULE-2	BIO MATERIALS AND BIO HEALTHCARE DESIGN							22BIK36.2	8 Hours			
Biomaterials, Design of Forms- (Hexagonal unit cells, Intrinsic disorder, anisotropy), Design of materials- (Hierarchy, fracture tough materials, structural colours, Actuating Materials, Bio-Compatible Materials). Bio-Mechanics, Applications of Biomaterials and Bio systems in Health care design (Human Prosthetics, Parasitic Wasp-Inspired Needle, Octopus-Inspired Sucker for Tissue Grafting, Peacock-Inspired Biosensors, Gecko-Inspired Surgical Glue) Robotics, Marine and Aeronautical.												
Self-study	Investigate Bio-Compatible alloys and polymers for human implants and health care applications.											
Text Book	Text Book 1: 2.2, 2.3, 2.4 to 2.15											
MODULE-3	BIO SUSTAINABLE DEVELOPMENT							22BIK36.3, 22BIK36.4	8 Hours			
Innovations in Energy (Termite mound inspired shopping malls), Innovations in Resource-Air (purification, filtration), Dew water collection systems, water purification, desalination, Management of spaces, designs for mega structures.												
Self-study	Explore the Bio inspired environmental constructions and development.											
Text Book	Text Book 2: 3.1, 3.3, 3.5, 3.7, 3.10											
MODULE-4	BIO COMPUTING AND OPTIMISATION							22BIK36.5	8 Hours			
No Free Lunch Theorem, Bat Algorithm, Flower Pollination Algorithm, Genetic Algorithm- Crossover and Mutation Operations. Bio-Inspired Optimisation, Ant Colony Optimisation (ACO), Swam Intelligence- Particle Swam Optimisation (PSO).												
Self-study	Scrutinize the Different types of Optimization techniques, genetic research.											
Text Book	Text Book 1: 6.1, 6.3, 6.5, 6.7, Text Book 2: 10.1, 10.3, 10.5, 10.7											

MODULE-5		APPLICATIONS OF BIO-INSPIRED INNOVATIONS		22BIK36.6	8 Hours
Bioinspired innovations in- Automotive, Automation, Materials and Manufacturing, Sensors, Controllers, Communications, Healthcare, Agriculture, food production, and Sports, Environment infrastructure. Carbon Neutral Solutions (Coral Reefs, Eco-cements), Carbon Free Solutions (Lotus leaf inspired paints), eco-restorations (Eco-friendly pesticide).					
Case Study	Survey on Bio inspired Innovations, design, applications and case studies of the same.				
Text Book	Text Book 2: 12.1 to 12.10				
CIE Assessment Pattern (50 Marks - Theory) -					
RBT Levels		Marks Distribution			
		Test (s)	Qualitative Assessment (s)	MCQ's	
		25	15	10	
L1	Remember	-	-	-	
L2	Understand	5	-	-	
L3	Apply	10	5	5	
L4	Analyze	5	5	5	
L5	Evaluate	5	5	-	
L6	Create	-	-	-	
SEE Assessment Pattern (50 Marks - Theory)					
RBT Levels		Exam Marks Distribution (50)			
L1	Remember	10			
L2	Understand	10			
L3	Apply	10			
L4	Analyze	10			
L5	Evaluate	10			
L6	Create	--			
Suggested Learning Resources:					
Text Books:					
1) Helena Hashemi Farzaneh, Udo Lindemann, A Practical Guide to Bio-inspired Design, Springer Vieweg, 1st edition 2019, ISBN-10 : 366257683X, ISBN-13 : 978-3662576830					
2) Torben A. Lenau, Akhlesh Lakhtakia, Biologically Inspired Design: A Primer (Synthesis Lectures on Engineering, Science, and Technology, Publisher: Morgan & Claypool Publishers, 2021, ISBN-10: 1636390471, ISBN-13: 978-1636390475					
Reference Books:					
1) French M, Invention and evolution: Design in Nature and Engineering, Publisher: Cambridge University Press, 2020					
2) Pan L., Pang S., Song T. and Gong F. eds, Bio-Inspired Computing: Theories and Applications, 15th International Conference, BIC-TA 2020, Qingdao, China, October 23-25, 2020, Revised Selected Papers (Vol. 1363). Springer Nature, 2021					
3) Wann D, Bio Logic: Designing with nature to Protect the Environment, Wiley Publisher, 1994					
Web links and Video Lectures (e-Resources):					
<ul style="list-style-type: none"> • https://onlinecourses.nptel.ac.in/noc22_ge24/preview • https://biodesign.berkeley.edu/bioinspired-design-course/ • https://www.youtube.com/watch?v=cwxXY9Qe8ss • https://www.youtube.com/watch?v=V2GvQXvjhLA • https://nsf-gov-resources.nsf.gov/2023-03/Bio-inspired%20Design%20Workshop%20Report_2232327_October%202022_Final.508.pdf 					
Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning					
<ul style="list-style-type: none"> ➤ Presenting students with bio-inspired design challenges and asking them to come up with solutions. ➤ Create physical models or prototypes that mimic biological structures or functions. ➤ Organizing Group wise discussions on issues ➤ Seminars 					

UNIVERSAL HUMAN VALUES AND LIFE SKILLS												
Course Code	22UHK37						CIE Marks	50				
L:T:P:S	1:0:0:0						SEE Marks	50				
Hrs / Week	2						Total Marks	100				
Credits	01						Exam Hours	02				
Course outcomes:												
At the end of the course, the student will be able to:												
22UHK37.1	Understand the concept and significance of life skills and universal human values.											
22UHK37.2	Develop Self-awareness and Self-management skills to promote personal growth.											
22UHK37.3	Apply Critical and Creative thinking and ethical decision-making skills in various contexts.											
22UHK37.4	Promote teamwork and collaboration while respecting diversity and inclusivity.											
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
22UHK37.1	-	-	-	-	-	3	1	3	-	2	-	2
22UHK37.2	-	-	-	-	-	1	2	1	-	2	-	2
22UHK37.3	-	-	-	-	-	3	1	3	1	2	-	2
22UHK37.4	-	-	-	-	-	2	2	1	3	3	-	3
MODULE-1	Self-Awareness and Self-Management						22UHK37.1 22UHK37.2			3 Hours		
Emotional Intelligence, Techniques of self-awareness: SWOT and JOHARI WINDOWS, Stress management and coming out of comfort zone, managing failure, Time Management to recalibrate priorities. Self-Exploration as a process of Value Education, the basic human Aspirations: Prosperity and Happiness, understanding infatuation.												
Self-study / Role play	Understand qualities of Role Models, explore self and do SWOT analysis for growth; participate in role play and presentations to come out of comfort zone											
MODULE-2	Towards Yourself						22UHK37.1 22UHK37.3			3 Hours		
Exploring opportunities, understanding expectations and self for right fitment in profession, Goal Setting - Personal and Professional, aligning Personal and Professional goals for greater achievement, Mind-Maps as a tool for Goal Setting												
Self-study / Mind Maps	Understand industry expectations to set professional goals; realizing connection between personal and professional goals for peaceful living											
MODULE-3	Leading self to lead others						22UHK37.3 22UHK37.4			3 Hours		
Quality analysis of leader and self-evaluation, Critical thinking, Creative thinking and Ethical decision making, Critical thinking and Creative thinking for contribution to technical world, Six thinking hats, Exploring ethical decision-making frameworks and principles.												
Case study	Case studies for Critical thinking and activities for Creative thinking											
MODULE-4	Ownership towards Family and Society						22UHK37.2 22UHK37.3 22UHK37.4			3 Hours		
Responsibility, Diversity and Inclusivity: Understanding personal and social responsibility; Appreciating diversity and managing inclusivity, promoting teamwork and collaboration while respecting differences.												
Self-study / Interview with corporate people	Working on Task bar; team building activities; Interviewing Corporate experts to understand expectations											
MODULE-5	Towards Nature and Industry						22UHK37.3 22UHK37.4			3 Hours		

Personal code of conduct for harmony between self and nature, resisting external pressures, negotiation and conflict resolution, assertiveness and empathy, change management

Role play Role play to understand contributions to nature and industry

CIE Assessment Pattern (50 Marks - Theory) -

RBT Levels		Marks Distribution	
		Test (s)	Alternative Assessment (s)
		25	25
L1	Remember	-	-
L2	Understand	7	6
L3	Apply	8	7
L4	Analyze	10	7
L5	Evaluate	-	5
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Group Discussion)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	10
L2	Understand	10
L3	Apply	20
L4	Analyze	10
L5	Evaluate	--
L6	Create	--

Suggested Learning Resources:

REFERENCE BOOKS:

1. The 7 Habits of Highly Effective People, Stephen R Covey, Neha publishers.
2. Seven Habits of Highly Effective Teens, Convey Sean, New York, Fireside Publishers, 1998.
3. Emotional Intelligence, Daniel Coleman, Bantam Book, 2006.
4. How to win friends and influence people, Dale Carnegie.
5. BHAGAVADGITA for college students, Sandeepa Guntreddy.

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Conduct interviews with HR personnel of corporates to understand expectations in terms of Soft Skills and Values
- Participate in role plays and presentations to come out of comfort zone
- Talk to industry people to understand opportunities available
- Make a short movie to display creativity
- Use Mind maps to plan successful completion of semester
- Actively participate in Group Discussions and JAM sessions

**BASIC APPLIED MATHEMATICS-I
(Common to all Branches)**

Course Code	22DMAT31	CIE Marks	50
L:T:P:S	0:0:0:0	SEE Marks	--
Hrs. / Week	2	Total Marks	50
Credits	00	Exam Hours	--

Course outcomes:

At the end of the course, the student will be able to:

22DMAT31.1	Know the principles of engineering mathematics through calculus
22DMAT31.2	Determine the power series expansion of a function
22DMAT31.3	Find the definite integrals with standard limits and also develop the ability to solve different types of differential equations
22DMAT31.4	Apply ideas from linear algebra in solving systems of linear equations and determine the Eigen values and Eigen vectors of a matrix

Mapping of Course Outcomes to Program Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
22DMAT31.1	3	3	-	-	-	-	-	-	-	-	-	-
22DMAT31.2	3	3	-	-	-	-	-	-	-	-	-	-
22DMAT31.3	3	3	-	-	-	-	-	-	-	-	-	-
22DMAT31.4	3	3	-	-	-	-	-	-	-	-	-	-

MODULE-1

DIFFERENTIAL CALCULUS

**22DMAT31.1
22DMAT31.2**

8 Hours

Polar Curves-Problems on angle between the radius vector and tangent, Angle between two curves-Problems, Pedal equation for polar curves-Problems. Maclaurin's theorem for function of one variable (statement only)-Problems.

Text Book Text Book 1: 4.4, 4.7, 4.8, Text Book 2: 15.4

MODULE-2 **PARTIAL DIFFERENTIATION**

22DMAT31.1

8 Hours

Definition and Simple problems, Euler's theorem for Homogeneous function (NO Derivation and NO extended theorem Problems, Jacobians of order two - definition and problems.

Text Book Text Book 1: 5.4, 5.7,

MODULE-3 **INTEGRAL CALCULUS AND DIFFERENTIAL EQUATIONS**

22DMAT31.3

8 Hours

Problems on evaluation of $\sin n x$ and $\cos n x$ integrals with standard limits (0 to $\pi/2$). Solution of first order and first-degree differential equations-Variable separable, Linear and Exact differential equations.

Text Book Text Book 1: 6.2, 11.6, 11.9, 11.11, Text Book 2: 1.3, 1.4, 1.5

MODULE-4 **LINEAR ALGEBRA-1**

22DMAT31.4

8 Hours

Problems on rank of a matrix by elementary transformations, Solution of system of linear equations by Gauss elimination method-Problems.

Text Book Text Book 1: 2.7, 28.6, Text Book 2: 7.3, 7.4

MODULE-5 **LINEAR ALGEBRA-2**

22DMAT31.4

8 Hours

Linear transformation, Eigen values and Eigen Vectors of square matrix-Problems.

Text Book Text Book 1: 2.11, 2.13, Text Book 2: 7.9, 8.1.

CIE Assessment Pattern (50 X 2=100 Marks - Theory)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	5	5	-
L2	Understand	5	5	-
L3	Apply	10	5	10
L4	Analyze	2.5	-	-
L5	Evaluate	2.5	-	-
L6	Create	-	-	-

Suggested Learning Resources:**Text Books:**

- 1) B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Forty fourth Edition, 2022, ISBN: 9788193328491.
- 2) Erwin Kreyszig, Advanced Engineering Mathematics, Wiley-India Publishers, Tenth Edition, Reprint 2016, ISBN: 9788126554232.

Reference Books:

- 1) Glyn James, Advanced Modern Engineering Mathematics, Pearson Education, Fourth Edition, 2015, ISBN: 9780273719236.
- 2) B. V. Ramana, Higher Engineering Mathematics, McGraw Hill Education (India) Private Limited, Fourth Edition, 2017, ISBN: 9780070634190.
- 3) H. K. Dass, Advanced Engineering Mathematics, S. Chand & Company Ltd., Twenty Second Edition, 2018, ISBN: 9789352533831.
- 4) N.P.Bali and Manish Goyal, A Text Book of Engineering Mathematics, Laxmi Publications (P) Ltd., Ninth Edition, 2014, ISBN: 9788131808320.

Web links and Video Lectures (e-Resources):

- 1)https://youtu.be/IUV0_Nj4d1s?si=eO3s7keCbCO1_jcz
- 2)<https://youtu.be/VzUcs7aiqgg?si=YLtTUGr4Xp88KGY3>
- 3)<https://youtu.be/LDBnS4c7YbA?si=udUOdJ-u0ZxFmBAW>
- 4)https://youtu.be/palSdK9P-ns?si=7A8_VSxEI4IGvksB
- 5)<https://youtu.be/Bw5yEqwMjQU?si=jzbklZmVev1w8K2S>
- 6)https://youtu.be/LBqdGn1r_fQ?si=DWcAliFnosT7zikY
- 7)<https://youtu.be/N5YCGOyTSuU?si=Wsf75V5fkUpfVVxr>
- 8)<https://youtu.be/gd1FYn86P0c?si=7drzBEqVFSv6sQeZ>
- 9)<https://youtu.be/cSj82GG6MX4?si=4QN1DFXEqaJoUBn7>
- 10)<https://youtu.be/0c3yq9btr3A?si=jIoz8eu5TgV7mh8G>
- 11)<https://youtu.be/PhfbEr2btGQ?si=HVK1uk65oHph0t8G>

Activity-Based Learning (Suggested Activities in Class)/Practical Based Learning:

- Contents related activities (Activity-based discussions)
 - For active participation of students, instruct the students to prepare Algorithms/Flowcharts/Programming Codes
 - Organizing Group wise discussions on related topics
 - Seminars

**IV SEMESTER
SYLLABUS**

NUMERICAL, COMPLEX ANALYSIS AND PROBABILITY THEORY
(Common to ECE, EEE, MEE)

Course Code	22MAE41	CIE Marks	50
L:T:P:S	3:0:0:0	SEE Marks	50
Hrs. / Week	3	Total Marks	100
Credits	03	Exam Hours	03

Course outcomes:

At the end of the course, the student will be able to:

22MAE41.1	Solve initial value problems using appropriate numerical methods
22MAE41.2	Apply the concepts of Complex variables to solve Engineering Problems
22MAE41.3	Apply the concepts of Transformations, Complex integration, Poles and Residuals in the stability analysis of engineering problems
22MAE41.4	Gain ability to use probability distributions to analyze and solve real time problems
22MAE41.5	Apply the concept of sampling distribution to solve engineering problems
22MAE41.6	Use the concepts to analyze the data to make decision about the hypothesis

Mapping of Course Outcomes to Program Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
22MAE41.1	3	3	-	-	-	-	-	-	-	-	-	-
22MAE41.2	3	3	-	-	-	-	-	-	-	-	-	-
22MAE41.3	3	3	-	-	-	-	-	-	-	-	-	-
22MAE41.4	3	3	-	-	-	-	-	-	-	-	-	-
22MAE41.5	3	3	-	-	-	-	-	-	-	-	-	-
22MAE41.6	3	3	-	-	-	-	-	-	-	-	-	-

MODULE-1 NUMERICAL METHODS 22MAE41.1 8 Hours

Numerical solution of ordinary differential equations of first order and of first degree: Taylor's series method, Modified Euler's method and Runge-Kutta method of fourth-order-Problems. Milne's predictor and corrector methods-Problems. Numerical Solution of second order ordinary differential equations by Runge-Kutta method of fourth-order-Problems.

Case Study Case studies on Numerical Analysis.

Text Book Text Book 1: 32.3, 32.5, 32.7, 32.9, 32.12, Text Book 2: 21.1.

MODULE-2 COMPLEX VARIABLES 22MAE41.2 8 Hours

Functions of complex variables, Analytical functions, Cauchy-Riemann Equations in Cartesian and Polar forms, Harmonic functions and Construction of analytic functions-Problems using Milne-Thompson's method.

Application Applications of Flow Problems-Velocity potential, Stream functions and complex potential functions.

Text Book Text Book 1: 20.2, 20.4, 20.5, 20.6, Text Book 2: 13.1, 13.2, 13.3, 13.4.

MODULE-3 CONFORMAL TRANSFORMATIONS AND COMPLEX INTEGRATIONS 22MAE41.3 8 Hours

$W = z^2$ and $W = e^z$. Cauchy's Theorem (with proof), Generalized Cauchy's integral formula, Singularities, Poles and Residues, Residue theorem (without proof)-Problems.

Text Book Text Book 1: 20.10, 20.13, 20.14, 20.18. Text Book 2: 14.1, 14.2, 14.3, 14.4, 16.1, 16.2, 16.3, 16.4, 17.1.

MODULE-4 PROBABILITY DISTRIBUTIONS 22MAE41.4 8 Hours

Random variables (discrete and continuous), probability density functions, Discrete Probability distributions: Binomial and Poisson Distributions-Problems. Continuous Probability distributions: Exponential and Normal Distributions-Problems. Joint Probability Distribution-Problems.

Case Study Case studies of Probability Theory in signal & image processing and in Optical communication system.

Text Book Text Book 1: 26.8, 26.9, 26.12, 26.14, 26.15, 26.16.

MODULE-5 SAMPLING THEORY 22MAE41.5 22MAE41.6 8 Hours

Sampling, Sampling distributions, test of hypothesis of large samples for means and proportions, Inferences for variance and proportion. Central limit theorem (without proof), Confidence limits for means, Student's t-distribution, Chi-Square test of goodness of fit and F-distribution for test of goodness of fit for small samples.

Case Study Case Studies of Sampling Theory in multi band signal Analysis and Extension of Sampling Theorem in speech Compression.

Text Book	Text Book 1: 27.2, 27.3, 27.4, 27.5, 27.6, 27.7, 27.8, 27.9, 27.10, 27.11, 27.12, 27.14, 27.15, 27.16, 27.17, 27.19.
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CIE Assessment Pattern (50 Marks - Theory)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	5	5	-
L2	Understand	5	5	-
L3	Apply	10	5	10
L4	Analyze	2.5	-	-
L5	Evaluate	2.5	-	-
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks - Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	10
L2	Understand	10
L3	Apply	20
L4	Analyze	5
L5	Evaluate	5
L6	Create	-

Suggested Learning Resources:

Text Books:

- 1) B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Forty fourth Edition, 2022, ISBN: 9788193328491.
- 2) Erwin Kreyszig, Advanced Engineering Mathematics, Wiley-India Publishers, Tenth Edition, Reprint 2016, ISBN: 9788126554232.

Reference Books:

- 1) Glyn James, Advanced Modern Engineering Mathematics, Pearson Education, Fourth Edition, 2015, ISBN: 9780273719236.
- 2) B. V. Ramana, Higher Engineering Mathematics, McGraw Hill Education (India) Private Limited, Fourth Edition, 2017, ISBN: 9780070634190.
- 3) H. K. Dass, Advanced Engineering Mathematics, S. Chand & Company Ltd., Twenty Second Edition, 2018, ISBN: 9789352533831.
- 4) N.P.Bali and Manish Goyal, A Text Book of Engineering Mathematics, Laxmi Publications (P) Ltd., Ninth Edition, 2014, ISBN: 9788131808320.

Web links and Video Lectures (e-Resources):

- 1) <https://youtu.be/4lCiEnuhbA4?si=My95pvqwAMRDfjid>
- 2) <https://youtu.be/QQFIWwDA9NM?si=3wJrtlm1NdPSbXmB>
- 3) https://youtu.be/bI46QqXUtd8?si=_Po-jfjq_94X4p_0
- 4) <https://youtu.be/NqZUHJgitHk?si=Y6viSg1DFA4hgM9u>
- 5) https://youtu.be/oPPJNoKYCro?si=A5zWC_vQQaHY7HIQ
- 6) <https://youtu.be/hll0DAilhoA?si=2dN3KfjMBy9ZGxjD>
- 7) <https://youtu.be/x6X1P8rGXXs?si=YcmH8nxx1iQwq8mA>
- 8) <https://youtu.be/dOr0NKyD31Q?si=dMBU-BXGdGL6jIZy>
- 9) <https://youtu.be/BR1nN8DW2Vg?si=melzz97SqhK3wr-->
- 10) https://youtu.be/ugd4k3dC_8Y?si=xF5U2gjIgp0woDQt
- 11) https://youtu.be/z0Ry_3_qhDw?si=6IG2a65BZgdbaKsn
- 12) https://youtu.be/36cAE10vpq4?si=jfR8gkFmMOckWNZ_
- 13) <https://youtu.be/vFz2FG65Hbc?si=SchI3Y1XuHWg-pPT>
- 14) <https://youtu.be/2Dsz1lZBJ3Y?si=8ATLUE-mkJSMewO3>

Activity-Based Learning (Suggested Activities in Class)/Practical Based Learning:

- Contents related activities (Activity-based discussions)
 - For active participation of students, instruct the students to prepare Algorithms/Flowcharts/Programming Codes
 - Organizing Group wise discussions on related topics
 - Seminars

ANALOG ELECTRONICS AND INTEGRATED CIRCUITS

Course Code	22EEE42		CIE Marks	50										
L:T:P:S	3:0:0:0		SEE Marks	50										
Hours / Week	3		Total Marks	100										
Credits	03		Exam Hours	03										
Course outcomes:														
At the end of the course, the student will be able to:														
22EEE42.1	Understand the principle of basic semiconductor devices and its performance characteristics.													
22EEE42.2	Apply mathematical knowledge to design and compare transistor amplifiers.													
22EEE42.3	Analyze the power amplifier circuits and oscillators for different frequencies.													
22EEE42.4	Choose proper operational amplifiers depending upon application and technological upgradation.													
22EEE42.5	Design different electronics circuits to meet the specified needs													
22EEE42.6	Apply the knowledge of Analog & Integrated Circuits to address the real life problems													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
22EEE42.1	3	3	-	3	-	-	-	-	-	-	-	-	1	1
22EEE42.2	2	3	2	3	-	-	-	-	-	-	-	-	1	1
22EEE42.3	2	3	3	3	-	-	-	-	-	-	-	-	1	1
22EEE42.4	3	3	3	3	-	-	-	-	-	-	-	-	1	1
22EEE42.5	3	3	3	3	3	-	-	-	-	-	-	-	1	1
22EEE42.6	3	2	2	2	3	-	-	-	-	-	-	-	1	1
MODULE-1	DIODE CIRCUITS AND TRANSISTOR DC BIASING										22EEE42.2, 22EEE42.5	8 Hours		
PN Junction Diode - Diode equivalent circuits - Diode Clipping and Clamping circuits - BJT – Operating point - Analysis and design of Fixed bias circuit - Emitter stabilized bias circuit - Voltage divider bias circuit - Stability factor.														
Self-study	V-I characteristics of CB,CC,CE configuration													
Text Book	Text Book 1: 1.6, 1.9, 2.8, 2.9, 3.3, 4.3,4.4,4.5													
MODULE-2	TRANSISTOR MODELING AND MULTI STAGE AMPLIFIER										22EEE42.1, 22EEE42.3 22EEE42.6	8 Hours		
BJT transistor modeling-(hybrid equivalent model) - emitter follower, analysis using h – parameter model- CB configuration using approximate hybrid model- Frequency Response of CE single stage amplifier - Need for cascading - Cascade and Cascade connection - Darlington connection														
Text Book	Text Book 1: 5.4, 5.5, 5.6,5.8,5.19													
MODULE-3	POWER AMPLIFIERS, FEEDBACK AMPLIFIER AND OSCILLATOR										22EEE42.3, 22EEE42.6	8 Hours		
Definitions and amplifier types - Transformer coupled Class A amplifiers - Class B amplifier circuits - Feedback concept - Effects of Negative Feedback - Feedback connection types- Barkhausen criterion - analysis and working of Phase shift Oscillator- Tuned Oscillator circuits - Crystal Oscillator.														
Text Book	Text Book 2: 13.1, 3.3, 3.5, 3.7, 3.10													
MODULE-4	OPERATIONAL AMPLIFIERS										22EEE42.4, 22EEE42.6	8 Hours		
Introduction, Block diagram and characteristics of an Op-amp. Inverting & non –inverting amplifier General Linear Applications: A.C. amplifier, summing, scaling & averaging amplifier, Instrumentation amplifier.														
Self-study	Schmitt Trigger													
Text Book	Text Book 3: 2.1, 2.7, 3.3-3.8													
MODULE-5	COMPARATORS & ACTIVE FILTERS										22EEE42.5, 22EEE42.6	8 Hours		

Basic comparator, zero crossing detector, inverting Schmitt trigger circuit. Triangular Wave Generator. First & Second order high pass & low pass filter.
Timer: Internal architecture of 555 timers, Mono stable multivibrator, Astable Multivibrator.

Text Book | Text Book 3: 8.2-8.4

CIE Assessment Pattern (50 Marks - Theory)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	-	-	-
L2	Understand	5	5	5
L3	Apply	10	5	5
L4	Analyze	10	5	-
L5	Evaluate	-	-	-
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks - Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	10
L3	Apply	20
L4	Analyze	20
L5	Evaluate	-
L6	Create	-

Suggested Learning Resources:

- Text Books:**
- 1) Electronic Devices and Circuit Theory, Robert L. Boylestad and Louis Nashelsky, PHI, 11th Edition, 2015. ISBN: 9332542600
 - 2) Electronics Devices and Circuits, David A.Bell, PHI, 5thEdition, 2008. ISBN: 019569340X
 - 3) Operational amplifiers and linear IC's, David A Bell, Oxford University Press, 2014, ISBN: 9780195696134

- Reference Books:**
- 1) Integrated Electronics, Jacob Millman & Christos, C. Halkias, Tata-McGraw Hill, 2ndEdition, 2010. ISBN:9780070151420
 - 2) Fundamentals of Analog Circuits, Thomas L Floyd, Pearson, 2nd edition, 2012, ISBN: 0130606197
 - 3) Electronic Devices and Circuits, S.Salivahanan, N.Suresh, McGraw Hill, 3rd edition, 2013 ISBN: 978-0070660847
 - 4) Op-Amps, Design, Applications and Trouble Shooting, Elsevier, 2ndEdition, 2015. ISBN: 9780750697026.
 - 5) Linear Integrated Circuits, S.Salivahanan, V S Kanchana, Bhaskaran Mc Graw Hill, August 2018. ISBN: 9789351342885
 - 6) Operational Amplifiers & Linear Integrated Circuits Theory and Application / 3E, James M. Fiore Version 3.2.6, 07 May 2021, ISBN: 0314908935

Web links and Video Lectures (e-Resources):

- <https://www.youtube.com/watch?v=pkIxCmaxWFg>
- <https://www.youtube.com/watch?v=qRIhUkNeq04>
- <https://www.youtube.com/watch?v=oZj7iI9zVH4>

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Video demonstration of latest trends in analog electronics
- For active participation of students, instruct the students to prepare Flowcharts, Handouts, Mind maps.

- Organizing Group wise discussions on real world project
- Seminars
- Experiential learning through lab experiments

ANALOG ELECTRONICS AND INTEGRATED CIRCUITS LABORATORY														
Course Code	22EEL42									CIE Marks			50	
L:T:P:S	0:0:1:0									SEE Marks			50	
Hrs / Week	2									Total Marks			100	
Credits	01									Exam Hours			03	
Course outcomes:														
At the end of the course, the student will be able to:														
22EEL42.1	Explore the knowledge of different analog electronic components													
22EEL42.2	Analyze the characteristics of semiconductor diodes and implement various analog circuits.													
22EEL42.3	Choose various analog and integrated circuits according to the applications													
22EEL42.4	Compare different filter circuits and its characteristics													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02
22EEL42.1	3	3	2	2	-	-	-	-	-	-	-	-	2	-
22EEL42.2	3	3	2	2	-	-	-	-	-	-	-	-	2	-
22EEL42.3	3	3	3	3	-	-	-	-	-	-	-	-	2	-
22EEL42.4	3	3	3	3	-	-	-	-	-	-	-	-	2	-
Exp. No.	List of Experiments											Hours	COs	
Prerequisite Experiments														
	<ul style="list-style-type: none"> Demonstration for measuring instruments-Multimeter, CRO Basic idea about electronic circuits and its operation Familiarization of the components and equipment used in the lab, Ex: Resistors, Capacitors 											2	NA	
PART-A														
1	Design and implementation of Half-wave rectifiers with and without capacitor filter											2	22EEL42.1, 22EEL42.2,	
2	Design and implementation of Full-wave rectifiers with and without Capacitor filter											2	22EEL42.1, 22EEL42.2	
3	Design and implementation of Clipper and clamper circuits											2	22EEL42.1, 22EEL42.2	
4	Design and implementation of Zener voltage regulator											2	22EEL42.1, 22EEL42.2	
5	Design and Implementation of Series Voltage Regulator											2	22EEL42.2	
6	Design and Implementation of RC coupled amplifier											2	22EEL42.2	
PART-B														
7	Design and Implementation of Class B Push-Pull amplifier											2	22EEL42.2	
8	Design and Implementation of RC Phase Shift Oscillator											2	22EEL42.2	
9	Design and verify the operation of op - amp as an (a) adder (b) subtractor (c) integrator and (d) differentiator											2	22EEL42.3	
10	Design and realize to analyze the frequency response of an op - amp amplifier under inverting and non -inverting configuration for a given gain											2	22EEL42.3	
11	Design and realize Schmitt trigger circuit using an op - amp for desired upper trip point (UTP) and lower trip point (LTP)											2	22EEL42.3	
12	Design and realize an op - amp based first order Butterworth (a) low pass (b) high pass and (c) band pass filters for a given cut off frequency/frequencies to verify the frequency response characteristic											2	22EEL42.4	
PART-C														
Beyond Syllabus Virtual Lab Content														
(To be done during Lab but not to be included for CIE or SEE)														

1. <https://ae-iitr.vlabs.ac.in/exp/log-antilog-amplifier/>

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	-	-
L3	Apply	10	10
L4	Analyze	10	10
L5	Evaluate	5	10
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	20
L4	Analyze	20
L5	Evaluate	10
L6	Create	-

Suggested Learning Resources:

Reference Books:

- 1) Integrated Electronics, Jacob Millman & Christos, C. Halkias, Tata-McGrawHill, 2nd Edition, 2010. ISBN: 9780070151420
- 2) Fundamentals of Analog Circuits, Thomas L. Floyd, Pearson, 2nd edition, 2012, ISBN: 0130606197
- 3) Electronic Devices and Circuits, S. Salivahanan, N. Suresh, McGrawHill, 3rd edition, 2013 ISBN: 978-0070660847
- 4) Op-Amps, Design, Applications and Trouble Shooting, Elsevier, 2nd Edition, 2015. ISBN: 9780750697026.

DIGITAL LOGIC DESIGN															
Course Code	22EEE43							CIE Marks	50						
L:T:P:S	3:0:0:0							SEE Marks	50						
Hrs / Week	3							Total Marks	100						
Credits	03							Exam Hours	03						
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE43.1	Choose appropriate Boolean reduction technique for digital logic circuit design														
22EEE43.2	Build the combinational logic circuits														
22EEE43.3	Analyze various synchronous and asynchronous digital logic circuits														
22EEE43.4	Design sequential logic circuits for various applications														
22EEE43.5	Construct optimized digital circuits for the desired specification														
22EEE43.6	Develop Verilog code for digital system design														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEE43.1	3	3	2	1	-	-	-	-	-	-	-	-	1	1	
22EEE43.2	3	3	3	2	-	-	-	-	-	-	-	-	1	1	
22EEE43.3	3	3	3	3	-	-	-	-	-	-	-	-	1	1	
22EEE43.4	3	3	3	2	-	-	-	-	-	-	-	-	1	1	
22EEE43.5	3	3	3	2	-	-	-	-	-	-	-	-	1	1	
22EEE43.6	3	3	3	-	3	-	-	-	-	-	-	-	1	1	
MODULE-1	COMBINATIONAL LOGIC CIRCUITS							22EEE43.1				8 Hours			
Definition of digital system, combinational logic circuits, Canonical forms, Generation of switching equations from truth tables, Karnaugh maps-3, 4 and 5 variables, Incompletely specified functions (Don't Care terms), Simplifying Max term equations. Design of combination circuits using NAND and NOR gates. Quine-McCluskey minimization technique, Quine-McCluskey using Don't care terms, Map entered variable.															
Self-study	Recall the concepts of Boolean algebra and logic gates														
Text Book	Text Book 1: 2.1 to 2.5 Text book 2: 5.1 to 5.7														
MODULE-2	ANALYSIS AND DESIGN OF COMBINATIONAL LOGIC CIRCUITS							22EEE43.2				8 Hours			
Adders and subtractors, cascading full adders, Look ahead carry, Binary comparators, Decoders-Encoders, Priority encoders. Digital multiplexers, Using multiplexers as Boolean function generators, Demultiplexers.															
Applications	Investigate combinational logic circuit applications.														
Text Book	Text Book 1: 4.3 to 4.6 Ref.Book 3: 4.1,4.2 to 4.8														
MODULE-3	SEQUENTIAL LOGIC CIRCUITS							22EEE43.3, 22EEE43.4				8 Hours			
Basic Bistable Element, Latches, SR Latch, gated SR Latch, gated D Latch, Characteristics equations of latches. Flip-flops-SR, JK,D,T, Master-Slave SR Flip-Flops, Master-Slave JK Flip-Flops, Registers, Types of shift - registers															
Text Book	Text Book 1: 6.1 to 6.6														
MODULE-4	DESIGN OF SEQUENTIAL LOGIC CIRCUITS							22EEE43.5				8 Hours			
Design of asynchronous & synchronous counters, binary counters, Counters based on Shift Registers, Design of a Synchronous Modulo Counter using clocked Flip-Flops. Concept of states, state diagram, state table & state assignment. Mealy & Moore state models.															
Self study	Investigate sequential logic circuit applications.														
Text Book	Text Book 1: 7.1 to 7.6 Text Book 2: 11.1 to 11.8 Ref.Book 3: 5.1 to 5.9														
MODULE-5	VERILOG HDL							22EEE43.6				8 Hours			
Introduction, A brief history of HDL, Structure of HDL Module, Operators, Data types, Types of Descriptions, Simulation and synthesis. Design of combinational, sequential logic circuits and state machines using Verilog															
Text Book	Text Book 2: 10.1 to 10.6														

CIE Assessment Pattern (50 Marks - Theory)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	-	-	-
L2	Understand	5	2	2
L3	Apply	10	5	3
L4	Analyze	5	5	3
L5	Evaluate	5	3	2
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks - Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	10
L3	Apply	15
L4	Analyze	15
L5	Evaluate	10
L6	Create	-

Suggested Learning Resources:**Text Books:**

- 1) Digital Design and computer design, M. Morris Mano, Pearson Education, 6th Edition, 2018.
- 2) Fundamentals of logic design, Charles H Roth, Larry L Henny, Raghunandan G. H. Cengage India Private Limited, 1st Edition, 2019.

Reference Books:

- 1) Digital electronics, B.R.Gupta, V.Singhal, S.K Kataria & sons, 7th Edition, 2014.
- 2) Logic and computer design Fundamentals, Mano and Kim, Prentice Hall, 5th Edition, 2015.
- 3) Fundamentals of digital logic with Verilog design, S. Brown and Z. Vranesic, McGraw-Hill, Third Edition, 2014.
- 4) Digital Logic Applications and Design, John M Yarbrough, Thomson Learning, 8th Edition, reprint 2017.
- 5) Verilog HDL: A Guide to Digital Design and Synthesis, S. Palnitkar, Pearson Education, Second Edition, 2015

Web links and Video Lectures (e-Resources):

- <https://www.geeksforgeeks.org/digital-electronics-logic-design-tutorials/>
- <https://www.youtube.com/watch?v=7B7ieen98bY>
- https://www.tutorialspoint.com/digital_electronics/index.asp
- https://www.youtube.com/watch?v=vsoYIH1_hbc&list=PLWPIrh4EWFpHk70zwYoHu87uVsCC8E2S-
- https://onlinecourses.nptel.ac.in/noc20_ee32/preview

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Demonstration of logic gates using hardware
- Video demonstration of digital logic circuits
- Industry expert lecture

DIGITAL LOGIC DESIGN LABORATORY															
Course Code	22EEL43										CIE Marks	50			
L:T:P:S	0:0:1:0										SEE Marks	50			
Hrs / Week	2										Total Marks	100			
Credits	01										Exam Hours	03			
Course outcomes:															
At the end of the course, the student will be able to:															
22EEL43.1	Apply Boolean Algebra and Simplification tools for solving problems														
22EEL43.2	Analyze the operation of combinational and sequential logic circuits														
22EEL43.3	Use EDA tool to develop digital logic circuits														
22EEL43.4	Evaluate the logic circuits to draw conclusions based on RTL synthesis														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEL43.1	3	2	2	1	-	-	-	-	-	-	-	1	-	1	
22EEL43.2	2	3	2	1	-	-	-	-	-	-	-	1	-	1	
22EEL43.3	2	2	2	1	3	-	-	-	-	-	-	1	-	1	
22EEL43.4	2	2	2	3	3	-	-	-	-	-	-	1	-	1	
Exp. No. / Pgm. No.	List of Experiments / Programs											Hours	COs		
Prerequisite Experiments / Programs / Demo															
	1. Boolean Laws and Simplification procedures 2. Understanding the operation of combinational and logic circuits											2	NA		
PART-A															
1	Simplification, realization of Boolean expressions using logic gates/Universal gates.											2	22EEL43.1 22EEL43.2		
2	Realization of Half/Full adder and Half/Full Subtractors using logic gates.											2	22EEL43.1 22EEL43.2		
3	MUX/DEMUX – use of 74153, 74139 for arithmetic circuits and code converter.											2	22EEL43.1 22EEL43.2		
4	Realization of One/Two bit comparator and study of 7485 magnitude comparator.											2	22EEL43.1 22EEL43.2		
5	Truth table verification of Flip-Flops: (i) JK Master slave (ii) T type and (iii) D type.											2	22EEL43.1 22EEL43.2		
6	Realization of 3 bit counters as a sequential circuit and MOD – N counter design (7476, 7490, 74192, 74193).											2	22EEL43.1 22EEL43.2		
PART-B															
7	Develop a Verilog module for full adder and parallel adder. Test the modules using test bench											2	22EEL43.3 22EEL43.4		
8	Develop a Verilog module for 8 to 1 Mux. Test the modules using test bench											2	22EEL43.3 22EEL43.4		
9	Develop a Verilog module for 8 to 3 Priority Encoder. . Test the modules using test bench											2	22EEL43.3 22EEL43.4		
10	Develop a Verilog module for D, SR, JK and T Flip Flops. Test the modules using test bench											2	22EEL43.3 22EEL43.4		
11	Develop a Verilog module for counters. Test the modules using test bench											2	22EEL43.3 22EEL43.4		
12	Develop a Verilog module for Shift Register. Test the modules											2	22EEL43.3 22EEL43.4		
PART-C															
Beyond Syllabus Virtual Lab Content															
(To be done during Lab but not to be included for CIE or SEE)															
1. https://www.youtube.com/watch?v=zOX0dPD5mJw															

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	-	-
L3	Apply	10	10
L4	Analyze	5	10
L5	Evaluate	5	10
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	20
L4	Analyze	20
L5	Evaluate	10
L6	Create	-

Suggested Learning Resources:**Reference Books:**

- 1) Joseph Cavanagh, "Verilog HDL Design Examples", Publisher: CRC Press, Taylor & Francis group, 2018, ISBN- 9781138099951
- 2) Dr. Cherry Bhargava and Dr. RajkumarSarma, "Hardware Description Language Demystified: Explore Digital System Design using Verilog HDL and VLSI Design Tools", Publisher: BPB Publications, 2020, ISBN- 9789389898040

SYNCHRONOUS AND INDUCTION MACHINES															
Course Code	22EEE44					CIE Marks					50				
L:T:P:S	3:0:0:0					SEE Marks					50				
Hours / Week	3					Total Marks					100				
Credits	03					Exam Hours					03				
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE44.1	Understand the operation and performance of three phase induction motor.														
22EEE44.2	Select suitable starting and speed control technique(s) for three phase induction motors.														
22EEE44.3	Implement the starting of single-phase induction motors.														
22EEE44.4	Develop winding design and predetermine the regulation of synchronous generators														
22EEE44.5	Analyze hunting phenomenon, implement methods of starting and correction of power factor with synchronous motor.														
22EEE44.6	Identify appropriate AC machines for real time applications.														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEE44.1	3	3	1	1	-	-	-	-	-	-	-	-	-	1	
22EEE44.2	3	3	1	1	-	-	-	-	-	-	-	-	-	1	
22EEE44.3	3	3	1	1	-	-	-	-	-	-	-	-	-	1	
22EEE44.4	3	3	1	1	-	-	-	-	-	-	-	-	-	1	
22EEE44.5	3	3	1	1	-	-	-	-	-	-	-	-	-	1	
22EEE44.6	3	3	1	1	-	-	-	-	-	-	-	-	-	1	
MODULE-1	THREE PHASE INDUCTION MACHINES										22EEE44.1, 22EEE44.6		8 Hours		
Concept of rotating magnetic field – Principle of operation – Construction – Types of rotor – Torque-Slip characteristics – Losses – Efficiency.															
Text Book	Text Book 1: 9.1, 9.2, 9.3, 9.4, 9.5 Text Book 2: 6.1, 6.2, 6.3														
MODULE-2	STARTING AND TESTING OF THREE-PHASE INDUCTION MOTOR										22EEE44.2, 22EEE44.6		8 Hours		
Necessity of starter - Types of starters- Speed control methods- No load and blocked rotor tests - brake test- Circle diagram - Cogging and Crawling.															
Self- Study	Speed control methods														
Text Book	Text Book 1: 9.6, 9.7, 9.8, 9.9, 9.10 Text Book 2: 6.4, 6.5, 6.6														
MODULE-3	SINGLE-PHASE INDUCTION MOTOR										22EEE44.3, 22EEE44.6		8 Hours		
Double revolving field theory - Principle of operation – Types - Split phase induction motors- Capacitor start motor - Capacitor start and run motor - Shaded pole motor - AC series motor - Applications.															
Text Book	Text Book 1: 10.2 Text Book 2: 6.7, 6.8, 6.9														
MODULE-4	SYNCHRONOUS GENERATOR										22EEE44.4, 22EEE44.6		8 Hours		
Principle of operation- Construction - EMF equation - Armature reaction - Phasor diagram - Voltage regulation - EMF, MMF and ZPF methods - Parallel operation.															
Text Book	Text Book 1: 8.13, 8.14, 8.15, 8.16, 8.17 Text Book 2: 5.11, 5.12, 5.13														
MODULE-5	SYNCHRONOUS MOTOR										22EEE44.4, 22EEE44.6		8 Hours		
Principle of operation - Phasor diagram - V and inverted V curves - Starting Methods – Applications.															
Self- Study	Applications of synchronous motor														
Text Book	Text Book 1: 8.1, 8.2, 8.3, 8.4, 8.5 Text Book 2: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6														

CIE Assessment Pattern (50 Marks – Theory)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	5	-	5
L2	Understand	5	5	5
L3	Apply	5	5	-
L4	Analyze	5	3	-
L5	Evaluate	5	2	-
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks – Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	10
L2	Understand	10
L3	Apply	10
L4	Analyze	10
L5	Evaluate	10
L6	Create	--

Suggested Learning Resources:**Text Books:**

- 1) Electric Machines, D. P. Kothari and I. J. Nagrath, Tata McGraw Hill Education, 5th Edition, 2017. ISBN-10: 935260640X, ISBN-13: 978-9352606405
- 2) Electric Machinery, P. S. Bhimbra, Khanna publications, 7th Edition, 2015. ISBN: 978-81-7409-152-9

Reference Books:

- 1) Electrical Machines, S.K. Bhattacharya, McGraw Hill Education, 4th Edition, 2017. ISBN-10: 9332902852, ISBN-13: 978-9332902855
- 2) Electric machinery, Ashfaq Hussain, Dhanpat Rai & Co, 3rd Edition, 2016. ISBN-10: 8177001663, ISBN-13: 978-8177001662
- 3) Electrical Machines, R. K. Rajput, Laxmi Publication, 6th Edition, 2018. ISBN: 9788131804469
- 4) Electric Machinery, Fitzgerald & Kingsley's, Stephen Umans, McGraw Hill Education; 7th edition, 2014. ISBN10: 0073380466, ISBN13: 9780073380469
- 5) A Course in Electrical Technology-II, J.B. Gupta, S. K. Kataria and Sons, 14th Edition, 2017. ISBN-10 : 9350144158, ISBN-13: 978-9350144152

Web links and Video Lectures (e-Resources):

- https://onlinecourses.nptel.ac.in/noc21_ee13/preview
- <https://electrical-engineering-portal.com/academy/courses/electrical-machines-dc-synchronous-induction-transformers>
- <https://www.beeindia.gov.in/sites/default/files/3Ch2.pdf>
- <https://electrical-engineering-portal.com/resources/knowledge/induction-machines>
- <https://standards.ieee.org/ieee/1349/10559/>

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Visit to any electrical machines manufacturing industry or any power plant
- Demonstration of induction motor/ synchronous motor
- Demonstration of working of induction machines
- Video demonstration of latest trends in industry
- Contents related activities (Activity-based discussions)

- For active participation of students, instruct the students to prepare Flowcharts and Handouts
- Organizing Group wise discussions on issues
- Seminars

SYNCHRONOUS AND INDUCTION MACHINES LABORATORY

Course Code	22EEL44	CIE Marks	50
L:T:P:S	0:0:1:0	SEE Marks	50
Hrs / Week	2	Total Marks	100
Credits	01	Exam Hours	03

Course outcomes:

At the end of the course, the student will be able to:

22EEL44.1	Investigate various speed control techniques of induction motors
22EEL44.2	Evaluate the performance of induction and synchronous machines
22EEL44.3	Analyze load sharing among different alternators
22EEL44.4	Choose a suitable starter for various applications

Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PS01	PS02
22EEL44.1	3	3	2	2	-	-	-	-	1	-	-	-	-	1
22EEL44.2	3	3	2	2	-	-	-	-	1	-	-	-	-	1
22EEL44.3	3	3	2	2	-	-	-	-	1	-	-	-	-	1
22EEL44.4	3	3	2	2	-	-	-	-	1	-	-	-	-	1

Exp. No.	List of Experiments / Programs	Hours	COs
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Prerequisite Experiments / Programs / Demo

	Introduction to Synchronous and Induction Machines	2	NA
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PART-A

1	Load test on single phase induction motor	2	22EEL44.2
2	No load and Blocked rotor tests on single phase Induction motor	2	22EEL44.2
3	Load test on three phase induction motor	2	22EEL44.2
4	No load and Blocked rotor tests on three phase squirrel cage Induction motor	2	22EEL44.2
5	Speed control of three phase slip-ring induction motor	2	22EEL44.1
6	Study of starters: DOL and Star-Delta starters	2	22EEL44.4

PART-B

7	Regulation of three phase alternator by EMF Method	2	22EEL44.2
8	Regulation of three phase alternator by MMF Method	2	22EEL44.2
9	Regulation of three phase alternator by ZPF Method	2	22EEL44.2
10	Slip test and determination of regulation on Salient pole synchronous machine	2	22EEL44.2
11	Parallel operation of alternators	2	22EEL44.3
12	V and Inverted V curves of a synchronous motor	2	22EEL44.3

PART-C

Beyond Syllabus Virtual Lab Content

(To be done during Lab but not to be included for CIE or SEE)

1. <https://ems-iitr.vlabs.ac.in/exp/speed-control-slip-ring/>
2. <https://ems-iitr.vlabs.ac.in/exp/lab-equipment-familiarization/>
3. <https://em-coep.vlabs.ac.in/exp/synchronous-motor/>
4. <https://em-coep.vlabs.ac.in/exp/blocked-rotor-test-induction-motor/>

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	-	-
L3	Apply	5	10
L4	Analyze	5	10
L5	Evaluate	10	10
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	15
L4	Analyze	15
L5	Evaluate	20
L6	Create	-

Suggested Learning Resources:**Reference Books:**

- 1) Electric Machines, D. P. Kothari and I. J. Nagrath, Tata McGraw Hill Education, 5th Edition, 2017. ISBN-10: 935260640X, ISBN-13: 978-9352606405
- 2) Electric Machinery, P. S. Bhimbra, Khanna publications, 7th Edition, 2015. ISBN: 978-81-7409-152-9
- 3) Electrical Machines, S.K. Bhattacharya, McGraw Hill Education, 4th Edition, 2017. ISBN-10: 9332902852, ISBN-13: 978-9332902855
- 4) Electric machinery, Ashfaq Hussain, Dhanpat Rai & Co, 3rd Edition, 2016. ISBN-10: 8177001663, ISBN-13: 978-8177001662
- 5) Electrical Machines, R. K. Rajput, Laxmi Publication, 6th Edition, 2018. ISBN: 9788131804469
- 6) Electric Machinery, Fitzgerald & Kingsley's, Stephen Umans, McGraw Hill Education; 7th edition, 2014. ISBN10: 0073380466, ISBN13: 9780073380469
- 7) A Course in Electrical Technology-II, J.B. Gupta, S. K. Kataria and Sons, 14th Edition, 2017. ISBN-10 : 9350144158, ISBN-13: 978-9350144152
- 8) <http://www.nptel.ac.in/>

22EEE45X-ESC/PLC COURSES

PROGRAMMING OF INTERNET OF THINGS														
Course Code	22EEE451								CIE Marks			50		
L:T:P:S	2:0:1:0								SEE Marks			50		
Hrs / Week	2+2								Total Marks			100		
Credits	03								Exam Hours			03		
Course outcomes:														
At the end of the course, the student will be able to:														
22EEE451.1	Understand the fundamentals of IOT technology													
22EEE451.2	Illustrate the programming of Arduino by simulation													
22EEE451.3	Demonstrate the usage of sensors and actuators with Arduino													
22EEE451.4	Develop the applications using interfacing using Arduino Uno													
22EEE451.5	Analyze the networking and Wi-Fi systems in different environment													
22EEE451.6	Explore various cloud platforms for IOT.													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
22EEE451.1	3	3	3	3	3	-	-	-	1	-	-	-	-	3
22EEE451.2	3	3	3	3	3	-	-	-	1	-	-	-	-	3
22EEE451.3	3	3	3	3	3	-	-	-	1	-	-	-	-	3
22EEE451.4	3	3	3	3	3	-	-	-	1	-	-	-	-	3
22EEE451.5	3	3	3	3	3	-	-	-	1	-	-	-	-	3
22EEE451.6	3	3	3	3	3	-	-	-	1	-	-	-	-	3
MODULE-1 INTRODUCTION TO IOT:														
										22EEE451.1			8 Hours	
Understanding IoT fundamentals-IOT Architecture and protocols-Variou Platforms for IoT-Real time Examples of IoT- Overview of IoT components and IoT Communication Technologies- Challenges in IoT														
Laboratory Component:														
1. Study the fundamental of IOT softwares and components. 2.Familiarization with Arduino and performance of necessary software 3.To interface a push button with Arduino and write a program the LED turns .when its pushed to ON.														
Text Book	Text Book 1: 1.2, 1.3, 1.4, 1.13, 1.15, 1.16													
MODULE-2 ARDUINO SIMULATION ENVIRONMENT:														
										22EEE451.2, 22EEE451.4			8 Hours	
Arduino Uno Architecture -Setup the IDE, Writing Arduino Software- Arduino Libraries-Basics of Embedded C programming for Arduino-Interfacing LED, push button and buzzer with Arduino- Interfacing Arduino with LCD														
Laboratory Component:														
1. Measure the Distance Using Ultrasonic Sensor and Make Led Blink Using Arduino 2.Temperature Notification Using Arduino 3. Detect the Vibration of an Object Using Arduino.														
Case Study	Brainstorm on various tools and libraries available in Arduino and develop some basic applications.													
Text Book	Text Book 1: 2.2, 2.3, 2.4 to 2.15													
MODULE-3 SENSOR & ACTUATORS WITH ARDUINO:														
										22EEE451.3, 22EEE451.4			8 Hours	
Overview of Sensors working Analog and Digital Sensors-Interfacing of Temperature, Humidity, Motion, Light and Gas Sensor with- Arduino Interfacing of Actuators with Arduino.- Interfacing of Relay Switch and Servo Motor with Arduino														

Laboratory Component:				
1. LDR to Vary the Light Intensity of LED Using Arduino. 2. Detect the movement of objects in Arduino. 3. Relay switch interfacing Arduino.				
Text Book	Text Book 2: 3.1, 3.3, 3.5, 3.7, 3.10			
MODULE-4	NETWORKING WITH ESP8266 WIFI MODULE:	22EEE451.5	8 Hours	
Basics of Wireless Networking Introduction to ESP8266 Wi-Fi Module- Various Wi-Fi library-Web server-introduction, installation, configuration-Posting sensor(s) data to web serve-M2M vs. IOT Communication Protocols.				
Laboratory Component:				
1. Installation of Wifi module with arduino 2. Connect with the Available Wi-Fi Using Arduino 3. Smart home automation using Arduino				
Self-study	Various Wi-Fi Module			
Text Book	Text Book 1: 6.1, 6.3, 6.5, 6.7, Text Book 2: 10.1, 10.3, 10.5, 10.7			
MODULE-5	CLOUD PLATFORMS FOR IOT:	22EEE451.6	8 Hours	
Virtualization concepts and Cloud Architecture - Cloud computing, benefits- Cloud services -- SaaS, PaaS, IaaS- Cloud providers & offerings - Study of IOT Cloud platforms- ThingSpeak API and MQTT- Interfacing ESP8266 with Web services				
Laboratory Component:				
1. Managing sensors using Things Board cloud-based IoT platform 2. Oracle intelligent IOT applications. 3. Switching application using Think speak.				
Text Book	Text Book 2: 12.1 to 12.10			
CIE Assessment Pattern (50 Marks - Theory and Lab)				
RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment	Lab
		25	05	20
L1	Remember	5	-	-
L2	Understand	5	-	-
L3	Apply	5	1	5
L4	Analyze	5	2	5
L5	Evaluate	5	2	-
L6	Create	-	-	-
SEE Assessment Pattern (50 Marks - Theory)				
RBT Levels		Exam Marks Distribution (50)		
L1	Remember	10		
L2	Understand	10		
L3	Apply	10		
L4	Analyze	10		
L5	Evaluate	10		
L6	Create	--		
Text Books:				
1) Introduction to IOT, Sudip Misra, Anandarup Mukherjee, Arijit Roy, Publisher: Cambridge University Press; 2021 edition. 2) Internet of Things (IoT) Principles, Paradigms and Applications of IoT, Dr Kamlesh Lakhwani, Dr Hemant Kumar Gianey, Joseph Kofi Wireko, Kamal Kant Hiran, 2020 Edition, BPB Publications, ISBN: 9389423368, 9789389423365				
Reference Books:				
1) Arduino project handbook, mark geddes, No Starch Press, San Francisco, 2016, ISBN-10: 1-59327-690-7, ISBN-13: 978-1-59327-690-4.				

2) Introduction to Sensors in IoT and Cloud Computing Applications, Ambika Nagaraj, DOI: 10.2174/97898114793591210101, ISBN: 978-981-14-7933-5
3) Sensors Handbook, Sabrie Soloman, McGraw-Hill Companies, Second Edition 2010, ISBN: 978-0-07-160571-7

Web links and Video Lectures (e-Resources):

- https://onlinecourses.nptel.ac.in/noc22_ge24/preview
- https://onlinecourses.nptel.ac.in/noc22_cs53/preview
- <https://www.youtube.com/watch?v=hdZzNOQV5vU>
- <https://www.youtube.com/watch?v=h0gWfVCSGQQ>
- https://www.tutorialspoint.com/internet_of_things/internet_of_things_tutorial.pdf
- <http://www.diva-portal.org/smash/get/diva2:1481204/FULLTEXT01.pdf>
- <https://www.edx.org/learn/iot-internet-of-things>

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Hands on sessions
- Seminars and Debates
- Development of small real time projects
- Demonstration of IOT applications using hardware tools
- Video demonstration of latest trends in IOT, IIOT, Industry 4.0
- Organizing Group wise discussions on recent innovations and challenges of IOT

ADVANCED DATA STRUCTURES															
Course Code	22EEE452								CIE Marks	50					
L:T:P:S	2:0:1:0								SEE Marks	50					
Hrs / Week	2+2								Total Marks	100					
Credits	03								Exam Hours	03					
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE452.1	Describe the fundamentals of data structure														
22EEE452.2	Apply the concept of Dynamic Memory allocation														
22EEE452.3	Analyze the concepts of searching, sorting and hashing for problem solving														
22EEE452.4	Analyze various techniques in linear data structure														
22EEE452.5	Apply the concept of non-linear data structures using trees and graphs														
22EEE452.6	Develop algorithms to solve problems using fundamental data structures														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	
22EEE452.1	3	3	3	3	-	-	-	-	-	-	-	2	3	3	
22EEE452.2	3	3	3	3	-	-	-	-	-	-	-	2	3	3	
22EEE452.3	3	3	3	3	-	-	-	-	-	-	-	2	3	3	
22EEE452.4	3	3	3	3	-	-	-	-	-	-	-	2	3	3	
22EEE452.5	3	3	3	3	-	-	-	-	-	-	-	2	3	3	
22EEE452.6	3	3	3	3	-	-	-	-	-	-	-	2	3	3	
MODULE-1	INTRODUCTION TO DATA STRUCTURE								22EEE452.1 22EEE452.2			8 Hours			
Introduction to Data Structures, Classification of Data Structures Tower of Hanoi problem, Conversion of expressions, Evaluation of postfix expression, Iteration v/s recursion. Application of Queue. Sparse matrix, transpose of a sparse matrix, dynamic memory management, Abstract Data Types.															
Laboratory Component:															
1) Write a program to check whether the given matrix is sparse or not 2) Write a program to represent the matrix in sparse representation. 3) Write a program to determine the transpose of sparse representation.															
Text Book	Text Book 1- chapter 1														
MODULE-2	SEARCHING, SORTING AND HASHING TECHNIQUES								22EEE452.3			8 Hours			
Sorting – Bubble sort, Selection sort, Quick Sort, Insertion sort, Shell sort –. Merge Sort – Hashing – Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.															
Laboratory Component:															
1) Write a program to sort the numbers using quick sort with recursion. 2) Write a C program to sort the numbers using Bubble sort technique. 3) Write a C program to sort the numbers using Selection sort technique.															
Case Study	Case study of hashing techniques														
Text Book	Text Book 1- - chapter 2,3,4														
MODULE-3	LINKED LISTS								22EEE452.4			8 Hours			
Dynamic memory allocation revisited– malloc, calloc, realloc, free, Introduction to linked list, Representation of linked list in memory, primitive operations on linked list, searching a linked list, circular linked list, doubly linked list, header linked list. Applications of linked list: Josephus problem, addition of two long integers, addition of two polynomials, Linked representation of stack, Linked representation of queue.															
Laboratory Component:															
1) Write a menu driven program to perform the following primitive operations on single linked list 2) Create a list with one node 3) Insertion at front, rear, after any given node 4) Deletion at front, rear, after any given node															

5) Display Reverse				
Text Book	Text Book 2: 3.1, 3.3, 3.5, 3.7, 3.10			
MODULE-4	TREES-I: INTRODUCTION:	22EEE452.5	8 Hours	
Binary tree – strictly binary tree, complete binary tree, representing binary tree in memory, traversing a binary tree, binary Search tree, insertion and deletion in binary search tree, threaded binary tree. Expression trees, construction of an expression tree from prefix and postfix, Heap tree, creation of heap tree, insertion in heap, Deletion from heap.				
Laboratory Component:				
1) Write a C program to search an element using Binary search technique. 2) Write a C program to insert an element in Binary tree. 3) Write a C program to delete an element in Binary tree.				
Text Book	Text Book 1: Chapter 6,7			
MODULE-5	TREES II & GRAPHS:	22EEE452.52EEE452.6	8 Hours	
AVL Trees, Rotations in AVL tree, Insertion and deletion in an AVL tree, Huffman's algorithm. Introduction to Graph, Graph theory terminologies, sequential representation of a graph, adjacency matrix and path matrix, Warshall's algorithm, linked representation of a graph, Operations on a graph, Traversing a graph, Topological sorting				
Laboratory Component:				
1) Write a C program to insert an element in AVL tree. 2) Write a C program to delete an element in AVL tree. 3) Develop a C program for solving Huffman's problem				
Case Study	Case study compression – Huffman's encoding, Case study of Warshall's algorithm https://arxiv.org/pdf/1905.00276.pdf			
Text Book	Text Book 1: Chapter 7,8			
CIE Assessment Pattern (50 Marks - Theory and Lab)				
RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment	Lab
		25	05	20
L1	Remember	5	-	-
L2	Understand	5	-	-
L3	Apply	5	2	10
L4	Analyze	5	2	10
L5	Evaluate	5	1	-
L6	Create	-	-	-
SEE Assessment Pattern (50 Marks - Theory)				
RBT Levels		Exam Marks Distribution (50)		
L1	Remember	10		
L2	Understand	10		
L3	Apply	10		
L4	Analyze	10		
L5	Evaluate	10		
L6	Create	--		
Suggested Learning Resources:				
Text Books:				
1) SEYMOUR LIPSCHUTZ, Data Structures with C, McGraw Hill, 13th Edition, Special Indian Edition, 2017, ISBN: 978-0070701984				
2) Wisnu Anggoro, C++ DATA STRUCTURES AND ALGORITHMS, PacktPublishing ,ISBN: 9781788831970				
Reference Books:				
1) Richard F Gilberg and Behrouz A Forouzan, Data Structures – A Pseudo code Approach with C, Cengage Learning, Second edition, Fifth Indian Reprint, 2015, ISBN: 9788131503140				

Web links and Video Lectures (e-Resources):

- https://onlinecourses.swayam2.ac.in/cec19_cs04/preview
- <https://www.iitgoa.ac.in/~sreejithav/20Aug/cs220.html>
- <https://www.youtube.com/watch?v=WprjBK0p6rw>

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Contents related activities (Activity-based discussions)
 - For active participation of students, instruct the students to prepare Flowcharts and Handouts
 - Organizing Group wise discussions on applications of data structures and algorithms
 - Seminars

WEB DESIGN TECHNOLOGIES

Course Code	22EEE453										CIE Marks	50			
L:T:P:S	2:0:1:0										SEE Marks	50			
Hrs / Week	2+2										Total Marks	100			
Credits	03										Exam Hours	03			
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE453.1	Design simple web pages using markup languages like HTML and XHTML.														
22EEE453.2	Create dynamic web pages using DHTML and java script that is easy to navigate and use.														
22EEE453.3	Analyze server-side web pages that have to process request from client-side web pages.														
22EEE453.4	Investigate and apply web data using XML and develop web pages using JSP.														
22EEE453.5	Solve various web services using PHP.														
22EEE453.6	Develop real time application using server side programming and Web Services.														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEE453.1	3	2	3	2	3	1	-	-	-	3	3	2	3	3	
22EEE453.2	3	3	3	3	3	2	-	-	2	3	3	2	3	3	
22EEE453.3	3	3	3	3	3	1	-	-	-	3	3	2	3	2	
22EEE453.4	3	3	3	3	3	1	-	-	-	3	3	2	3	3	
22EEE453.5	3	2	3	3	3	1	-	-	-	2	3	2	3	3	
22EEE453.6	3	2	3	2	3	1	-	-	-	3	3	2	3	3	
MODULE-1	INTRODUCTION TO HTML										22EEE453.1	8 Hours			
what is HTML. HTML Syntax, Semantic Markup, Structure of HTML Documents, Introduction to CSS, what is CSS, CSS Syntax, Location of Styles.															
Laboratory Component:															
<ol style="list-style-type: none"> Write a JavaScript to design a simple calculator to perform the following operations: sum, product, difference and quotient Write a JavaScript that calculates the squares and cubes of the numbers from 0 to 10 and outputs HTML text that displays the resulting values without table. Write a JavaScript that calculates the squares and cubes of the numbers from 0 to 10 and outputs HTML text that displays the resulting values in an HTML table format. 															
Text Book	Textbook 1: Ch. 2, 3														
MODULE-2	HTML TABLES AND FORMS										22EEE453.2	8 Hours			
Introducing Tables, Styling Tables, Introducing Forms, Form Control Elements, Table and Form Accessibility															
Laboratory Component:															
<ol style="list-style-type: none"> Write a JavaScript code that displays text "TEXT- GROWING" with increasing font size in the interval of 100ms in RED COLOR or other, when the font size reaches 50pt it displays "TEXT-SHRINKING" in BLUE color or other color. Then the font size decreases to 5pt. Develop and demonstrate a HTML5 file that includes JavaScript script that uses functions for the following problems: a. Parameter: A string b. Output: The position in the string of the left-most vowel c. Parameter: A number d. Output: The number with its digits in the reverse order. 6. Design an XML document to store information about a student in an engineering college affiliated to VTU. The information must include USN, Name, and Name of the College, Branch, Year of Joining, and email id. Make up sample data for 3 students. Create a CSS style sheet and use it to display the document. 															
Text Book	Textbook 1: Ch. 4,5														
MODULE-3	CLIENT-SIDESCRIPTING										22EEE453.3	8 Hours			

What is JavaScript and What can it do? JavaScript Design Principles, Syntax, JavaScript Objects, The Document Object Model (DOM), Advantages and Disadvantages with its applications

1. A program of JavaScript client side script that will run in the browser to display the name of cities.
2. A program to add two numbers by JavaScript client side script by CSS.
3. A program to display even and odd numbers using JavaScript.

Text Book | Textbook 1: Ch. 6, 8

MODULE-4	PHPARRAYS	22EEE453.4, 22EEE453.5	8 Hours
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PHP Classes and Objects, Object- Oriented Overview, Classes and Objects in PHP, Object Oriented Design, Error Handling and Validation, what are Errors and Exceptions.

1. Write a PHP program to keep track of the number of visitors visiting the web page and to display this count of visitors, with proper headings.
2. Write a PHP program to display a digital clock which displays the current time of the server.
3. Write a PHP programs for sum of two digits.

Text Book | Textbook 1: Ch. 9, 10

MODULE-5	MANAGING STATE	22EEE453.6	8 Hours
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Cookies, Serialization, Session State, HTML5 Web Storage, Caching, Introduction to JavaScript and jQuery, Backbone MVC Frameworks, XML Processing and Web Services, XML Processing, JSON, Overview of Web Services.

1. Write a Scripting code for reading a Cookie.
2. Write a Scripting code for deleting a Cookie.
3. Write a Scripting Code to Parsing a Text String.

Text Book | Textbook 1: Ch. 13, 15,17

CIE Assessment Pattern (50 Marks - Theory and Lab)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment	Lab
		25	05	20
L1	Remember	5	-	-
L2	Understand	5	-	-
L3	Apply	10	5	10
L4	Analyze	5	-	10
L5	Evaluate	-	-	-
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks - Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	10
L2	Understand	10
L3	Apply	20
L4	Analyze	10
L5	Evaluate	-
L6	Create	-

Suggested Learning Resources:

Text Books:

1. Randy Connolly, Ricardo Hoar, "Fundamentals of Web Development", 1st Edition, Pearson Education India. (ISBN:978-9332575271)

Reference Books:

1. Robin Nixon, "Learning PHP, MySQL & JavaScript with jQuery, CSS and HTML5", 4th Edition, O'Reilly Publications, 2015. (ISBN:978-9352130153)
2. Luke Welling, Laura Thomson, "PHP and MySQL Web Development", 5th Edition, Pearson Education, 2016. (ISBN:978-9332582736)
3. Nicholas C Zakas, "Professional JavaScript for Web Developers", 3rd Edition, Wrox/Wiley India, 2012. (ISBN:978-8126535088)
4. David Sawyer Mcfarland, "JavaScript & jQuery: The Missing Manual", 1st Edition, O'Reilly/Shroff Publishers & Distributors Pvt Ltd, 2014 (ISBN:978- 9351108078)

Web links and Video Lectures (e-Resources):

- <https://nptel.ac.in/courses/106106156>
- <https://sites.google.com/a/venusict.org/web-application-development/nptel-video-lectures>

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Video demonstration of latest trends in web design
- For active participation of students, instruct the students to prepare Flowcharts and Handouts
- Organizing Group wise discussions on issues
- Seminars

ELECTROMAGNETIC FIELD THEORY															
Course Code	22EEE454								CIE Marks	50					
L:T:P:S	3:0:0:0								SEE Marks	50					
Hours / Week	3								Total Marks	100					
Credits	03								Exam Hours	03					
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE454.1	Understand the basic concepts of electrostatics and magneto statics														
22EEE454.2	Interpret the potential field of a point charge, Potential gradient, Energy density in the electrostatic field and conductor's properties and boundary conditions.														
22EEE454.3	Describe the Poisson's and Laplace Equations, Biot - Savart's law, Ampere's circuital law and Stokes theorem.														
22EEE454.4	Apply the principles of magneto statics to the solutions of problems relating to magnetic field and magnetic potential, boundary conditions and magnetic energy density														
22EEE454.5	Illustrate the Faraday's law, Displacement current, Maxwell's equations														
22EEE454.6	Understand the basic concepts of electromagnetic waves and characterizing parameters														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	
22EEE454.1	3	3	3	3	-	-	-	-	-	-	-	-	-	-	
22EEE454.2	3	3	3	3	-	-	-	-	-	-	-	-	-	-	
22EEE454.3	3	3	3	3	-	-	-	-	-	-	-	-	-	-	
22EEE454.4	3	3	3	3	-	-	-	-	-	-	-	-	-	-	
22EEE454.5	3	3	3	3	-	-	-	-	-	-	-	-	-	-	
22EEE454.6	3	3	3	3	-	-	-	-	-	-	-	-	-	-	
MODULE-1 VECTOR ANALYSIS AND ELECTROSTATICS 22EEE454.1 8 Hours															
Scalars and Vectors, Vector algebra, Cartesian co-ordinate system, Vector Components and unit vectors. Scalar field and Vector field. Dot product and Cross product, Gradient of a scalar field. Divergence and Curl of a vector field. Co - ordinate systems: cylindrical and spherical, relation between different coordinate systems. Expression for gradient, divergence and curl in rectangular, cylindrical and spherical co-ordinate systems. Numerical. Coulomb's law, Electric field intensity and its evaluation for (i) point charge (ii) line charge (iii) surface charge (iv) volume charge distributions. Electric flux density, Gauss law and its applications. Maxwell's first equation (Electrostatics). Divergence theorem. Numerical.															
Self -study	Numerical on vector analysis														
Text Book	Text Book 1: Chapter 1, 2, 3 Text book 2: Chapter 4,5,6(part -2)														
MODULE-2 ENERGY AND POTENTIAL, CONDUCTOR AND DIELECTRICS 22EEE454.2 8 Hours															
Energy expended in moving a point charge in an electric field. The line integral. Definition of potential difference and potential. The potential field of a point charge and of a system of charges. Potential gradient. The dipole. Energy density in the electrostatic field. Numerical. Current and current density. Continuity of current. Metallic conductors, conductor's properties and boundary conditions. Perfect dielectric materials, capacitance calculations. Parallel plate capacitor with two dielectrics with dielectric interface parallel to the conducting plates. Numerical.															
Text Book	Text Book 1: Chapter 4, 5														
MODULE-3 POISSON'S AND LAPLACE EQUATIONS AND STEADY MAGNETIC FIELDS 22EEE454.3 8 Hours															
Derivations and problems, Uniqueness theorem. Biot - Savart's law, Ampere's circuital law. The Curl. Stokes theorem. Magnetic flux and flux density. Scalar and vector magnetic potentials. Numerical.															
Text Book	Text Book 1: Chapter 7, 8														
MODULE-4 MAGNETIC FORCES AND MAGNETIC MATERIALS AND MAGNETISM 22EEE454.4 8 Hours															

Force on a moving charge and differential current element. Force between differential current elements. Force and torque on a closed circuit. Numerical.
Nature of magnetic materials, magnetisation and permeability. Magnetic boundary conditions. Magnetic circuit, inductance and mutual inductance. Numerical.

Text Book	Text Book 1: Chapter 9		
MODULE-5	TIME VARYING FIELDS AND MAXWELL'S EQUATIONS AND UNIFORM PLANE WAVE	22EEE454.5, 22EEE454.6	8 Hours

Faraday's law, Displacement current. Maxwell's equations in point form and integral form. Numerical.
Electromagnetic radiation: near field—non-radiative and radiative, far field. Wave propagation in free space and in dielectrics. Pointing vector and power considerations. Propagation in good conductors, skin effect. Numerical.

Text Book	Text Book 1: Chapter 10, 11 Text book 2: Chapter 9,10(part -4)
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CIE Assessment Pattern (50 Marks – Theory)

RBT Levels		Marks Distribution		
		Test (s)	Qualitative Assessment (s)	MCQ's
		25	15	10
L1	Remember	5	-	-
L2	Understand	5	-	5
L3	Apply	5	5	5
L4	Analyze	5	5	-
L5	Evaluate	5	5	-
L6	Create	-	-	-

SEE Assessment Pattern (50 Marks – Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	10
L2	Understand	10
L3	Apply	10
L4	Analyze	10
L5	Evaluate	10
L6	Create	--

Suggested Learning Resources:

Books

1. Engineering Electromagnetics William H Hayt et al McGraw Hill 8th Edition, 2017
2. Principles of Electromagnetics Matthew N. O. Sadiku Oxford 6th Edition, 2015

Reference books:

1. Fundamentals of Engineering Electromagnetics David K. Cheng Pearson 2014
2. Electromagnetism -Theory (Volume -1) -Applications (Volume-2) AshutoshPramanik PHI Learning 2014
3. Electromagnetic Field Theory Fundamentals, Bhag Guru et al, Cambridge, 2009
4. Electromagnetic Field Theory Rohit Khurana Vikas Publishing 1st Edition,2014

Web links and Video Lectures (e-Resources):

- <https://archive.nptel.ac.in/courses/108/104/108104087/>
- <https://archive.nptel.ac.in/courses/108/106/108106073/>
- <https://nptel.ac.in/courses/115101005>
- <https://www.youtube.com/watch?v=Elv3WpL32UE>

Activity-Based Learning (Suggested Activities in Class)/ Practical Based learning

- Video demonstration
- Contents related activities (Activity-based discussions)

- For active participation of students, instruct the students to prepare Flowcharts and Handouts
- Organizing Group wise discussions on issues /Critical Thinking
- Seminars

22EEE46X -Ability Enhancement Course-IV

AUTOCAD FOR ELECTRICAL ENGINEERING															
Course Code	22EEE461					CIE Marks					50				
L:T:P:S	0:0:1:0					SEE Marks					50				
Hrs / Week	2					Total Marks					100				
Credits	01					Exam Hours					03				
Course outcomes:															
At the end of the course, the student will be able to:															
22EEE461.1	Use various symbols and notations in electrical and electronics engineering drawings.														
22EEE461.2	Simulate/test simple electrical circuits using Simulation software														
22EEE461.3	Simulate/test simple electronics circuits using Simulation software														
22EEE461.4	Design a PCB layout for different electronic circuits														
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:															
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
22EEE461.1	3	3	3	3	2	-	-	-	1	-	-	-	3	1	
22EEE461.2	3	3	3	3	2	-	-	-	1	-	-	-	3	1	
22EEE461.3	3	3	3	3	2	-	-	-	1	-	-	-	3	1	
22EEE461.4	3	3	3	3	2	-	-	-	1	-	-	-	3	1	
Exp. No. / Pgm. No.	List of Experiments / Programs										Hours	COs			
Prerequisite Experiments / Programs / Demo															
	<ul style="list-style-type: none"> • Starting AUTOCAD for windows • Exploring workspace 										2	NA			
PART-A															
1	Basic procedure to be adopted for computer aided drawings of electrical circuits: R-L series, parallel circuit, R-C series, parallel circuit, R-L-C series, parallel circuit										2	22EEE461.1			
2	Basic procedure to be adopted for computer aided drawings of electrical machines: Electrical machines – AC and DC, motor										2	22EEE461.1			
3	Basic procedure to be adopted for computer aided drawings of windings: A.C. and D.C. winding diagrams										2	22EEE461.1			
4	Basic procedure to be adopted for computer aided drawings of electronic components I: Resistor, Inductor, transformer and Capacitor										2	22EEE461.1			
5	Basic procedure to be adopted for computer aided drawings of electronic components II: Semiconductor device Diodes, Zener diode, Transistors PNP/ NPN, MOSFET, IGBT, UJT.										2	22EEE461.1			
6	Basic procedure to be adopted for computer aided drawings of electronic circuits: Half wave, full-wave and bridge rectifier, Power amplifier and voltage amplifier										2	22EEE461.1			
PART-B															
7	Simulation of electrical circuits - Series and parallel R-L circuit, Series and parallel R-C circuit, Series and parallel R-L-C circuit, Resonance in AC Circuit										2	22EEE461.2			
8	Simulation of electrical machines - Electrical machines circuits: Graphics, Plot, sub plot, label, legend										2	22EEE461.2			
9	Simulation of electronic circuit - Half wave, full wave and bridge rectifier, Power amplifier and voltage amplifier										2	22EEE461.3			
10	Simulation of electronic circuits - Different types of oscillators circuits										2	22EEE461.3			
11	Overview of software for PCB design, PCB layout of rectifier circuit										2	22EEE461.4			
12	PCB layout of amplifier circuit										2	22EEE461.4			

PART-C
Beyond Syllabus Virtual Lab Content
(To be done during Lab but not to be included for CIE or SEE)

1. Electronics system Packing
<https://nptel.ac.in/courses/108108031>
2. Sensor and sensor Design
<https://www.classcentral.com/course/sensors-circuit-interface-12049>

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	-	-
L3	Apply	10	10
L4	Analyze	5	10
L5	Evaluate	5	10
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	15
L4	Analyze	20
L5	Evaluate	15
L6	Create	-

Suggested Learning Resources:

Reference Books:

- 1) AutoCAD Electrical 2023 for Engineers and Designers by Sham Tickoo, Dream tech press, New Delhi, Latest edition.
- 2) Mastering AutoCAD 2013 and AutoCAD LT 2013 by George Omura, Sybex, New Delhi, Latest edition

ADVANCED ARDUINO PROGRAMMING														
Course Code	21EEE462				CIE Marks				50					
L:T:P:S	0:0:1:0				SEE Marks				50					
Hrs / Week	2				Total Marks				100					
Credits	01				Exam Hours				03					
Course outcomes:														
At the end of the course, the student will be able to:														
22EEE462.1	Acquire the basic knowledge about Arduino development board to perform different tasks													
22EEE462.2	Understand the importance of Microcontroller in the functioning of embedded systems													
22EEE462.3	Interface Arduino to the cloud, interact with online services, and control devices remotely													
22EEE462.4	Control different types of actuators, such as servo motors, DC motors, and stepper motors													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
22EEE462.1	3	3	3	3	2	-	-	-	1	-	-	-	-	-
22EEE462.2	3	3	3	3	2	-	-	-	1	-	-	-	-	-
22EEE462.3	3	3	3	3	2	-	-	-	1	-	-	-	-	-
22EEE462.4	3	3	3	3	2	-	-	-	1	-	-	-	-	-
Exp. No. / Pgm. No.	List of Experiments / Programs											Hours	COs	
Prerequisite Experiments / Programs / Demo														
	<ul style="list-style-type: none"> Knowing basic programming concepts such as variables, data types, loops, and conditionals helps with learning Arduino programming. Basic math skills, including arithmetic and algebra, aid in tasks like calculating resistor values and working with sensor data. Developing logical thinking and problem-solving skills will aid in troubleshooting and writing efficient code. 											2	NA	
PART-A														
1	Digital input and digital output on Arduino Mega board and using LED and Buzzer.											2	22EEE462.1	
2	Analog input and analog output on Arduino Mega board using PWM. Different outputs on LED.											2	22EEE462.1	
3	Serial Communication between Arduino board and PC:- character send and received, Read and display voltage.											2	22EEE462.2	
4	DC Motor to control motor speed and direction of rotation.											2	22EEE462.2	
5	Rotate the servo motor to a specific angle using PWM signals.											2	22EEE462.2	
6	Rotate a stepper motor in precise steps and directions.											2	22EEE462.3	
PART-B														
7	Using Arduino board, build a circuit to blink LED.											2	22EEE462.3	
8	Temperature and Humidity Sensor: Interface with a DHT11 or DHT22 sensor to display real-time temperature and humidity readings.											2	22EEE462.3	
9	Ultrasonic Distance Sensor: Measure distance and display the results.											2	22EEE462.4	
10	Internet of Things (IoT): Send sensor data to cloud platforms like ThingSpeak or Blynk for remote monitoring.											2	22EEE462.4	
11	LCD Display: Connect and control a character LCD to display text or sensor readings.											2	22EEE462.4	
12	Potentiometer: Read values from a potentiometer and use them to control LED brightness or servo motor position.											2	22EEE462.4	
PART-C														
Beyond Syllabus Virtual Lab Content														

(To be done during Lab but not to be included for CIE or SEE)

1. <https://www.youtube.com/watch?v=vI0nd8wCqRY>

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	-	-
L3	Apply	10	10
L4	Analyze	5	10
L5	Evaluate	5	10
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	15
L4	Analyze	20
L5	Evaluate	15
L6	Create	-

Suggested Learning Resources:

Reference Books:

1) Simon Monk, "Programming Arduino: Getting Started with Sketches", McGraw-Hill Education, Second Edition, 2016, ISBN-10: 1259641635; ISBN-13: 978-1259641633.

2) John Nussey, Arduino For Dummies, 1st Edition, Publisher: John Wiley & Sons; ISBN-10: 1118446372; ISBN-13: 978-1118446379.

SCI LAB FOR ELECTRICAL ENGINEERING														
Course Code	22EEE463					CIE Marks	50							
L:T:P:S	0:0:1:0					SEE Marks	50							
Hrs / Week	2					Total Marks	100							
Credits	01					Exam Hours	03							
Course outcomes:														
At the end of the course, the student will be able to:														
22EEE463.1	Apply the basic laws to a given network and compute its electrical parameters.													
22EEE463.2	Assess the transient response of RL,RC and RLC circuits and resonance circuits													
22EEE463.3	Analyze the performance characteristics of transistors													
22EEE463.4	Investigate the electrical parameters in transformer and motor													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02
		2												
22EEE463.1	3	3	2	2	2	-	-	-	1	-	-	-	2	-
22EEE463.2	3	3	2	2	2	-	-	-	1	-	-	-	2	-
22EEE463.3	3	3	2	2	2	-	-	-	1	-	-	-	2	-
22EEE463.4	3	3	2	2	2	-	-	-	1	-	-	-	2	-
Exp. No. / Pgm. No.	List of Experiments / Programs										Hours	COs		
Prerequisite Experiments / Programs / Demo														
	<ul style="list-style-type: none"> • Electric circuit theory • Analog and Digital Electronics • Electrical Machines and Transformers 										2	NA		
PART-A														
1	Verify Ohm's Law by a Scilab program.										2	22EEE463.1		
2	Verify Kirchhoff's Voltage Law by a Scilab program.										2	22EEE463.1		
3	Verify Kirchhoff's Current Law by a Scilab program.										2	22EEE463.1		
4	Determine the mesh currents of the circuit using Scilab										2	22EEE463.1		
5	Determine the nodal voltages of the circuit using Scilab										2	22EEE463.2		
6	Simulation of R-C, R-L and RLC electric circuit transients										2	22EEE463.2		
PART-B														
7	Design and implementation of series and parallel resonance circuit.										2	22EEE463.2		
8	Execute Code Conversions using Scilab programming										2	22EEE463.2		
9	Simulate the characteristics of Field Effect Transistor										2	22EEE463.3		
10	Simulate the characteristics of Bipolar Junction Transistor										2	22EEE463.3		
11	Simulation of Hysteresis loss in a transformer using Scilab programming										2	22EEE463.4		
12	Simulate and analyze the parameters of induction motor using Scilab										2	22EEE463.4		
PART-C														
Beyond Syllabus Virtual Lab Content														
(To be done during Lab but not to be included for CIE or SEE)														
1. https://youtu.be/AOV7YxOUNrI?si=ifHjS_4TejVqPzMy														

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	-	-
L3	Apply	10	10
L4	Analyze	5	10
L5	Evaluate	5	10
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	20
L4	Analyze	20
L5	Evaluate	10
L6	Create	-

Suggested Learning Resources:

<https://www.scilab.org/tutorials>

Reference Books:

- 1) A. R. Hambley, "Scilab Textbook Companion for Electrical Engineering - Principles and Applications", Publisher: Pearson Education, New Jersey, 2019, ISBN- 0-13-213006-8
- 2) Michael Baudin, "Introduction to Scilab", Publisher: TheScilab Consortium, January 2010.

PCB design Laboratory														
Course Code	22EEE464					CIE Marks					50			
L:T:P:S	0:0:1:0					SEE Marks					50			
Hrs / Week	2					Total Marks					100			
Credits	01					Exam Hours					03			
Course outcomes:														
At the end of the course, the student will be able to:														
22EEE464.1	Familiarize the electronic components and basic electronic instruments.													
22EEE464.2	Analyze the circuits with PCB design and identify the various processes involved													
22EEE464.3	Gain in-depth core knowledge in the and fabrication of Printed Circuit Boards													
22EEE464.4	Learn assembling and testing of the PCB based electronic circuits													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
22EEE464.1	3	3	2	2	2	-	-	-	-	-	-	-	2	-
22EEE464.2	3	3	2	2	2	-	-	-	-	-	-	-	2	-
22EEE464.3	3	3	2	2	2	-	-	-	-	-	-	-	2	-
22EEE464.4	3	3	2	2	2	-	-	-	-	-	-	-	2	-
Exp. No. / Pgm. No.	List of Experiments / Programs											Hours	COs	
Prerequisite Experiments / Programs / Demo														
	<ul style="list-style-type: none"> Basic Electronics 											2	NA	
PART-A														
1	Study of Electronic Components											2	22EEE464.1	
2	Study of Instruments and Equipment (DMM, Power supply, CRO, FG)											2	22EEE464.1	
3	Introduction to Orcad Schematic entry / drawing, net listing, layering, component foot print library selection & designing, design rules,											2	22EEE464.2	
4	Component placing: Manual & automatic, track routing: automatic & manual, rules: track length, angle, joint & size, Auto router setup, Design Rules.											2	22EEE464.2	
5	Single side PCB Fabrication											2	22EEE464.2	
PART-B														
6	Design PCB Layout using ORCAD, PCB Design - Full wave Rectifier											2	22EEE464.3	
7	Assembly and Testing - Full wave Rectifier											2	22EEE464.3	
8	PCB Designing Practice: PCB Designing of Basic and Analog Electronic Circuits, PCB Designing of Power Supplies.											2	22EEE464.4	
9	Post Designing & PCB Fabrication Process: Printing the Design, Etching, Drilling,											2	22EEE464.4	
10	Interconnecting and Packaging electronic Circuits, Gerber Generation, Soldering and Desoldering, Component Mounting, PCB and Hardware Testing.											2	22EEE464.4	
PART-C														
Beyond Syllabus Virtual Lab Content														
(To be done during Lab but not to be included for CIE or SEE)														
https://www.youtube.com/watch?v=aODkA2mrimQ														

CIE Assessment Pattern (50 Marks - Lab)

RBT Levels		Test (s)	Weekly Assessment
		20	30
L1	Remember	-	-
L2	Understand	-	-
L3	Apply	10	10
L4	Analyze	5	10
L5	Evaluate	5	10
L6	Create	-	-

SEE Assessment Pattern (50 Marks - Lab)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	-
L3	Apply	20
L4	Analyze	20
L5	Evaluate	10
L6	Create	-

Suggested Learning Resources:**Text Books:**

1. Printed circuit board design ,fabrication assembly and testing By R. S. Khandpur, Tata McGraw Hill 2006

Reference Books:

1. Printed circuit Board Design and technology, Walter C. Bosshart

2. Printed Circuits Handbook, Sixth Edition,by Clyde F. Coombs, Jr, Happy T. Holden,Publisher: McGraw-Hill Education Year: 2016

3. Complete PCB Design Using OrCAD Capture and PCB Editor,Kraig Mitzner Bob Doe Alexander Akulin Anton Suponin Dirk Müller, 2nd Edition 2009.

SOCIAL CONNECT AND RESPONSIBILITY

Course Code	22SCK47	CIE Marks	50
L:T:P:S	0:0:1:0	SEE Marks	--
Hrs / Week	02	Total Marks	50
Credits	01	Exam Hours	02

Course outcomes:

At the end of the course, the student will be able to:

22SCK47.1	Communicate and connect to the surrounding
22SCK47.2	Understand the needs and problems of the community and involve them in problem –solving
22SCK47.3	Develop among themselves a sense of social & civic responsibility and utilize their knowledge in finding practical solutions to individual and community problems
22SCK47.4	Develop competence required for group-living and sharing of responsibilities & gain skills in mobilizing community participation to acquire leadership qualities and democratic attitudes

Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
22SCK47.1	-	-	-	-	-	3	2	-	2	3	-	1
22SCK47.2	-	-	-	-	-	3	2	-	2	3	-	1
22SCK47.3	-	-	-	-	-	3	2	-	2	3	-	1
22SCK47.4	-	-	-	-	-	3	2	-	2	3	-	1

MODULE-1	PLANTATION AND ADOPTION OF A TREE	22SCK47.1, 22SCK47.2	3 Hours
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Plantation of a tree that will be adopted for three years by a group of B. Tech students. (ONE STUDENT ONE TREE) They will also make an excerpt either as a documentary or a photo blog describing the plant's origin, its usage in daily life, its appearance in folklore and literature - - Objectives, Visit, case study, report, outcomes.

MODULE-2	HERITAGE WALK AND CRAFTS CORNER	22SCK47.2, 22SCK47.3	3 Hours
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Heritage tour, knowing the history and culture of the city, connecting to people around through their history, knowing the city and its craftsman, photo blog and documentary on evolution and practice of various craft forms- Objectives, Visit, case study, report, outcomes.

MODULE-3	ORGANIC FARMING AND WASTE MANAGEMENT	22SCK47.3, 22SCK47.4	3 Hours
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Usefulness of organic farming, wet waste management in neighboring villages, and implementation in the campus – Objectives, Visit, case study, report, outcomes.

MODULE-4	WATER CONSERVATION	22SCK47.3, 22SCK47.4	3 Hours
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Knowing the present practices in the surrounding villages and implementation in the campus, documentary or photoblog presenting the current practices – Objectives, Visit, case study, report, outcomes.

MODULE-5	FOOD WALK	22SCK47.1, 22SCK47.4	3 Hours
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City's culinary practices, food lore, and indigenous materials of the region used in cooking – Objectives, Visit, case study, report, outcomes.

CIE Assessment Pattern (50 Marks – Activity based) –

- Each module is evaluated as given below and 100 marks in scaled down to 50 as final marks.

CIE component for each module	Marks
Field Visit, Plan, Discussion	10
Commencement of activities and its progress	20
Case study-based Assessment Individual performance with report	20
Module wise study & its consolidation 5*5 = 25	25
Video based seminar for 10 minutes by each student at the end of semester with Report. Activities 1 to 5, 5*5 = 25	25

Total	100
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- Implementation strategies of the project (NSS work).
- Individual student has to submit a final report which should be signed by NSS Officer, the HOD and Principal.
- Finally, the consolidated marks sheet and the reports should be available in the department.

Activity-Based Learning / Practical Based learning

- Platform to connect to others and share the stories with others:
 - Jamming session
 - Open mic
 - Poetry
- Share the experience of Social Connect.
- Exhibit the talent like playing instruments, singing, one-act play, art-painting, and fine art.

Pedagogy:

- The students will be divided into groups. Each group will be handled by faculty mentor.
- A total of 40 - 50 hrs engagement in the semester
- Faculty mentor will design the activities (particularly Jamming sessions, open mic and poetry)
- The course is mainly activity-based that will offer a set of activities for the student that enables them to connect with fellow human beings, nature, society, and the world at large.
- The course will engage students for interactive sessions, open mic, reading group, storytelling sessions, and semester-long activities conducted by faculty mentors.
- Students should present the progress of the activities as per the schedule in the prescribed practical session in the field.
- There should be positive progress in the vertical order for the benefit of society in general through activities.

Plan of Action:

- Each student should do activities according to the scheme and syllabus.
- At the end of semester student performance has to be evaluated by the faculty mentor for the assigned activity progress and its completion.
- At last consolidated report of all activities from 1st to 5th, compiled report should be submitted as per the instructions and scheme.
- Practice Session Description:
 - Lecture session in field to start activities
 - Students Presentation on Ideas
 - Commencement of activity and its progress
 - Execution of Activity
 - Case study-based Assessment, Individual performance
 - Sector/ Team wise study and its consolidation
 - Video based seminar for 10 minutes by each student at the end of semester with Report.

Sl No	Topic	Groupsize	Location	Activity execution	Reporting	Evaluation of the Topic
1.	Plantation and adoption of a tree	May be individual or team (3-5)	Farmers land/ parks / Villages / roadside/ community area / College campus	Site selection / Proper consultation/ Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus
2.	Heritage walk and crafts corner	May be individual or team (3-5)	Temples / monumental places / Villages/ City Areas /	Site selection /Proper consultation/ Continuous	Report should be submitted by	Evaluation as per the rubrics of scheme and

			Grama panchayat/ public associations /Government Schemes officers/ campus	monitoring/ Information board	individual to the concerned evaluation authority	syllabus
3.	Organic farming and waste management	May be individual or team (3-5)	Farmers land / parks /Villages visits / roadside/ communityarea / College campus	Group selection / proper consultation / Continuous monitoring / Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus
4.	Water conservation: Conservation techniques	May be individual or team (3-5)	Villages/ City Areas /Grama panchayat/ public associations/ Government Schemes officers / campus	site selection / proper consultation/ Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus
5.	Food walk: Practices in society	May be individual or team (3-5)	Villages/ City Areas /Grama panchayat/ public associations/ Government Schemes officers/ campus	Group selection / proper consultation / Continuous monitoring / Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus

MINIPROJECT														
Course Code	22EEE48							CIE Marks			50			
L:T:P:S	0:0:1:0							SEE Marks			50			
Hrs / Week	02							Total Marks			100			
Credits	01							Exam Hours			03			
Course outcomes:														
At the end of the course, the student will be able to:														
22EEE48.1	Apply the knowledge learned via several courses to practical issues.													
22EEE48.2	Evaluate small hardware systems by using modern tools and technologies.													
22EEE48.3	Able to work in teams and manage the conduct of the research study.													
22EEE48.4	Communicate and comprehend the work through articles.													
22EEE48.5	Articulate the project related activities and findings													
22EEE48.6	Extend or use the idea in mini project for Major project													
Mapping of Course Outcomes to Program Outcomes and Program Specific Outcomes:														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
22EEE48.1	3	3	3	2	3	2	2	2	3	3	3	2	2	2
22EEE48.2	3	3	3	2	3	2	2	2	3	3	3	2	2	2
22EEE48.3	3	3	3	2	3	2	2	2	3	3	3	2	2	2
22EEE48.4	3	3	3	2	3	2	2	2	3	3	3	2	2	2
22EEE48.5	3	3	3	2	3	2	2	2	3	3	3	2	2	2
22EEE48.6	3	3	3	2	3	2	2	2	3	3	3	2	2	2
<p>Mini Project is a laboratory-oriented course which will provide a platform to students to enhance their practical knowledge and skills by the development of small systems/applications. The student shall be capable to recognise a problem in the area of Electrical and Electronics Engineering and solve it using latest technologies in a mini-project. Based on the ability/abilities of the student/s and recommendations of the guide, a single discipline or a multidisciplinary Mini- project can be assigned to an individual student or to a group having not more than 4 students. The mini-project work will be reviewed by a panel of experts throughout the semester. The CIE marks awarded for the Mini-project work shall be based on the work accomplishment, project presentation skill, and question and answer session. The Plagiarized projects will automatically result an F grade and the student will be liable for further disciplinary action. At the completion of a mini project the student will submit a project report, which will be evaluated by duly appointed examiner(s).</p>														
CONTENTS											cos		Hours	
Perform a literature search to review current knowledge and developments in the chosen technical area. Review and finalization of the Approach to the Problem relating to the chosen topic/title. Preparation of work schedule with a team.											22EEE48.1, 22EEE48.3		5	
Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as required for the chosen field											22EEE48.1, 22EEE48.2		5	
Development of product/process, testing, results, conclusions and future directions.											22EEE48.1, 22EEE48.2		5	
Present the work in a forum involving poster presentations and demonstrations of operational hardware and software.											22EEE48.4		5	
Preparation of a project report in the standard format for being evaluated by the guide and the department with plagiarism certificate.											22EEE48.3, 2EEE48.4		5	

CIE Assessment Pattern (50 Marks - Theory) -

RBT Levels		Marks Distribution	
		Review 1 (25 Marks)	Review 2 (25 Marks)
		25	25
L1	Remember	-	-
L2	Understand	5	5
L3	Apply	5	5
L4	Analyze	5	5
L5	Evaluate	5	5
L6	Create	5	5

SEE Assessment Pattern (50 Marks - Theory)

RBT Levels		Exam Marks Distribution (50)
L1	Remember	-
L2	Understand	10
L3	Apply	10
L4	Analyze	10
L5	Evaluate	10
L6	Create	10

BASIC APPLIED MATHEMATICS-II												
Course Code	22DMAT41						CIE Marks				100	
L:T:P:S	0:0:0:0						SEE Marks				--	
Hrs. / Week	3						Total Marks				100	
Credits	00						Exam Hours				--	
Course outcomes:												
At the end of the course, the student will be able to:												
22DMAT41.1	Gain knowledge of basic operations of vectors											
22DMAT41.2	Use curl and divergence of a vector function in three dimensions											
22DMAT41.3	Develop the ability to solve higher order Linear differential equations											
22DMAT41.4	Know the basic concepts of Laplace transform to solve the Periodic functions and also solve initial and boundary value problems using Laplace transform method.											
Mapping of Course Outcomes to Program Outcomes:												
	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012
22DMAT41.1	3	3	-	-	-	-	-	-	-	-	-	-
22DMAT41.2	3	3	-	-	-	-	-	-	-	-	-	-
22DMAT41.3	3	3	-	-	-	-	-	-	-	-	-	-
22DMAT41.4	3	3	-	-	-	-	-	-	-	-	-	-
MODULE-1	VECTORS										22DMA T41.1	8 Hours
Definition of scalar and vector, Vector addition, Subtraction and Multiplication-Dot product, Cross product, Scalar triple product. Orthogonal, Co-planar and Angle between vectors-Problems.												
Text Book	Text Book 1: 3.1, 3.5, 3.6, 3.9, Text Book 2: 7.1, 9.2, 9.3, 9.4.											
MODULE-2	VECTOR DIFFERENTIATION										22DMA T41.2	8 Hours
Vector differential operator-Gradient of a scalar function, Divergence of a vector function, Curl of vector function-Problems. Solenoidal and irrotational vector fields-Problems.												
Text Book	Text Book 1: 8.5, 8.6, 8.7, Text Book 2: 9.7, 9.8, 9.9.											
MODULE-3	LINEAR DIFFERENTIAL EQUATIONS WITH CONSTANT COEFFICIENTS										22DMA T41.3	8 Hours
Solution of initial and boundary value problems, Inverse differential operator techniques for the functions- e^{ax} , $\sin(ax + b)$ and $\cos(ax + b)$.												
Text Book	Text Book 1: 13.3, 13.4, 13.5, 13.6,											
MODULE-4	LAPLACE TRANSFORM										22DMA T41.4	8 Hours
Definition and Laplace transforms of elementary functions-Problems. Properties of Laplace transforms (Shifting property-without proof), Periodic functions (without proof)-problems.												
Text Book	Text Book 1: 21.3, 21.4, 21.5, Text Book 2: 6.1.											
MODULE-5	INVERSE LAPLACE TRANSFORM										22DMA T41.4	8 Hours
Inverse Laplace Transform by partial fractions-Problems. Solution of linear differential equations using Laplace Transforms-Problems.												
Text Book	Text Book 1: 21.12, 21.15, Text Book 2: 6.4.											
CIE Assessment Pattern (50 X 2=100 Marks - Theory)												
RBT Levels		Marks Distribution (50 Marks)										
		Test (s)	Assignment-1	Assignment-2	Quiz-1	Quiz-2						
		25	7.5	7.5	5	5						
L1	Remember	5	2.5	2.5	-	-						
L2	Understand	5	2.5	2.5	-	-						
L3	Apply	10	2.5	2.5	5	5						
L4	Analyze	2.5	-	-	-	-						
L5	Evaluate	2.5	-	-	-	-						
L6	Create	-	-	-	-	-						

Suggested Learning Resources:**Text Books:**

- 1) B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Forty fourth Edition, 2022, ISBN: 9788193328491.
- 2) Erwin Kreyszig, Advanced Engineering Mathematics, Wiley-India Publishers, Tenth Edition, Reprint 2016, ISBN: 9788126554232.

Reference Books:

- 1) Glyn James, Advanced Modern Engineering Mathematics, Pearson Education, Fourth Edition, 2015, ISBN: 9780273719236.
- 2) B. V. Ramana, Higher Engineering Mathematics, McGraw Hill Education (India) Private Limited, Fourth Edition, 2017, ISBN: 9780070634190.
- 3) H. K. Dass, Advanced Engineering Mathematics, S. Chand & Company Ltd., Twenty Second Edition, 2018, ISBN: 9789352533831.
- 4) N.P.Bali and Manish Goyal, A Text Book of Engineering Mathematics, Laxmi Publications (P) Ltd., Ninth Edition, 2014, ISBN: 9788131808320.

Web links and Video Lectures (e-Resources):

- 1)<https://youtu.be/SaNDPSk1UVM?si=FRxMnRi1btCUIscK>
- 2)<https://youtu.be/HxrLu-qRJKc?si=pKc9XOCllBx-H4Wp>
- 3)https://youtu.be/ma1QmE1SH3I?si=Hoo3_cjiIds203os
- 4)[https://youtu.be/TKBXey91Gc4?si=JjZfQv\]x dxN8I6YQ](https://youtu.be/TKBXey91Gc4?si=JjZfQv]x dxN8I6YQ)
- 5)https://youtu.be/1THkFmulPXM?si=pc9VvmZ-9cQe_Wr_
- 6)<https://youtu.be/m7jH0jfRf2I?si=OOEWttfQhieJ9wih>
- 7)<https://youtu.be/qFnoRfZknBY?si=BeMrhMF3LML4hBGa>
- 8)<https://youtu.be/n9XP6pljtw8?si=3gU-XKgt5JIZe9LE>

Activity-Based Learning (Suggested Activities in Class)/Practical Based Learning:

- Contents related activities (Activity-based discussions)
- For active participation of students, instruct the students to prepare Algorithms/Flowcharts/Programming Codes
- Organizing Group wise discussions on related topics
- Seminars

NATIONAL SERVICE SCHEME (NSS)													
Course Code	22NSS30/22NSS40						CIE Marks (each Semester)				50		
L:T:P:S	0:0:0:0						SEE Marks				--		
Hrs / Week	2						Total Marks				50 x 4 = 200		
Credits	00						Exam Hours				02		
Course outcomes: At the end of the course, the student will be able to:													
22NSSX0.1	Understand the importance of his / her responsibilities towards society.												
22NSSX0.2	Analyse the environmental and societal problems/issues and will be able to design solutions for the same.												
22NSSX0.3	Evaluate the existing system and to propose practical solutions for the same for sustainable development. Implement government or self-driven projects effectively in the field.												
22NSSX0.4	Develop capacity to meet emergencies and natural disasters & practice national integration and social harmony in general.												
Mapping of Course Outcomes to Program Outcomes:													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
22NSSX0.1	-	-	-	-	-	3	-	-	2	-	-	1	
22NSSX0.2	-	-	-	-	-	3	3	-	2	-	-	1	
22NSSX0.3	-	-	-	-	-	3	3	-	2	-	-	1	
22NSSX0.4	-	-	-	-	-	3	3	-	2	-	-	1	
Semester/ Course Code													
CONTENT													
COs													
HOURS													
3RD 22NSS30	1. Organic farming, Indian Agriculture (Past, Present and Future) Connectivity for marketing 2. Waste management–Public, Private and Govt organization, 5R's. 3. Setting of the information imparting club for women leading to contribution in social and economic issues.						22NSS30.1, 22NSS30.2, 22NSS30.3, 22NSS30.4				30 HRS		
4TH 22NSS40	4. Water conservation techniques – Role of different stakeholders– Implementation. 5. Preparing an actionable business proposal for enhancing the village income and approach for implementation. 6. Helping local schools to achieve good results and enhance their enrolment in Higher/ technical/ vocational education.						22NSS40.1, 22NSS40.2, 22NSS40.3, 22NSS40.4				30 HRS		
5TH 22NSS50	7. Developing Sustainable Water management system for rural areas and implementation approaches. 8. Contribution to any national level initiative of Government of India. Foreg. Digital India, Skill India, Swachh Bharat, Atmanirbhar Bharath, Make in India, Mudra scheme, Skill development programs etc. 9. Spreading public awareness under rural outreach programs. (minimum 5 programs).						22NSS50.1, 22NSS50.2, 22NSS50.3, 22NSS50.4				30 HRS		
6TH 22NSS60	10. Organize National integration and social harmony events / workshops / seminars. (Minimum TWO programs). 11. Govt. school Rejuvenation and helping them to achieve good infrastructure.						22NSS60.1, 22NSS60.2, 22NSS60.3, 22NSS60.4				30 HRS		
CIE Assessment Pattern (50 Marks – Activity based) –													
CIE component for every semester												Marks	
Presentation - 1 Selection of topic, PHASE - 1												10	
Commencement of activity and its progress - PHASE - 2												10	

Case study-based Assessment Individual performance	10
Sector wise study and its consolidation	10
Video based seminar for 10 minutes by each student at the end of semester with Report.	10
Total marks for the course in each semester	50

- Implementation strategies of the project (NSS work).
- The last report should be signed by NSS Officer, the HOD and principal.
- At last report should be evaluated by the NSS officer of the institute.
- Finally, the consolidated marks sheet should be sent to the university and also to be made available at LIC visit.

Suggested Learning Resources:

Reference Books:

1. NSS Course Manual, Published by NSS Cell, VTU Belagavi.
2. Government of Karnataka, NSS cell, activities reports and its manual.
3. Government of India, NSS cell, Activities reports and its manual.

Pre-requisites to take this Course:

1. Students should have a service-oriented mindset and social concern.
2. Students should have dedication to work at any remote place, anytime with available resources and proper time management for the other works.
3. Students should be ready to sacrifice some of the time and wishes to achieve service-oriented targets on time.

Pedagogy:

- In every semester from 3rd semester to 6th semester, each student should do activities according to the scheme and syllabus.
- At the end of every semester student performance has to be evaluated by the NSS officer for the assigned activity progress and its completion.
- At last, in 6th semester consolidated report of all activities from 3rd to 6th semester, compiled report should be submitted as per the instructions.
- State the need for NSS activities and its present relevance in the society and provide real-life examples.
- Support and guide the students for self-planned activities.
- NSS coordinator will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress in real activities in the field.
- Encourage the students for group work to improve their creative and analytical skills.

Plan of Action:

- Student/s in individual or in a group Should select any one activity in the beginning of each semester till end of that respective semester for successful completion as per the instructions of NSS officer with the consent of HOD of the department.
- At the end of every semester, activity report should be submitted for evaluation.
- Practice Session Description:
 - Lecture session by NSS Officer
 - Students Presentation on Topics
 - Presentation - 1, Selection of topic, PHASE - 1
 - Commencement of activity and its progress - PHASE - 2
 - Execution of Activity
 - Case study-based Assessment, Individual performance
 - Sector/ Team wise study and its consolidation
 - Video based seminar for 10 minutes by each student at the end of semester with Report.

Sl No	Topic	Groupsize	Location	Activity execution	Reporting	Evaluation of the Topic
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1.	Organic farming, Indian Agriculture (Past, Present and Future) Connectivity for marketing.	May be individual or team	Farmers land/Villages/ roadside / Community area / College campus	Site selection /proper consultation/ Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer
2.	Waste management- Public, Private and Govt organization, 5 R's.	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/ Government Schemes officers/ campus	Site selection /proper consultation/ Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer
3.	Setting of the information imparting club for women leading to contribution in social and economic issues.	May be individual or team	Women empowerment groups/ Consulting NGOs & Govt Teams / College campus	Group selection/ proper consultation/ Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer
4.	Water conservation techniques - Role of different stakeholders- Implementation.	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/ Government Schemes officers/ campus	site selection / proper consultation/ Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer
5.	Preparing an actionable business proposal for enhancing the village income and approach for implementation.	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/ Government Schemes officers/ campus	Group selection/ proper consultation/ Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer
6.	Helping local schools to achieve good results and enhance their enrolment in Higher/ technical/ vocational education.	May be individual or team	Local government / private/ aided schools/ Government Schemes officers	School selection/ proper consultation/ Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer

7.	Developing Sustainable Water management system for rural areas and implementation approaches.	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/ Government Schemes officers/ campus	site selection/ proper consultation/ Continuous monitoring/ Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer
8.	Contribution to any national level initiative of Government of India. For eg. Digital India, Skill India, Swachh Bharat, Atmanirbhar Bharath, Make in India, Mudra scheme, Skill development programs etc.	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/ Government Schemes officers/ campus	Group selection/ proper consultation/ Continuous monitoring / Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer
9.	Spreading public awareness under rural outreach programs. (minimum 5 programs)	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/ Government Schemes officers/ campus	Group selection/ proper consultation/ Continuous monitoring / Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer
10.	Organize National integration and social harmony events / workshops / seminars. (Minimum 02 programs).	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/ Government Schemes officers/ campus	Place selection/ proper consultation/ Continuous monitoring / Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer
11.	Govt. school Rejuvenation and helping them to achieve good infrastructure.	May be individual or team	Villages/ City Areas / Grama panchayat/ public associations/ Government Schemes officers/ campus	Place selection/ proper consultation/ Continuous monitoring / Information board	Report should be submitted by individual to the concerned evaluation authority	Evaluation as per the rubrics of scheme and syllabus by NSS officer

PHYSICAL EDUCATION (PE) (SPORTS AND ATHLETICS)												
Course Code	22PED30/ 22PED40	CIE Marks (each semester)	50									
L:T:P:S	0:0:0:0	SEE Marks	--									
Hrs / Week	2	Total Marks	50 x 2= 100									
Credits	00	Exam Hours	02									
Course outcomes:												
At the end of the course, the student will be able to:												
22PEDX0.1	Understand the fundamental concepts and skills of Physical Education, Health, Nutrition and Fitness											
22PEDX0.2	Create consciousness among the students on Health, Fitness and Wellness in developing and maintaining a healthy lifestyle											
22PEDX0.3	Perform in the selected sports or athletics of student's choice and participate in the competition at regional/state / national / international levels.											
22PEDX0.4	Understand the roles and responsibilities of organization and administration of sports and games											
Mapping of Course Outcomes to Program Outcomes:												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
22PEDX0.1	-	-	-	-	-	2	-	3	3	-	-	2
22PEDX0.2	-	-	-	-	-	2	-	3	3	-	-	2
22PEDX0.3	-	-	-	-	-	2	-	3	3	-	-	2
22PEDX0.4	-	-	-	-	-	2	-	3	3	-	-	2
Semester	CONTENT								COs	HOURS		
3RD 22PED30	Module 1: Orientation A. Lifestyle, B. Fitness C. Food & Nutrition D. Health & Wellness E. Pre-Fitness test.								22PED30.1, 22PED30.2	5 HRS		
	Module 2: General Fitness & Components of Fitness A. Warming up (Free Hand exercises) B. Strength – Push-up / Pull-ups C. Speed – 30 Mtr Dash D. Agility – Shuttle Run E. Flexibility – Sit and Reach F. Cardiovascular Endurance – Harvard step Test								22PED30.2, 22PED30.3	15 HRS		
	Module 3: Recreational Activities A. Postural deformities. B. Stress management. C. Aerobics. D. Traditional Games.								22PED30.3, 22PED30.4	10 HRS		
4TH 22PED40	Module 1: Ethics and Moral Values A. Ethics in Sports B. Moral Values in Sports and Games								22PED40.1, 22PED40.2	5 HRS		
	Module 2: Specific Games (Anyone to be selected by the student) A. Volleyball – Attack, Block, Service, Upper Hand Pass and Lower hand Pass. B. Throwball – Service, Receive, Spin attack, Net Drop & Jump throw. C. Kabaddi – Hand touch, Toe Touch, Thigh Hold, Ankle hold and Bonus. D. Kho-Kho – Giving Kho, Single Chain, Pole dive, Pole turning, 3-6 Up. E. Table Tennis – Service (Fore Hand & Back Hand), Receive (Fore Hand & Back Hand), Smash.								22PED40.3	20 HRS		

	F. Athletics (Track / Field Events) – Any event as per availability of Ground.		
	Module 3: Role of Organization and administration	22PED40.4	5 HRS

CIE Assessment Pattern (50 Marks – Practical) –

CIE to be evaluated every semester end based on practical demonstration of Sports and Athletics activities learnt in the semester.

CIE	Marks
Participation of student in all the modules	10
Quizzes – 2, each of 7.5 marks	15
Final presentation / exhibition / Participation in competitions/ practical on specific tasks assigned to the students	25
Total	50

Suggested Learning Resources:

Reference Books:

1. Saha, A.K. Sarir Siksher Ritiniti, Rana Publishing House, Kalyani.
2. Bandopadhyay, K. Sarir Siksha Parichay, Classic Publishers, Kolkata.
3. Petipus, et.al., Athlete's Guide to Career Planning, Human Kinetics.
4. Dharma, P.N. Fundamentals of Track and Field, Khel Sahitya Kendra, New Delhi.
5. Jain, R. Play and Learn Cricket, Khel Sahitya Kendra, New Delhi.
6. Vivek Thani, Coaching Cricket, Khel Sahitya Kendra, New Delhi.
7. Saha, A.K. Sarir Siksher Ritiniti, Rana Publishing House, Kalyani.
8. Bandopadhyay, K. Sarir Siksha Parichay, Classic Publishers, Kolkata
9. Naveen Jain, Play and Learn Basketball, Khel Sahitya Kendra, New Delhi.
10. Dubey H.C., Basketball, Discovery Publishing House, New Delhi.
11. Rachana Jain, Teach Yourself Basketball, Sports Publication.
12. Jack Nagle, Power Pattern Offences for Winning basketball, Parker Publishing Co., New York.
13. Renu Jain, Play and Learn Basketball, Khel Sahitya Kendra, New Delhi.
14. SallyKus, Coaching Volleyball Successfully, Human Kinetics.

YOGA													
Course Code	22YOG30/22YOG40						CIE Marks (each Semester)	50					
L:T:P:S	0:0:0:0						SEE Marks	--					
Hrs / Week	2						Total Marks	50 x 4 = 200					
Credits	00						Exam Hours	02					
Course outcomes:													
At the end of the course, the student will be able to:													
22YOGX0.1	Use Yogasana practices in an effective manner												
22YOGX0.2	Become familiar with an authentic foundation of Yogic practices												
22YOGX0.3	Practice different Yogic methods such as Suryanamaskara, Pranayama and some of the Shat Kriyas												
22YOGX0.4	Use the teachings of Patanjali in daily life.												
Mapping of Course Outcomes to Program Outcomes:													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
22YOGX0.1	-	-	-	-	-	3	-	-	-	-	-	1	
22YOGX0.2	-	-	-	-	-	3	-	-	-	-	-	1	
22YOGX0.3	-	-	-	-	-	3	-	-	-	-	-	1	
22YOGX0.4	-	-	-	-	-	3	-	-	-	-	-	1	
Semester / Course Code	CONTENT								COs	HOURS			
3rd 22YOG30	<p>Introduction of Yoga: Aim and Objectives of yoga, Prayer: Yoga, its origin, history and development. Yoga, its meaning, definitions. Different schools of yoga, importance of prayer</p> <p>Brief introduction of yogic practices for common man: Yogic practices for common man to promote positive health</p> <p>Rules and regulations: Rules to be followed during yogic practices by practitioner</p> <p>Misconceptions of yoga: Yoga its misconceptions, Difference between yogic and non-yogic practices.</p> <p>Suryanamaskara:</p> <ol style="list-style-type: none"> 1. Suryanamaskar prayer and its meaning, Need, importance and benefits of Suryanamaskar. 2. Suryanamaskar 12 count, 2 rounds <p>Different types of Asanas:</p> <ol style="list-style-type: none"> 1. Sitting: Padmasana, Vajrasana, Sukhasana 2. Standing: Vrikshana, Trikonasana, Ardhakati Chakrasana 3. Prone line: Bhujangasana, Shalabhasana 4. Supine line: Utthitadvipadasana, Ardhalasana, Halasana 								22YOG30.1, 22YOG30.2, 22YOG30.3, 22YOG30.4	Total 32 Hrs/ Semester 2 Hrs/week			
4TH 22YOG40	<p>Suryanamaskara: Suryanamaskar 12 count, 4 rounds</p> <p>Brief introduction and importance of:</p> <p>Kapalabhati: Revision of Kapalabhati - 40 strokes/min 3 rounds</p> <p>Different types of Asanas:</p> <ol style="list-style-type: none"> 1. Sitting: Paschimottanasana, Ardha Ushtrasana, Vakrasana, Aakarna Dhanurasana 2. Standing: Parshva Chakrasana, Urdhva Hastothanasana, Hastapadasana 3. Prone line: Dhanurasana 4. Supine line: Karna Peedasana, Sarvangasana, Chakraasana <p>Patanjali's Ashtanga Yoga: Asana, Pranayama</p> <p>Pranayama: Chandra Bhedana, Nadishodhana, Surya Bhedana</p>								22YOG40.1, 22YOG40.2, 22YOG40.3, 22YOG40.4	Total 32 Hrs/ Semester 2 Hrs/week			
5TH	Kapalabhati: Revision of Kapalabhati - 60 strokes/min 3 rounds									Total 32			

22YOG50	Brief introduction and importance of: Different types of Asanas: <ol style="list-style-type: none"> 1. Sitting: Yogamudra in Padmasana, Vibhakta Paschimottanasana, Yogamudra in Vajrasana 2. Standing: Parivritta Trikonasana, Utkatasana, Parshvakonasana 3. Prone line: Padangushtha Dhanurasana, Poorna Bhujangasana / Rajakapotasana 4. Supine line: Navasana/Noukasana, Pavanamuktasana, Sarva Patanjali's Ashtanga Yoga: Pratyahara, Dharana Pranayama: Ujjayi, Sheetali, Sheektari	22YOG50.1, 22YOG50.2, 22YOG50.3, 22YOG50.4	Hrs/ Semester 2 Hrs/week
6TH 22YOG60	Kapalabhati: Revision of Kapalabhati – 80 strokes/min3rounds Brief introduction and importance of: Different types of Asanas: <ol style="list-style-type: none"> 1. Sitting: Bakasana, Hanumanasana, Ekapada Rajakapotasana 2. Standing: Parivritta Trikonasana, Utkatasana, Parshvakonasana 3. Supine line: Setubandhasana, Shavasanaa (Relaxation postu 4. Balancing: Sheershasana Patanjali's AshtangaYoga: Dhyana (Meditation), Samadhi Pranayama: Bhastrika, Bhramari, Ujjai Shat Kriyas: Jalaneti and sutraneti, Sheetkarma Kapalabhati	22YOG60.1, 22YOG60.2, 22YOG60.3, 22YOG60.4	Total 32 Hrs/ Semester 2 Hrs/week

CIE Assessment Pattern (50 Marks – Practical) –

CIE to be evaluated every semester based on practical demonstration of Yogasana learnt in the semester and internal tests (objective type)

CIE	Marks
Avg of Test 1 and Test 2	25
Demonstration of Yogasana	25
Total	50

Suggested Learning Resources:

Reference Books:

4. Swami Kuvulyananda: Asma (Kavalyadhama, Lonavala)
5. Tiwari, O P: Asana Why and How
6. Ajitkumar: Yoga Pravesha (Kannada)
7. Swami Satyananda Saraswati: Asana Pranayama, Mudra, Bandha (Bihar School of yoga, Munger)
8. Swami Satyananda Saraswati: Surya Namaskar (Bihar School of yoga, Munger)
9. Nagendra H R: The art and science of Pranayama
10. Tiruka: Shatkriyegalu (Kannada)
11. Iyengar B K S: Yoga Pradipika (Kannada)
12. Iyengar B K S: Light on Yoga (English)

Web links and Video Lectures (e-Resources):

- <https://youtu.be/KB-TYlgd1wE>
- <https://youtu.be/aa-TG0Wg1Ls>

APPENDIX A

1. Assignment
2. Group Discussions
3. Case studies
4. Practical Orientation on design thinking, Creative & Innovation
5. Participatory & Industry-Integrated Learning
6. Practical Activities/Problem Solving Exercises
7. Class Presentations
8. Analysis of Industry/Technical/Business Reports
9. Reports on Industrial Visits
10. Industrial/Social/Rural Projects
11. Participation in External Seminars/Workshops
12. Online/Offline Quizzes

APPENDIX B

Outcome Based Education

Outcome-based education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience each student should have achieved the goal. There is no specified style of teaching or assessment in OBE; instead classes, opportunities, and assessments should all help students achieve the specified outcomes.

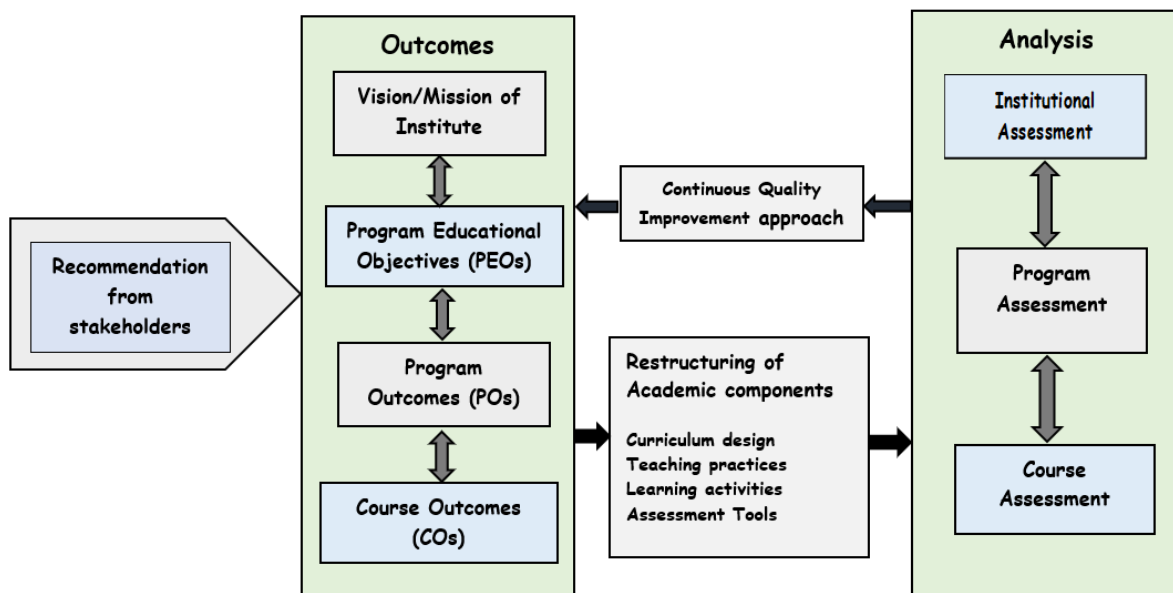
There are three educational Outcomes as defined by the National Board of Accreditation:

Program Educational Objectives: The Educational objectives of engineering degree program are the statements that describe the expected achievements of graduate in their career and also in particular what the graduates are expected to perform and achieve during the first few years after graduation. [nbaindia.org]

Program Outcomes: What the student would demonstrate upon graduation. Graduate attributes are separately listed in Appendix C

Course Outcome: The specific outcome/s of each course/subject that is a part of the program curriculum. Each subject/course is expected to have a set of Course Outcomes

Mapping of Outcomes



APPENDIX C

The Graduate Attributes of NBA

Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

Problem analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

Conduct investigations of complex problems: The problems that cannot be solved by straight forward application of knowledge, theories and techniques applicable to the engineering discipline. * That may not have a unique solution. For example, a design problem can be solved in many ways and lead to multiple possible solutions. Hat require consideration of appropriate constraints/requirements not explicitly given in the problem statement. (like: cost, power requirement, durability, product life, etc.). which need to be defined (modeled) within appropriate mathematical framework. that often require use of modern computational concepts and tools.#

Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

APPENDIX D

BLOOM'S TAXONOMY

Bloom's taxonomy is a classification system used to define and distinguish different levels of human cognition—i.e., thinking, learning, and understanding. Educators have typically used Bloom's taxonomy to inform or guide the development of [assessments](#) (tests and other evaluations of student learning), [curriculum](#) (units, lessons, projects, and other learning activities), and instructional methods such as questioning strategies. [eduglosarry.org]

